

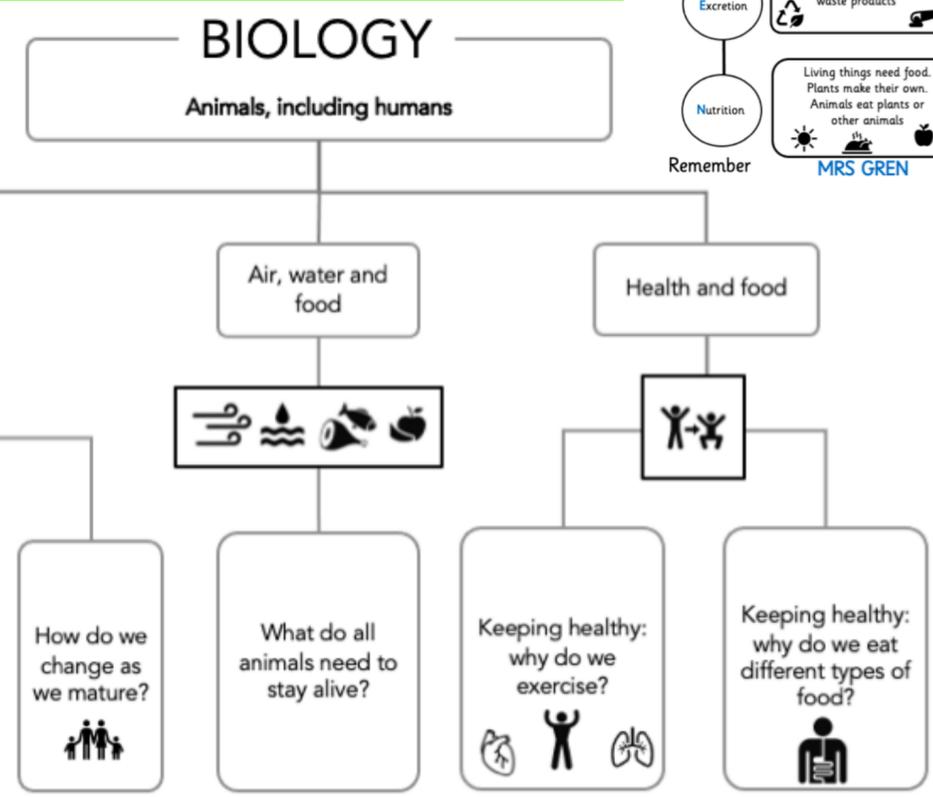
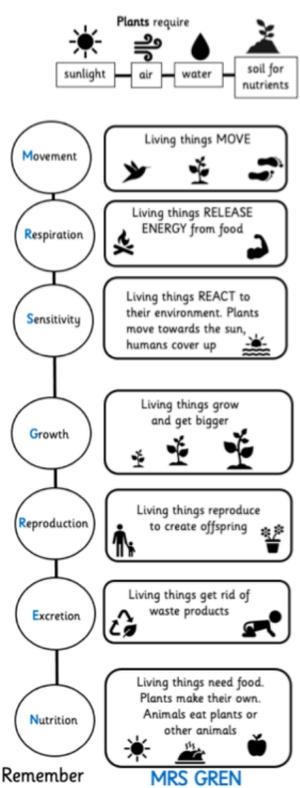
Y1/2 Curriculum map Spring 2

Vocabulary
physical features
human features
equator
compass
temperate
Inuksuk
smooth
pebble
balance
healthy
hygiene
metamorphosis

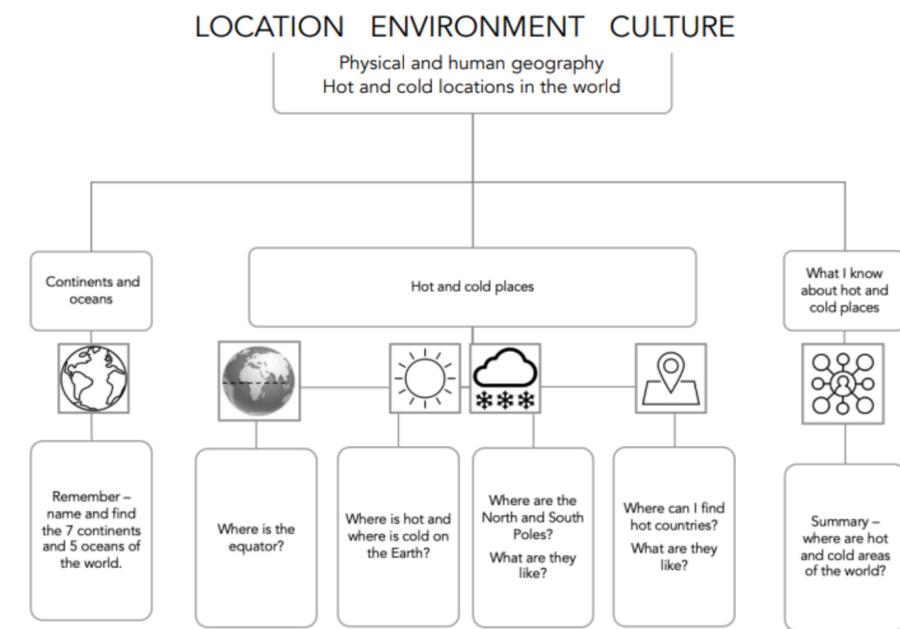
In Writing, we will be focusing on character descriptions, poems developing vocabulary and simple retelling of a narrative.



In Science we will be learning about animals including humans. We will be focussing on our senses and working scientifically to discover more about how our senses work.



In Geography we will be learning about hot and cold locations on Earth. We will be using a globe to locate the equator and explore why countries around here are hot and moist. We will also be comparing the North and South Pole, exploring their human and physical features.



In Art we will learn how to smooth a form out of clay. We will explore a range of materials to understand the importance of weight and balance in construction and will use recycled materials to create their own sculpture inspired by The Enchanted Owl by Kenojuak Ashevak.



In RE, we will be exploring the question: Why do Christians pray to God and worship him?

Prior learning Christians believe:

God is a VIP.
 Jesus is God's son. He told parables to teach about God.
 Everyone, and our world, is precious to God.
 Babies are welcomed into the Christian family.

What should we know?

Christians pray in different ways.

Christians go to church to tell God how great he is.

Christians believe:

- God is with them, listening when they want to talk to him.
- God is like the best kind of parent. They can talk to him about everything.
- Jesus taught his disciples to pray by teaching them The Lord's prayer.



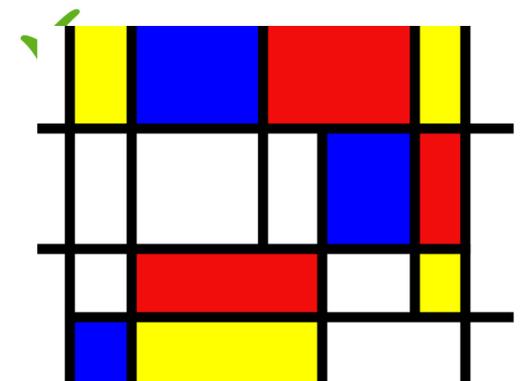
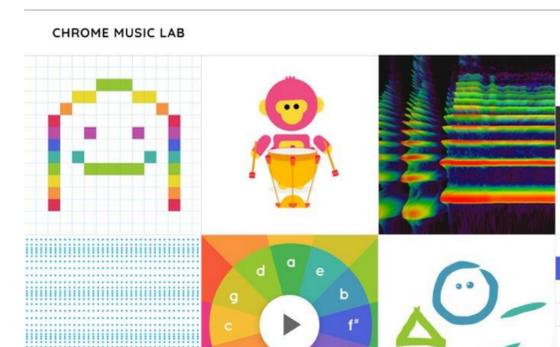
What should we be able to do?

Use the right words to talk about Christians praying at mealtimes e.g. grace, God, amen.

Understand that Christians pray and worship God in different ways.

Recognise at least some of the words from the Lord's Prayer.

In Computing Year 1 will be exploring how to a piece of art digitally. In Year 2 we will be creating music digitally, thinking about rhythm, notes and tempo. We will also be looking at how to stay safe online.



In PSHE we will be learning about how medicines and drugs affect our body. We will gain an understanding about hospitals and health professionals and discovering ways we can feel better without using medicines. Finally, we will explore ways of keeping safe when surrounded by medicines at home.



In Music, we will be listening to music inspired by the sea. We will sing a simple singing game, using our sense of beat, listen actively by responding to musical signals and musical themes and create a musical movement picture.
 We will also be exploring musical conversations. We will improvise question-and-answer conversations using percussion instruments, compose musical sound effects and short sequences of sounds in response to a stimulus, recognise how graphic symbols can represent sound and create, interpret, and perform simple graphic scores.

