



Weekly Plan Y1 & Yr2 Squirrels

Week Beg:01/03/21



	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics or Joe Wickes 9-9:30	Joe Wickes PE	Phonics/Spelling/ Grammar Choose an activity for the common exception words you are learning. We will be checking these when you come back to school.	Joe Wickes PE	Phonics/Spelling/ Grammar Choose an activity for the common exception words you are learning. We will be checking these when you come back to school	Joe Wickes PE
Literacy (45 mins) 9:30-10:15	Watch the video and write paragraph 2 of your story.	Watch the video and write paragraph 3 of your story.	Watch the video and write a story ending	Watch the video and look carefully at the front cover of Vlad & the Great Fire of London. Write some sentences about what you can see and infer using lesson 1 slide to help you.	Watch the video and look carefully at Lesson 2 slide. Write some sentences about what you can see and infer using lesson 2 slide to help you.
Break, snack					
Numeracy (45 mins) 10:45-11:30	Number bond practise 5 mins Fact Families (see video on discussion) Y1: : Click here and open up Summer Term week 3 (w/c/ 4th May) scroll down to Lesson 1 Part-whole relationships number bonds. Watch the video for Lesson 1 and do the worksheet on the blog called Find and make number bonds. Y2: Watch this video and do the worksheet on the blog	Number bond practise 5 mins Fact Families Y1: Click here and open up Summer Term week 3 (w/c/ 4th May) scroll down to Lesson 2 Fact Families linking addition and subtraction (1). Watch the video and do the worksheet on the blog called Related facts. Y2: Watch this video and do the worksheet on the blog called Find the Total	Number bond practise 5 mins Fact Families Y1: Click here and open up Summer Term week 3 (w/c/ 4th May) scroll down to Lesson 3 Add together and find a part. Watch the video and do the worksheet on the blog called Find a Part Y2: Watch this video and do the worksheet on the blog called Find the Difference or complete an NRICH activity from the Year 2 NRICH	Number bond practise 5 mins Fact families Y1: Click here and open up Summer Term week 3 (w/c/ 4th May) scroll down to Lesson 4 Add more and count on within 20 on. Watch the video and do the worksheet on the blog called Add by counting on. Y2: Watch this video and do the worksheet on the blog called Find Change or complete an NRICH activity	Number bond practise 5 mins Fact Families Y1: Click here and open up Summer Term week 3 (w/c/ 4th May) scroll down to Friday Challenge. Watch the video to see how to make a symmetrical pizza! Have a go at making your own or a symmetrical sandwich or symmetrical plate of chopped up fruit. or do the worksheet on the blog called Butterfly Pizza Activity.

	called Compare Money or complete an NRICH activity from the Year 2 NRICH folder.	or complete an NRICH activity from the Year 2 NRICH folder.	folder.	from the Year 2 NRICH folder.	Y2: Watch this video and do the worksheet on the blog called Two step problems or complete an NRICH activity from the Year 2 NRICH folder.
Reading (15 mins) 11:30-11:45	Phonics/Spelling/Grammar (30 mins) Choose an activity for the common exception words you are learning. We will be checking these when you come back to school	Choose the level of comprehension (on blog) that matches your reading and complete the questions-The Great Fire of London	Phonics/Spelling/Grammar (30 mins) Choose an activity for the common exception words you are learning. We will be checking these when you come back to school	Choose the level of comprehension (on blog) that matches your reading and complete the questions-Samuel Pepys	Reading https://library.thenational.academy/
Lunch					
Topic (45 mins) 1:00-2:00	Reading (15 mins) https://library.thenational.academy/ HISTORY: Did people call 999 when the fire broke out? Go to Monday's history folder and read slides 4-7 to find out about Firefighters then and now. There is an additional power-point attached on the blog for you to look at too. It is quite long so you may need an adult to help you select a few slides to read or read some today, tomorrow and Wednesday. On Wednesday, you will be meeting a real firefighter so write down 5 questions you might like to ask the firefighter. Remember your capital letters and question marks. Choose one question to	HISTORY: Would the fire have spread so quickly today? Why or why not? Go to Tuesday's History folder and look at slide 2 & click on the links. Also, click on this link to find out about a fire that happened 4 years ago Look at slide 3 and write down 5 reasons why the fire did not spread like the Great Fire. Think about yesterday's learning and what you have learned about what has changed since the Great Fire.	Reading (15 mins) https://library.thenational.academy/ HISTORY: Today you are going to meet a real firefighter. We are going to ask him some of your questions that you uploaded to Monday's discussion. Squirrels and Kittens will be meeting him at 2pm and Wolves will be meeting him at 2.45pm. Look out for the link in your discussion today.	IT- Use turtle program, choose template, can you control the character using the pink arrows. Click on advanced to pre-plan out your journey before you press play.	Phonics/Spelling/Grammar (30 mins) Choose an activity for the common exception words you are learning. We will be checking these when you come back to school PSHE – Financial Capability How might money be used and what do we do when we want things we can't yet buy? Watch Mr Ross' video. Complete the activity sheet, drawing something you would really like to buy and explore ways you might be able to buy it. E.g. by saving up, doing jobs to earn money, borrow

	upload to the discussion today and teachers will choose a selection to ask the firefighter. Look out for the link on Wednesday's discussion.				money, waiting until a birthday/xmas?
TEAMS Assembly 2:15pm	Active Assembly Mrs Windmill/ Mrs Collins Click on the link in the discussion for today	Values Assembly Mrs Austin Click on the link in the discussion for today	Open the Book Assembly Mrs Rudge/ Mrs Duff Click on the link in the discussion for today	Live Book Read KS1 Mr Ross Click on the link in the discussion for today	Class Assembly
Reminders / advice	<p>Maths</p> <p>Y2: Have a go at making amounts of money e.g. can you make 25p in 3 different ways? Have a go at working out change with coins. You have 20p to spend on your snack. An apple costs 10p, how much change will you get? Use a 100 square if you need to.</p> <p>Y1: Use part whole models to work out the missing number using your number bonds – see video on the blog. Friday is a practical session about symmetry making a pizza with the same things on each side. This could be a symmetrical sandwich, symmetrical picture etc.</p> <p>History- In the history folders, additional slides have been included for adults information such as facts and what knowledge children should know about the Great Fire. There is an additional power point for adults to support their child's learning if they wish.</p>				<p>Homework to be handed in on pupil login on website:</p> <p>None</p>