



Weekly Plan Y1 & Yr2 Wolves

Week Beg: 1/3/21



	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics or Joe Wickes 9-9:30	Joe Wickes PE Phonics Y1: Lesson on reviewing all the long ee alternative sounds Or worksheet on the blog called Alternative spellings for ee Y2: Look at the poster on the blog about ee sound spelt ey and do the handwriting practise sheet	Phonics Y1: Lesson on reviewing all the alternative oo sounds or worksheet on blog called Alternative spellings for oo Y2: Do the wordsearch on the blog and practise the ey words	Joe Wickes PE Phonics Y1: Lesson on reviewing all the alternative sounds for oa or worksheet on the blog called Alternative spellings for oa. Y2: Do Mr Whoop's Juggling mistake on the blog	Phonics Y1: Lesson on reviewing all the alternatives for igh sound or do the worksheet on the blog called Alternative igh sound phoneme spotter, highlight all the igh sounds in the story. Y2: Practise spelling want, watch, wash, swap, squash, quality, squabble, quantity. Practise the ones you can't spell yet.	Joe Wickes PE Phonics Y1: Lesson for review of the week or Spelling Shed games and spelling test on words from the week. Y2: Spelling test using ey, wa, qua words from the week and Spelling Shed games.
Literacy (45 mins) 9:30-10:15	Vlad Lesson 6 Powerpoint Week 2 Slides 1-4 Slide 1- predict what will happen. Slide 2 – how does the picture make you feel? Slide 3 – how do you know how Vlad is feeling? Slide 4 – what would you do if you were Boxtan?	Vlad Lesson 7 Slide 5 - 8 Slide 5 – use your senses looking at the picture of the fire Slide 6 – use adjective to describe the things you can see Slide 7 – how does the text describe how the fire is moving? Discuss Slide 8 – write a brief description of the fire.	Vlad Lesson 8 Slide 9-11 Slide 9 – list what they saw as they escaped the bakery Slide 10 – talk about what possessions people would have taken with them. Slide 11 – explain what you would have taken using because, so that, to as conjunctions to explain	World Book Day – post a photo of 3 objects which are the clues for a book on the discussion. Can you guess each other's books? Vlad Lesson 9 Slide 12-14 Slide 12 – finding evidence from the text and pictures Slide 13 – finding meanings/synonyms for words Slide 14 – what is Boxtan thinking, how is Vlad feeling?	Vlad lesson 10 Slide 15 – 17 Slide 15 – predict what might happen next Slide 16 – explain why the houses are being blown up Slide 17 – answer questions about the picture and label it with adverbs and adjective
Break, snack			10:15-10:30	10:15-10:30	10:15 – 10:30
Numeracy (45 mins) 10:45-11:30	Number bond practise 5 mins Fact Families (see video on discussion) Y1: : Click here and open up Summer Term week 3 (w/c 4th May) scroll down to	Number bond practise 5 mins Fact Families Y1: Click here and open up Summer Term week 3 (w/c 4th May) scroll down to Lesson 2 Fact Families linking	Number bond practise 5 mins Fact Families Y1: Click here and open up Summer Term week 3 (w/c 4th May) scroll down to Lesson 3 Add together and find a part. Watch the	10:30 Live Read for World Book Day Y1: Click here and open up Summer Term week 3 (w/c 4th May) scroll down to Lesson 4 Add more and count on within 20 on.	Number bond practise 5 mins Fact Families Y1: Click here and open up Summer Term week 3 (w/c 4th May) scroll down to Friday Challenge. Watch the video to

	Lesson 1 Part-whole relationships number bonds. Watch the video for Lesson 1 and do the worksheet on the blog called Find and make number bonds. Y2: Watch this video and do the worksheet on the blog called Compare Money	addition and subtraction (1). Watch the video and do the worksheet on the blog called Related facts. Y2: Watch this video and do the worksheet on the blog called Find the Total	video and do the worksheet on the blog called Find a Part Y2: Watch this video and do the worksheet on the blog called Find the Difference.	Watch the video and do the worksheet on the blog called Add by counting on. Y2: Watch this video and do the worksheet on the blog called Find Change	see how to make a symmetrical pizza! Have a go at making your own or a symmetrical sandwich or symmetrical plate of chopped up fruit. or do the worksheet on the blog called Butterfly Pizza Activity. Y2: Watch this video and do the worksheet on the blog called Two step problems
Reading (15 mins) 11:30-11:45	Reading comprehension on blog called London's Burning or own reading.	Reading comprehension on blog called Newspaper Report or own reading Watch the handwriting video and practise h, b, k and p	Reading comprehension on blog called The Diary of Sally Potts or own reading Practise handwriting h, b, k and p	Reading comprehension on blog called The Great Fire of London or own reading Practise handwriting h, b, k and p	Own Reading – please make sure your reading diary is up to date ready for the return to school so we can put all your stickers on your chart. Practise handwriting h, b, k and p
Lunch					
Topic (45 mins) 1:00-2:00	HISTORY Would the fire have spread so quickly today? Why or why not? Did people call 999 when the fire broke out? Go to Monday's history folder and read slides 4-7 to find out about Firefighters then and now. There is an additional power-point attached on the blog for you to look at too. It is quite long so you may need an adult to help you select a few slides to read or read some today, tomorrow and Wednesday. On Wednesday,	HISTORY Would the fire have spread so quickly today? Why or why not? Go to Tuesday's History folder and look at slide 2 & click on the links. Also, click on this link to find out about a fire that happened 4 years ago Look at slide 3 and write down 5 reasons why the fire did not spread like the Great Fire. Think about yesterday's learning and what you have learned about what has changed since the Great Fire.	HISTORY 2:45 Teams Meeting with Fireman Simon Today you are going to meet a real firefighter. We are going to ask him some of your questions that you uploaded to Monday's discussion. Wolves will be meeting him at 2.45pm. Look out for the link in your discussion today.	IT- Use turtle program , choose template, can you control the character using the pink arrows. Click on advanced to pre-plan out your journey before you press play.	PSHE – Financial Capability How might money be used and what do we do when we want things we can't yet buy? Watch Mr Ross' video. Complete the activity sheet, drawing something you would really like to buy and explore ways you might be able to buy it. E.g. by saving up, doing jobs to earn money, borrow money, waiting until a birthday/ Christmas?

	<p>you will be meeting a real firefighter so write down 5 questions you might like to ask the firefighter.</p> <p>Remember your capital letters and question marks. Choose one question to upload to the discussion today and teachers will choose a selection to ask the firefighter. Look out for the link on Wednesday's discussion.</p> <p>See the Powerpoint on the blog and work through the activities.</p>				
<p>TEAMS Assembly 2:15pm</p>	<p>Active Assembly Mrs Windmill/ Mrs Collins Click on the link in the discussion for today</p>	<p>Values Assembly Mrs Austin Click on the link in the discussion for today</p>	<p>Open the Book Assembly Mrs Rudge/ Mrs Duff Click on the link in the discussion for today</p>	<p>Live Book Read KS1 Mr Ross Click on the link in the discussion for today</p>	<p>Class Assembly 1:45</p>
<p>Reminders/ advice</p>	<p>Maths Y2: Have a go at making amounts of money e.g. can you make 25p in 3 different ways? Have a go at working out change with coins. You have 20p to spend on your snack. An apple costs 10p, how much change will you get? Use a 100 square if you need to. Y1: Use part whole models to work out the missing number using your number bonds – see video on the blog. Friday is a practical session about symmetry making a pizza with the same things on each side. This could be a symmetrical sandwich, symmetrical picture etc.</p>				<p>No Homework this week!</p>