



Weekly Plan Y1

Week Beg: 1.3.21



	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics or Joe Wickes PE 9-9:30	Joe Wickes PE	<u>Phonics</u> ow – snow Spellings – please log on to Spelling Shed to learn your spellings – s/es	Joe Wickes PE	<u>Phonics</u> aw – claw Spellings – please log on to Spelling Shed to learn your spellings – s/es	Joe Wickes PE
Literacy (45 mins) 9:30-10:15	Vlad Lesson 6 Powerpoint Week 2 Slides 1-4 Slide 1- predict what will happen. Slide 2 – how does the picture make you feel? Slide 3 – how do you know how Vlad is feeling? Slide 4 – what would you do if you were Boxtton?	Vlad Lesson 7 Slide 5 - 8 Slide 5 – 8use your senses looking at the picture of the fire Slide 6 – use adjective to describe the things you can see Slide 7 – how does the text describe how the fire is moving? Discuss Slide 8 – write a brief description of the fire.	Vlad Lesson 8 Slide 9-11 Slide 9 – list what they saw as they escaped the bakery Slide 10 – talk about what possessions people would have taken with them. Slide 11 – explain what you would have taken using because, so that, to as conjunctions to explain	World Book Day – post a photo of 3 objects which are the clues for a book on the discussion. Can you guess each other’s books? Vlad Lesson 9 Slide 12-14 Slide 12 – finding evidence from the text and pictures Slide 13 – finding meanings/synonyms for words Slide 14 – what is Boxtton thinking, how is Vlad feeling?	Vlad lesson 10 Slide 15 – 17 Slide 15 – predict what might happen next Slide 16 – explain why the houses are being blown up Slide 17 – answer questions about the picture and label it with adverbs and adjective
Break, snack					
Numeracy (45 mins) 10:45-11:30	<u>Number Facts</u> <u>Doubles to 10 + 10</u> Watch the clip Then using the activity sheet, explore all the doubles up to 10+10 and write the part, part whole.	<u>Place value – numbers to 50</u> Practice learning doubles to 10 Watch clip Use a collection of small objects around the house and group them into tens. How many do you have? E.g. 4 lots of 10 acorns make 40.	<u>Place value – numbers to 50</u> Practice learning doubles to 10 Watch clip Please complete the activity sheet found on the discussion page today.	<u>Place value – numbers to 50</u> Practice learning doubles to 10 Watch clip Please complete the activity sheet found on the discussion page today.	<u>Place value – numbers to 50</u> Practice learning doubles to 10 Watch clip Please complete the activity sheet found on the discussion page today.
Reading (15 mins) 11:30-11:45	My Teddy Bear Phase 5 reading comprehension activity	Insects Phase 5 reading comprehension activity	I’m a little teapot Phase 5 reading comprehension activity	At the zoo Phase 5 reading comprehension activity	11:30-12:00 Class learning review on Teams

Lunch					
<p>Topic (45 mins) 1:00-2:00</p>	<p>Phonics Reading/spellings words with the suffix s and es (singular to plural) Watch my video on the discussion page.</p> <p>Spellings – please log on to Spelling Shed to learn your spellings – s/es</p> <p>HISTORY: Did people call 999 when the fire broke out? From the discussion page, read slides 4-7 to find out about Firefighters then and now. On Wednesday, you will be meeting a real firefighter so can you think of 3 questions you might like to ask the firefighter. Choose one question to upload to the discussion today and teachers will choose a selection to ask the firefighter. Look out for the link on Wednesday’s discussion.</p>	<p>HISTORY: Would the fire have spread so quickly today? Why or why not? From the discussion page, read today’s slides. Also, click on this link to find out about a fire that happened 4 years ago Look at slide 3 and write down 5 reasons why the fire did not spread like the Great Fire. Think about yesterday’s learning and what you have learned about what has changed since the Great Fire.</p>	<p>Phonics ie – field</p> <p>Spellings – please log on to Spelling Shed to learn your spellings – s/es</p> <p>HISTORY: Today you are going to meet a real firefighter. We are going to ask him some of your questions that you uploaded to Monday’s discussion. Squirrels and Kittens will be meeting him at 2pm and Look out for the link in your discussion today.</p>	<p>IT- Use turtle program, choose template, can you control the character using the pink arrows. Click on advanced to pre-plan out your journey before you press play.</p>	<p>Phonics Review of week</p> <p>PSHE – Financial Capability How might money be used and what do we do when we want things we can’t yet buy? Watch Mr Ross’ video. Complete the activity sheet, drawing something you would really like to buy and explore ways you might be able to buy it. E.g. by saving up, doing jobs to earn money, borrow money, waiting until a birthday/xmas?</p>
<p>TEAMS Assembly 2:15pm</p>	<p>Active Assembly Mrs Windmill/ Mrs Collins Click on the link in the discussion for today</p>	<p>Values Assembly Mrs Austin Click on the link in the discussion for today</p>	<p>Open the Book Assembly Mrs Rudge/ Mrs Duff Click on the link in the discussion for today</p>	<p>Live Book Read KS1 Mr Ross Click on the link in the discussion for today</p>	<p>Spelling Quiz Complete your spelling quiz for this week’s spellings and upload how you got in using the spelling homework tab.</p>
<p>Reminders/ advice</p>					<p>Homework to be handed in on pupil login on website</p>