

# Lesson 6

Take a look at the picture on page 10.

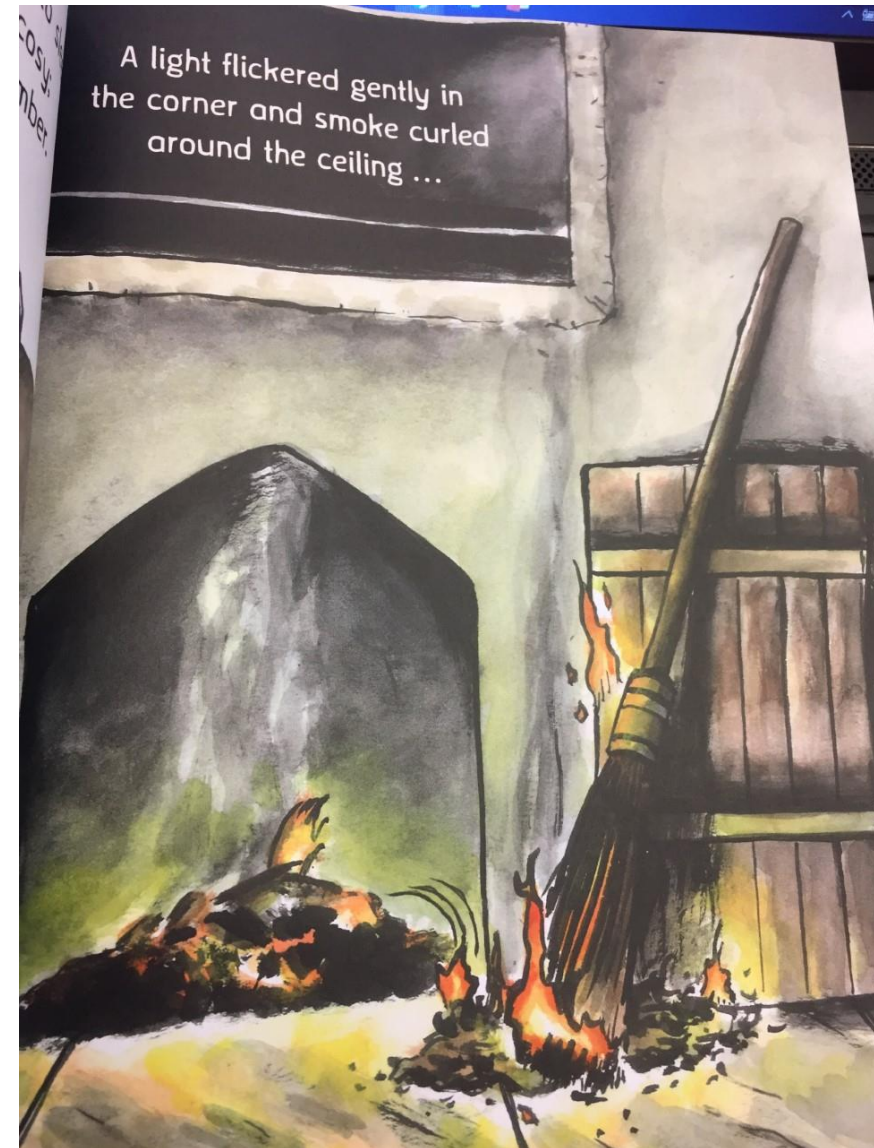
In the text it says, "A light flickered gently in the corner and smoke curled around the ceiling."

What do you think this means?

What do you predict will happen next?

**I think this means...**

**I predict the ... because...**



# Lesson 6

How does the illustration make you feel?

**The illustration makes me feel ... because I can see...**

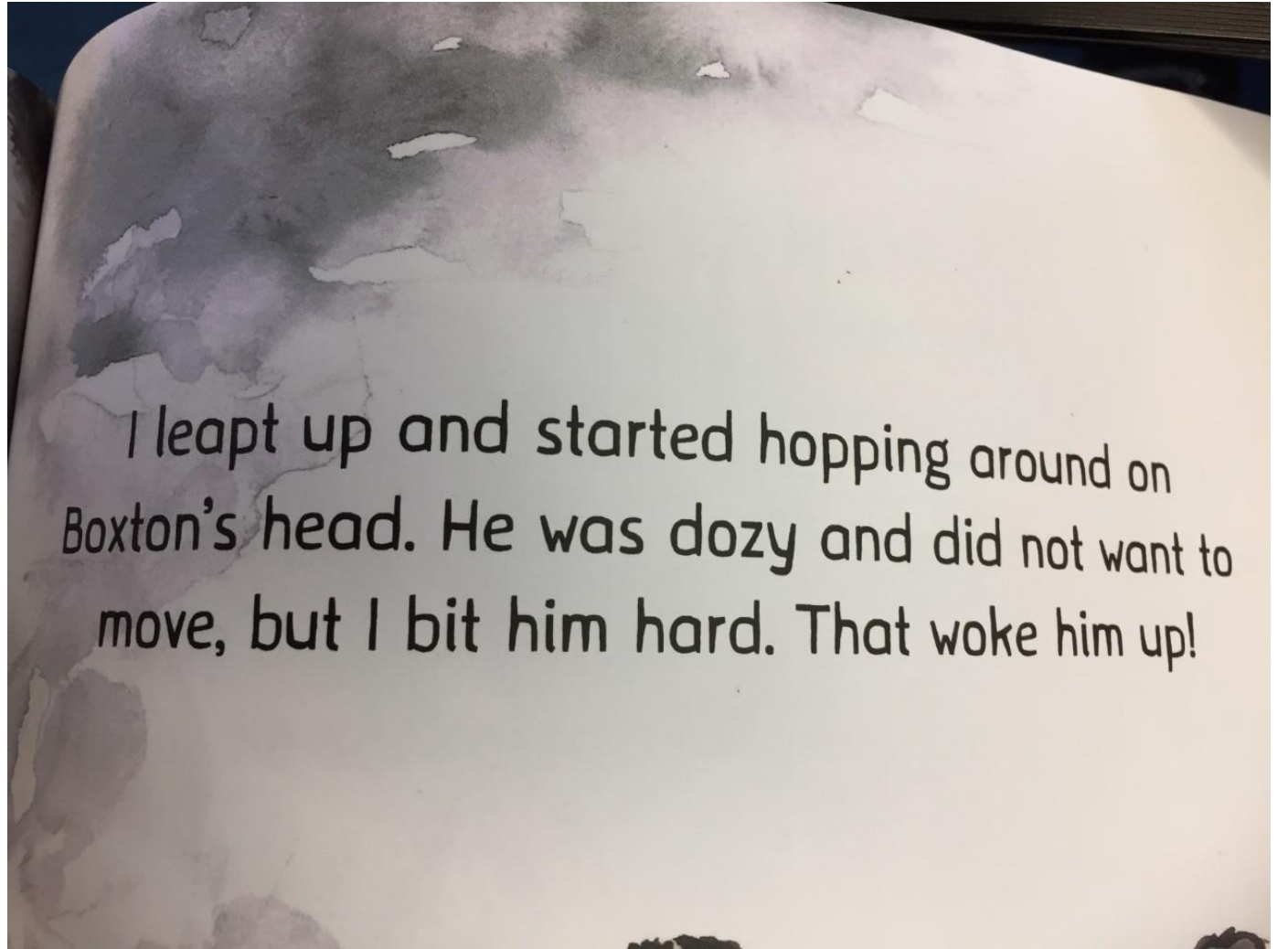


## Lesson 6

- What does Vlad do?
- How do you think Vlad is feeling? How do you know?
- Which words show that Vlad is panicking?

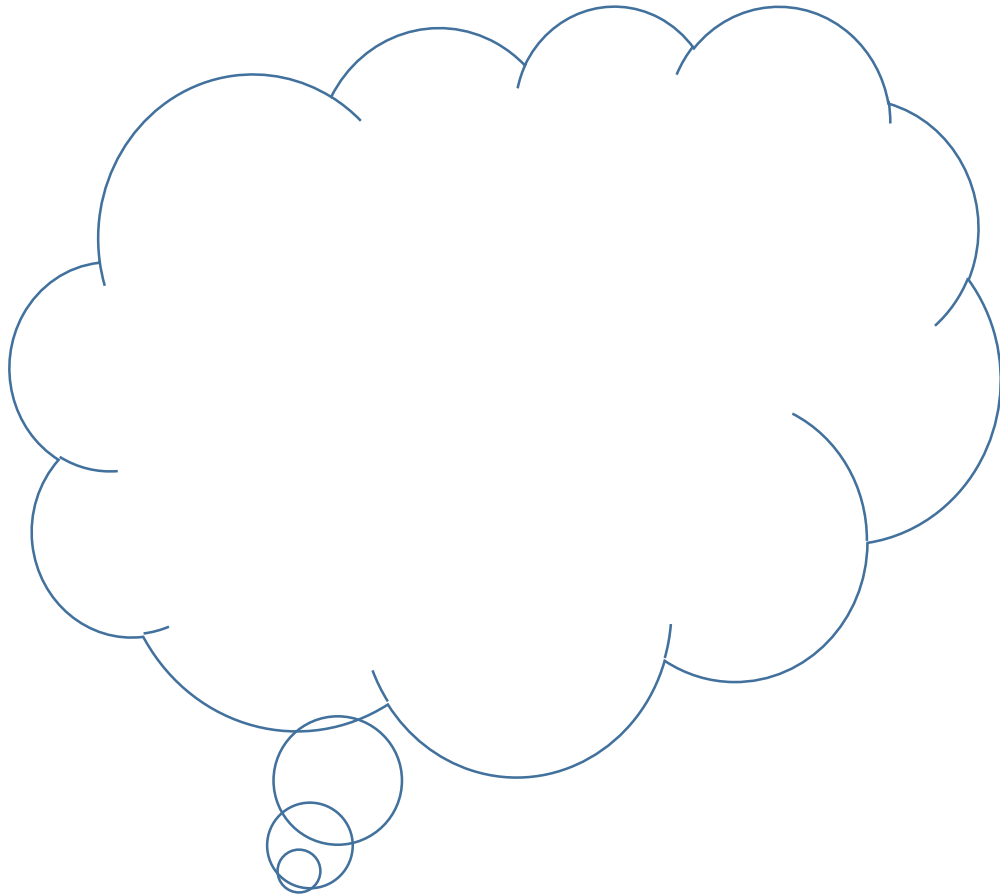
- **Vlad...**

- **I know he is ..... because he ...**

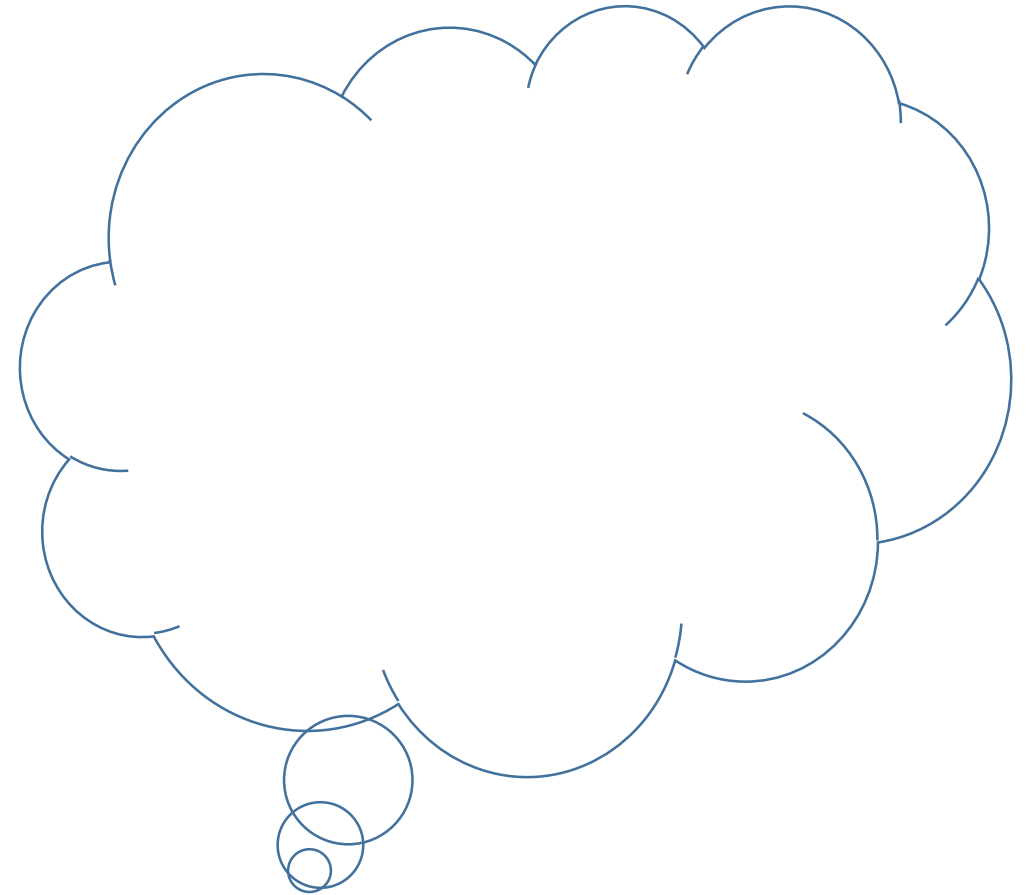


# Lesson 6

- Look at the illustration again on Slide 2. Imagine you were Boxtan, how would you feel?
- What would you be thinking?



**If I were Boxtan I  
would ...**



# Lesson 7

- Look at the picture of the bakery on fire.
- If you were there, what do you think you would hear? smell? feel? see? taste?

hear



taste

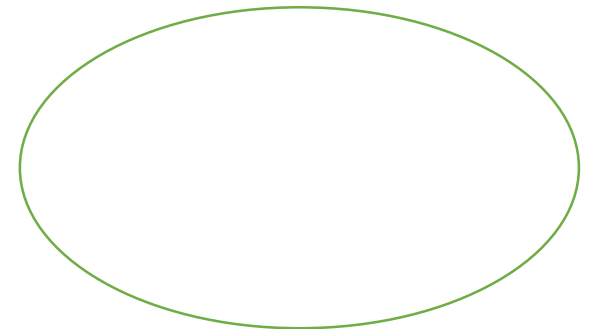
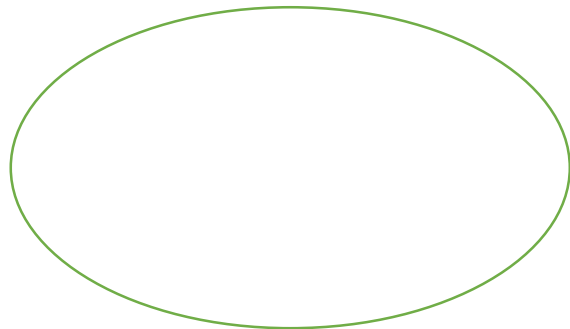
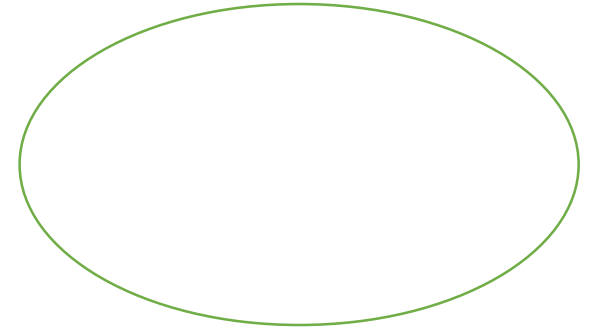
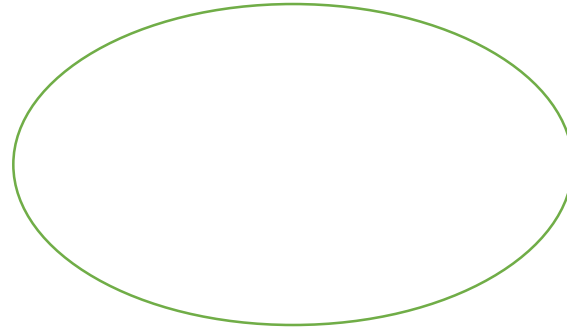
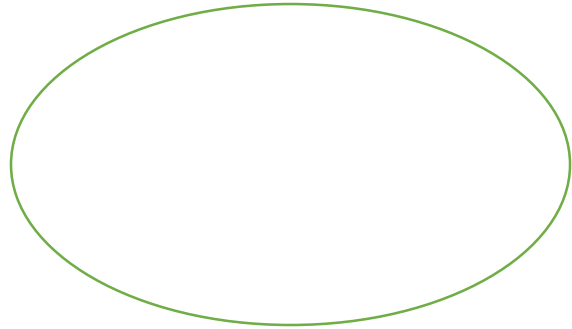
feel

see

smell

# Lesson 7

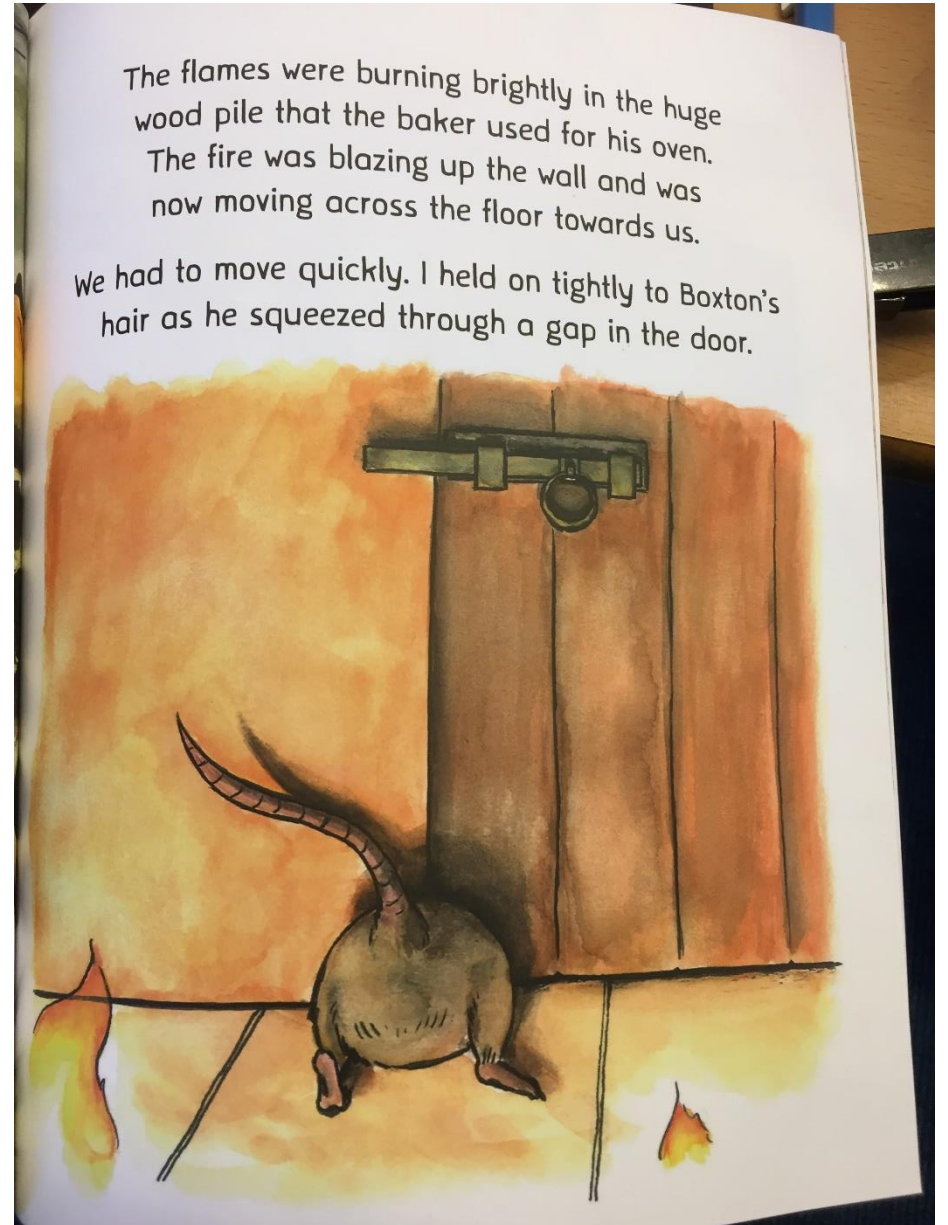
Use the single bubble to identify what you can see. Use an adjective with each noun. I.e; scorching flames; hot coals; thick smoke; burning hay etc.



# Lesson 7

- Read the text on page 14.
- How would you describe the fire? How is it moving?
- Use evidence from the text.

I think the fire is... I think this because it says...



# Lesson 7

**Use your work, using the senses and the single bubble, to write a brief description of the fire in the bakery. I would expect 3-6 sentences with adjectives and using your senses.**

Here are some sentence starters to help you:

**The bright sparks began ...**

**As the choking smoke ...**

**Quickly the greedy fire ...**

**The immense heat ...**

**The bakery was ...**

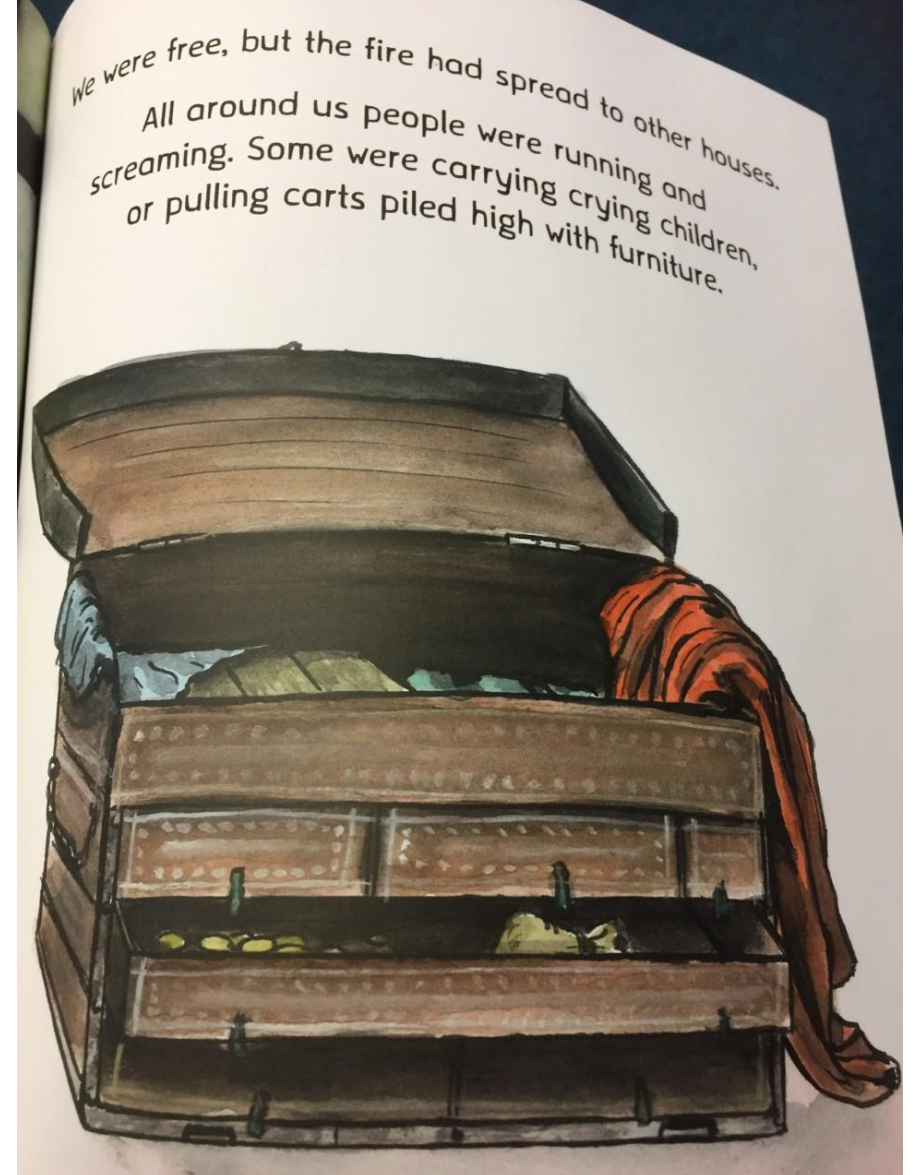


# Lesson 8

- What could Vlad and Boxtan see after they escaped from the bakery?  
Use the text to answer.
- After Vlad and Boxtan escaped from the bakery, they could see:
  - 
  - 
  - -
  - -
  - -
  - -

# Lesson 8

- What possessions do you think people would have tried to take with them?



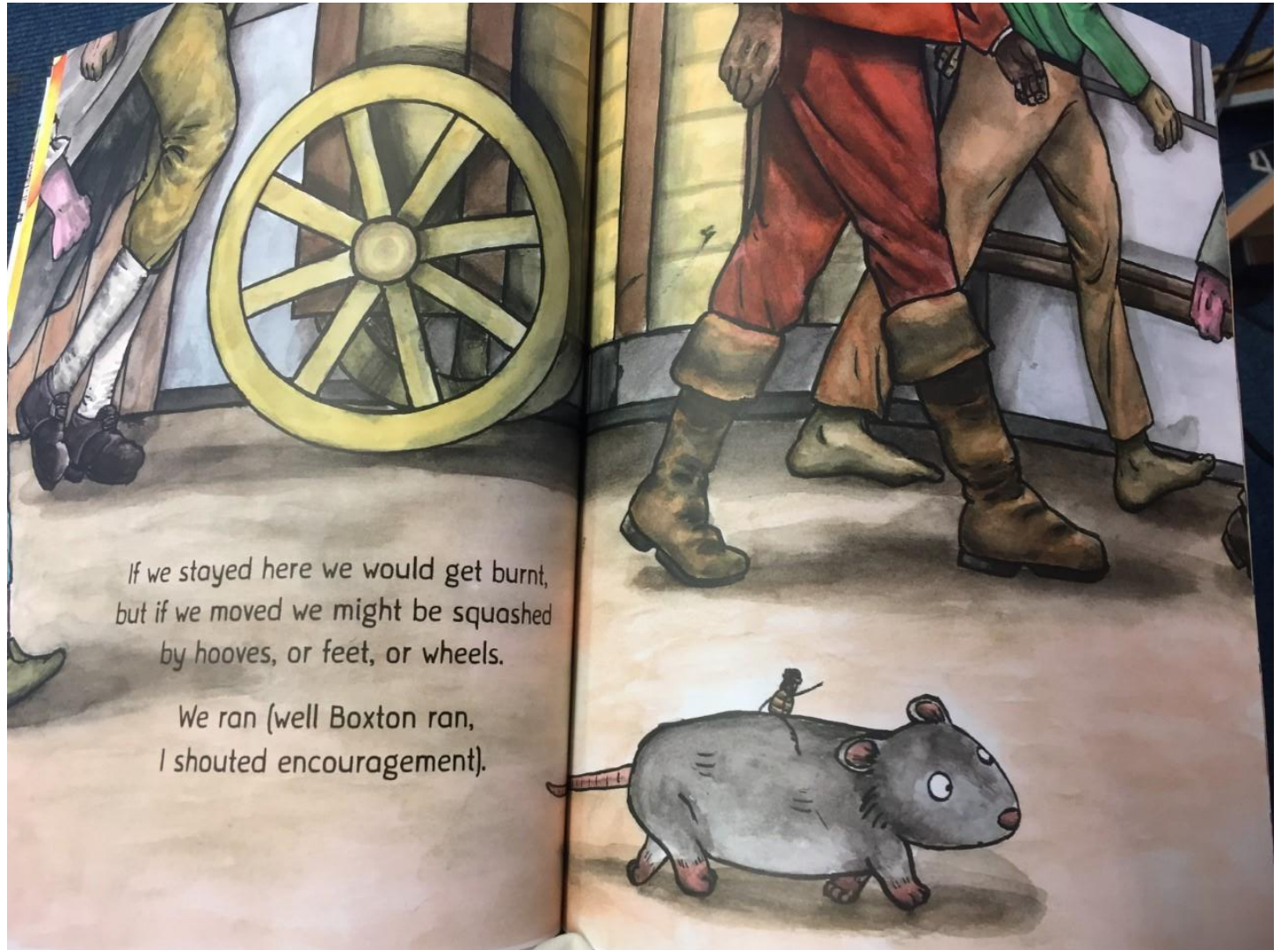
# Lesson 8

- **What would you try to take? Why? Use a conjunction to help form your sentence.**

I would take ...		
	to	
	so that	
	because	

# Lesson 9

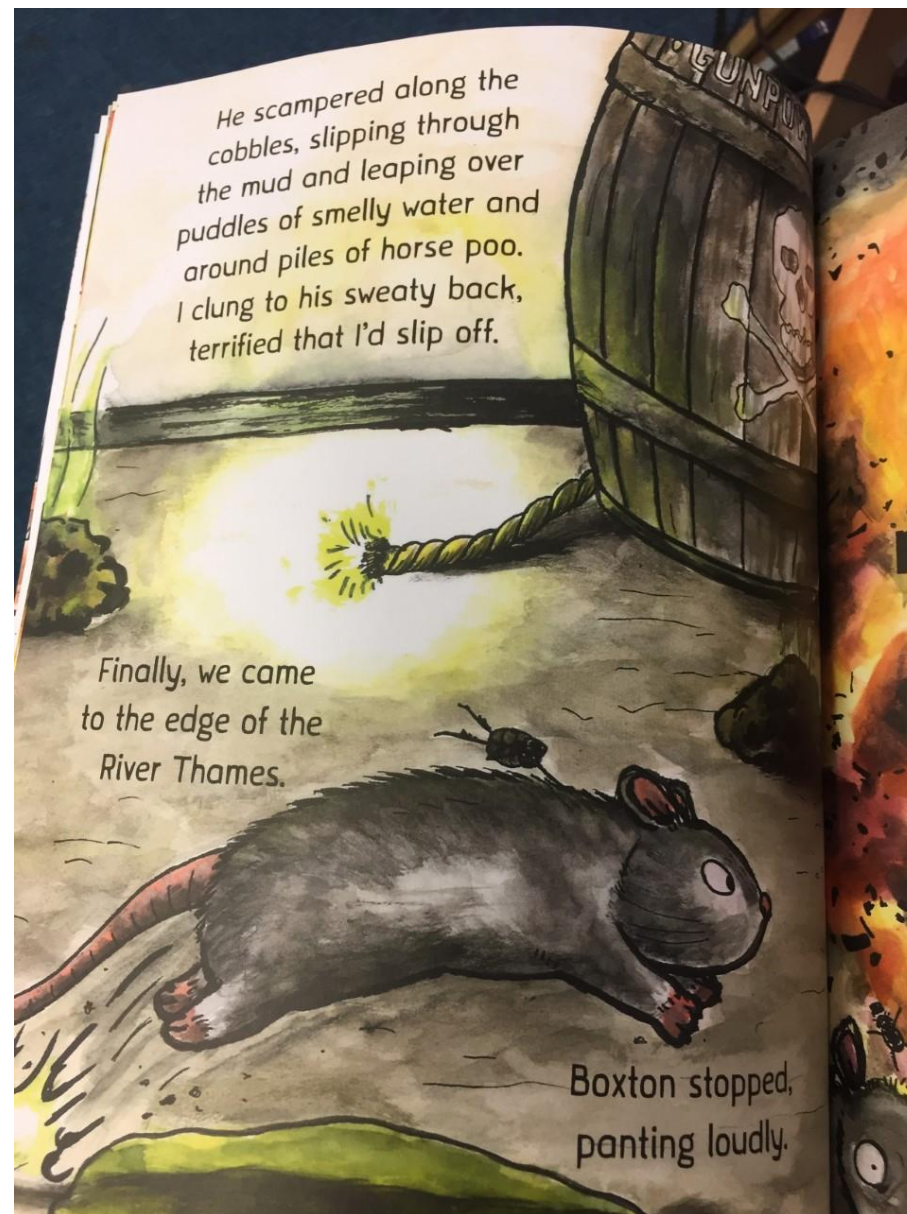
- **Why were Boxton and Vlad unsure of what to do? Use the text to help you.**
- Boxton and Vlad were unsure of what to do because...
- **What do you notice about the men alongside the cart? What are they doing/ wearing? Why do you think this is?**
- I can see that...This might be because...



# Lesson 9

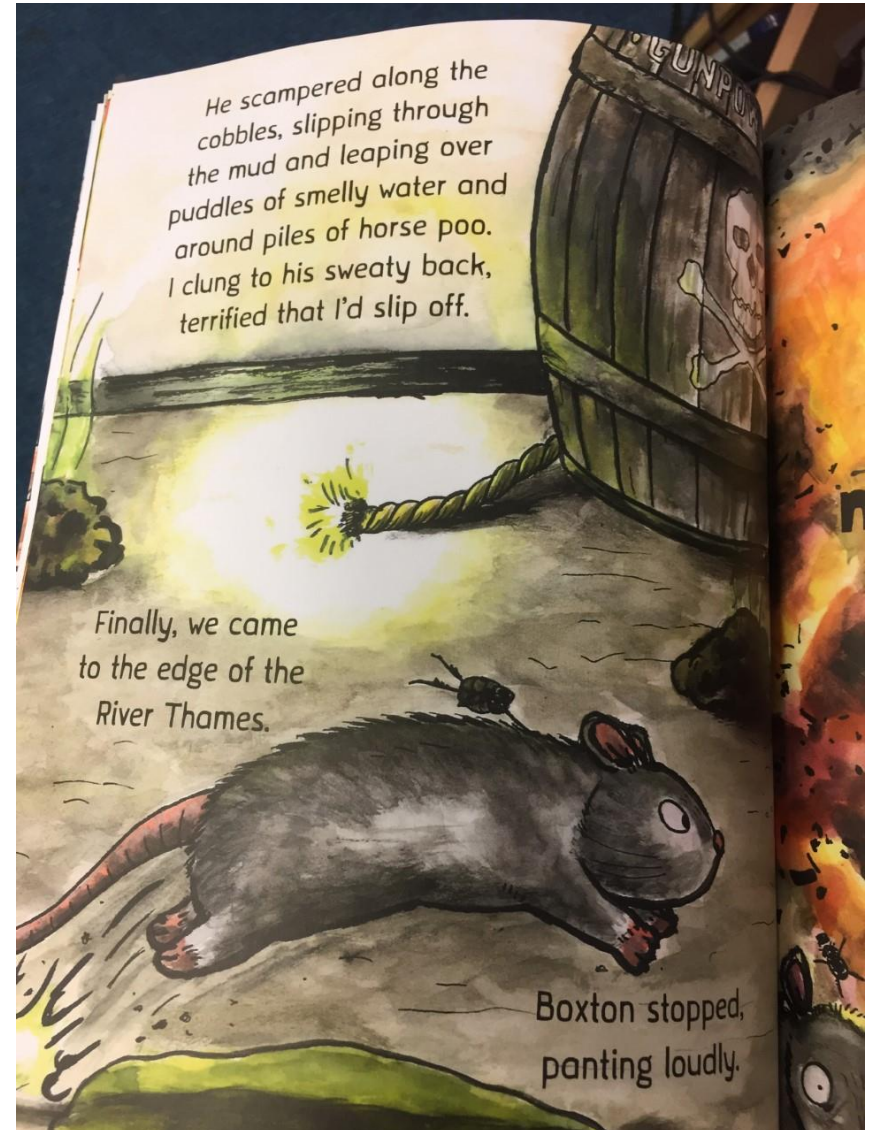
- **Read page 19.**
- Which words show you how Boxton and Vlad are feeling?

Word	Meaning/ Synonym
Scampered	
Leaping	
Clung	
Terrified	
panting	



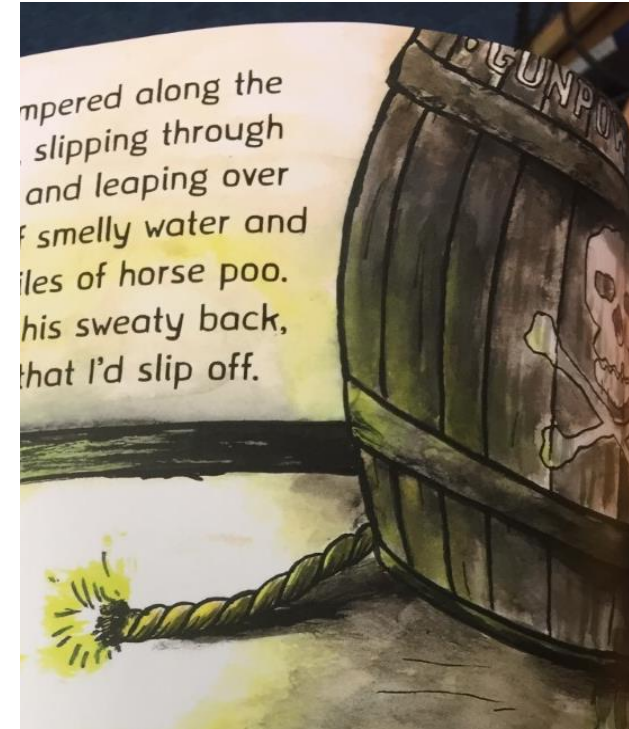
# Lesson 9

- **What do you think Boxtton is thinking?**
- **How is Vlad feeling?**
- **Use the text to help you.**



# Lesson 10

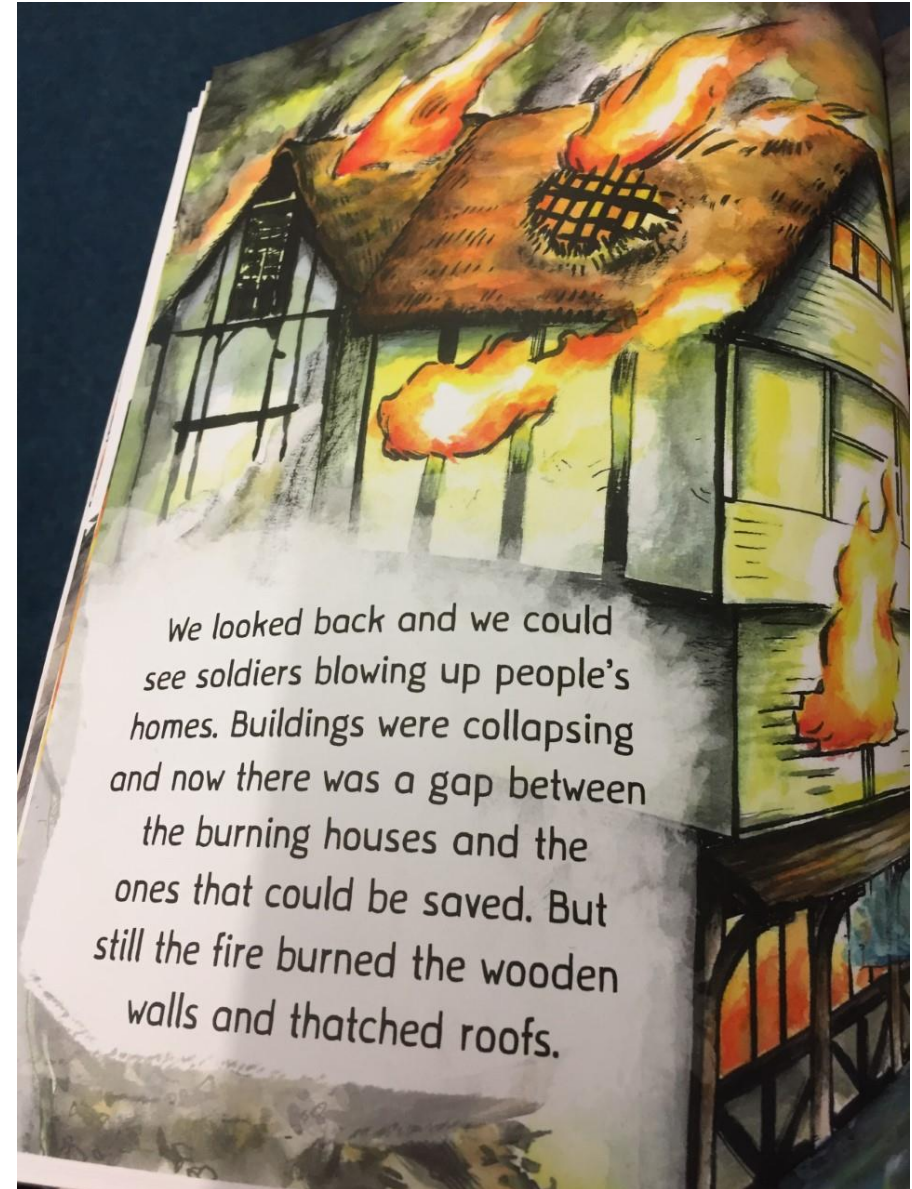
- **Look at the illustration.**
  - What do you predict might happen next?
  - Why might there be gunpowder?
- 
- I predict that.....
  - I think that there is gunpowder because...



...mpered along the  
slipping through  
and leaping over  
... smelly water and  
...les of horse poo.  
his sweaty back,  
that I'd slip off.

# Lesson 10

- Why are the soldiers blowing up people's homes?
- Why is the fire still able to spread so quickly?



*We looked back and we could see soldiers blowing up people's homes. Buildings were collapsing and now there was a gap between the burning houses and the ones that could be saved. But still the fire burned the wooden walls and thatched roofs.*



# Lesson 10

- What do you think 'fanning the inferno' means?
- Why is the sky so dark?
- Label the picture with what you can see. Use adjectives/ adverbs.
- le; white-hot flames burning quickly.

