

Monday 15/3	Tuesday 16/3	Wednesday 17/3	Thursday 18/3	Friday 19/3
8.45-9.00 Registration	8.45-9.00 Registration	8.45-9.00 Registration	8.45-9.00 Registration	8.45-9.00 Registration Comic Relief
9.00-9.30 Phonics EY HFW Read and spell	9.00-9.30 Phonics EY HFW read and spell	9.00-9.30 Phonics EY HFW read and spell	9.00-9.30 Phonics EY HFW read and spell	9.00-9.30 Phonics EY HFW read and spell
9.30-10.10 Literacy Vlad Lesson 14 slide 10-11 Slide 10 – Boxton’s feelings Slide 11 – write Vlad or Boxton’s diary for the day. EY 1 st 3 double pages, draw Vlad and Boxton, write simple sentences He is ...	JD SALT 9.30-10.10 Literacy Story map Vlad with words, practise retell EY next 4 double pages write I can see a ... about the bakery on fire.	JD SALT 9.30-10.10 Literacy Independent write of Vlad beginning EY next 4 double pages, write about London on fire The lady is ... The house is ... The man is ...	JD SALT 9.30-10.10 Literacy Independent write of Vlad middle EY finish book, what do you think happened next? Write I think Vlad ... I think Boxton ...	9.30-10.10 Literacy Independent write of Vlad end and edit and assess EY write diary for Vlad/Boxton for that day using pictures to sequence and word mat
10.10-10.25 Break JD duty	10.10-10.25 Break DR duty	10.10-10.25 Break JD duty	10.10-10.25 Break DR duty	10.20-10.35 Break JD duty
10.25-10.45 Active Assembly	10.25-10.45 Values Assembly	10.25-10.45 OTB Assembly	10.25-10.45 SEAL Sch Council Assembly	10.30-11:30 Maths Mental Starter
10:45-11:40 Maths Mental Starter Count to 100 pointing at a 100 square Count in 2s Cover a number, guess what number is covered. Slide 4-13 Powerpoint Add by counting on 4 x EY – p2 VF Add by counting on Yr1 x 5- E+L p2 VF Add by counting on Other 3 p3, 4 JD – Add on 100 square by counting on tens then ones Yr2+A+E- Practise EY AL ED EF PJ DB - Subtraction Lion/Bear hunt, 5 in a cave, how many are left?	JD SALT 11.00-11:40 Maths Mental Starter Count back from 30 pointing at a 100 square Count in 5s Cover a number, guess what number is covered Slide 14 - 20 Powerpoint Add by counting on 4 x EY – p2 RPS Add by counting on Yr1x5- E+L p2 RPS Add by counting on Other 3 p3, 4 Add multiples of 10 to 2 digit numbers on empty number line Yr2+E+A- use cards to work on own EY AL ED EF PJ DB – 1-20 track drawn on playground, mystery subtraction cards as a group, repeat on number lines on own	11.00-11:40 Maths Mental Starter Count back from 30 pointing to a 100 square Count in 10s Play guess my number Slide 4-13 Powerpoint Add by making 10 4 x EY+E+L – Practise number bonds = 10 using pegs and coat hanger if needed Yr1x3- Add by making 10 p2, 3 E+A p3, 4 VF Add by counting on Y2 only – consolidate empty number line EY AL ED EF PJ DB – teddy, 10 biscuits, plat, t towel to cover, how many are left?	11.00-11:40 Maths Mental Starter Count back from 40 pointing to a 100 square Count in 10s from a given number Slide 14 – 21 Powerpoint Add by making 10 4 x EY+E+L – practise number bonds =10 Easter Egg sheet Y1x3 – RPS Add by making 10 p2, 3 E+A p3, 4 Y2- consolidate number line hops for Sophia and written method for K and F if ready EY AL ED EF PJ DB - 1-20 track, 1, 2 dice, start on 20 and move back the roll on the die 1 or 2, first to reach 0	Count back from 40 pointing to a 100 square Count in 10s from a given number 4 x EY+E+L – Tens frame sheet then hit the button Y1 x 5 Peg cards add by counting on, out peg on answer, record in book Y2– Add and subtract 2 step word problems EY AL ED EF PJ DB – independent activities from the week,
11:40 – 12 Guided Read, change bks RR Benchmarks EY DR EY groups JD Ella and Lucy	11:40 – 12 Guided Reading RR Benchmarks EY DR EY groups JD Mario and Oliver	11:40 – 12 Guided Reading RR Benchmarks EY DR EY groups JD Top group	11:40 – 12 Guided Reading RR Benchmarks EY DR EY groups JD Ella and Lucy	11:40 – 12 5 reads bring chart up to date, and change books JD Lego Club
12.00-1.00 Lunch				

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<p>1:00-1:30 Dough disco, handwriting start long ladder family, or hand gym activities on back table (AL, ED, OS, LS)</p> <p>1.30-2.15 Topic Focus – IT Use animate to create an animation. Click to add an object, then click on the next film square to move the object using an onion skin to see where the object was.</p> <p>EY – roof of Tudor house</p> <p>2:15 – 3 PE socially distanced games</p>	<p>1-1:15 Hand gym x 5 DR Handwriting SH</p> <p>1.15-2.45 Topic Focus – Art for Exhibition</p> <p>Finish Tudor houses Y1+2</p> <p>DR Speech Link and Number Intervention</p>	<p>1-1:15 Hand gym DR Handwriting RR Sophia 1st for catch up</p> <p>1.15-2.45 Topic Focus – Art fro Exhibition</p> <p>Finish Tudor housesY1+2</p> <p>DR Speech Link and Number intervention</p>	<p>1-2 Topic Focus –IT- Hour of code Classic Maze Angry birds, can you complete all 10 levels?</p> <p>2-2:45 PE whole class Dance Great Fire of London</p>	<p>1-1:15 Handwriting, finger gym in class.</p> <p>1.15-1.35 Family assembly</p>
	<p>2.45-2.55 tidy</p>	<p>2.45-2.55 tidy</p>	<p>2.45-2.55 tidy</p>	<p>1.35-2.45 PSHE – Financial Capability How do we get to pay for things?</p> <p>What does it mean to have more or less money than you need?</p>
	<p>2.55-3.15 Story read DR Tapestry</p>	<p>2.55-3.15 Story read to children DR Tapestry</p>	<p>2.55-3.15 Story read to children DR Tapestry</p>	<p>2.45 Golden Time</p>