

Monday 22nd	Tuesday 23rd	Wednesday 24th	Thursday 25th	Friday 26th
8.45-9.10 Registration Number challenge	8.45-9.10 Registration Number challenge	8.45-9.10 Registration Number challenge	8.45-9.10 Registration Number challenge	8.45-9.10 Registration Number challenge
9.10-9.30 Guided Reading	9.10-9.30 Guided Reading /Handwrit	9.10-9.30 Guided Reading /handwrit	9.10-9.30 Guided Reading /Handwrit M h	9.10-9.30 Guided Reading /Handwrit
9.30-10.25 Maths Mental Starter Counting back in 10s from a given number Year 1/2- algebra rods- find the difference	9.30-9.50 Phonics - Year 2-ment Year 1- igh	9.30-9.50 Phonics - Year 2- ness Year 1- igh	9.30-9.50 Phonics Year 2-ful Year 1- ore	9.30-9.50 Phonics Year 2-less Year 1-ore
	9.50-10.45 Literacy Group activity to mind map adjectives and expanded noun phrases for diary word bank.	9.50-10.25 Literacy Analyse Red Riding Hood diary features	9.50-10.45 Literacy Adult to model a diary from Vlad's perspective. Success criteria agreed.	10.00-10.45 Literacy Write a diary from Boxton's perspective unaided
10.25-10.45 class assembly	10.25-10.45 class assembly	10.25-10.45 class assembly	10.25-10.45 class assembly	
10.45-11.00 Playtime	10.45-11.00 Playtime	10.45-11.00 Playtime	10.45-11.00 Playtime	10.45-11.00 Playtime
Vocabulary- conclusion, devastated Reading comprehension connections- rubbish bag	11.00-12.00 Maths Mental Starter Counting to 100 Algebra fact-another another	11.00-12.00 Maths Mental Starter Guess my number using subtraction Counting back in 10s	11.00-12.00 Maths Mental Starter Bingo-subtraction number facts to 10	11.00-12.00 Maths Mental Starter Count to 100 Revisit Frog
	Year 1-develop fluency in subtraction facts to 10 Year2-develop fluency in addition facts to 10/20	Year 1- subtracting numbers to 10 using drawing/numberline/100 sq. Adult to model Year 2 – subtracting multiples of 10	Year 1- subtract to 20 using method of choice indep Year 2- subtract 1 digit from a 2 digit	Year 1- subtracting towers of 10 Year 2 – subtracting 2 digit numbers using frog
12.00-1.00 Lunch				
1.00-2.00 Topic Focus - RE- Prayer Space	1.00-2.45 Topic Focus –RE Y1&2 Engage Christians say thanks to God before they eat. Read the story of the feeding of the 5000. What else are Christians thankful to God for? Listen to 'Thank you Lord for this new day' for ideas. Enquire – what words are used in prayers (link to prayer bookmark yesterday) Explore (1) Bible. Why did Jesus help his disciples to pray? Watch the clip. What did you find out about prayer? See page 16 of the Unit plan to introduce a feely bag for each phrase of the Lord's Prayer. Ask I wonder questions "I wonder why Jesus' friends wanted to pray like Jesus?" "I wonder which part of the prayer is the most important?" "I wonder why Christians	1.00-2.45 Topic Focus -RE Y1&2 Explore (2) Why do Christians go to church at Easter to pray and worship? (they go to worship God because He is important to them) How is a celebration assembly like worship? (celebrating how great God is like certificates in assembly celebrate how great a child is). Listen to 'Awesome God'. How do they worship God at Easter? (singing, light candles, kneel, be still, bow down, giving) Look at the Why do we celebrate Easter Powerpoint. Y1&2 Assessment for unit (WT: who do you say thank you to and when? What different kinds of praying have you learnt about? EXP: Why do Christians pray to God and worship him? GD: How	1.00-2.45 Topic Focus –RE Y1&2 IT- Use hour of code dance party to create blocks of code. Can you work through all 10 levels to complete the puzzle?	1.15-1.45 Family assembly 1.00-2.45 Topic Focus -Art PSHE – Financial Capability How do I feel about money? What is charity? (link to selling item (art/DT?) to raise money for a charity.

Spring 2021

	still use this prayer?	do other religions pray? How is that the same or different?) Strand B – I can talk about how Christians pray and what they might pray about? Strand E – I can talk about phrases of the Lord’s Prayer and what they mean, and ask questions about them. Record assessments in Live Planning folders.		
	2.45-2.55 tidy	2.45-2.55 tidy	2.45-2.55 tidy	2.45-2.55 tidy
	2.55-3.15 Story read to children Pre-teaching – HC/CB	2.55-3.15 Story read to children Pre-teaching – HC/CB	2.55-3.15 Story read to children Pre-teaching – HC/CB	2.55-3.15 Story read to children Pre-teaching – HC/CB