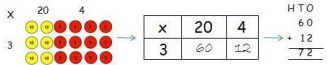
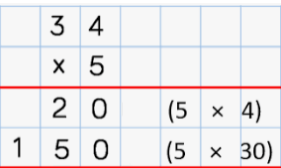


## Weekly Plan Y3 & Yr4

Week Beginning: 22.03.2021



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Daily morning activity</b> 8.50 – 9.15	Daily Literacy  Complete the 'recreation' vocabulary sheet.	Daily Literacy  Use 'Once upon a picture' with questions as stimulus for sentence writing.	Daily Literacy  Mr Muddle sentence. Can you correct Mr Muddle's mistakes?	Mental Arithmetic	Ultimate times tables test
<b>Phonics/ Spelling/ Grammar</b> 9.15 – 9.35	Spelling test and reminder to practise common exception words and Y3/4 words.	Phonics assessment and spelling task.	Phonics assessment and grammar task.	Phonics assessment and grammar task.	Finish off activities.
<b>Guided Reading</b> 9.35 – 10.00	Group reading	Group reading	Group reading	Reading explorer literal questions	Reading explorer literal questions
<b>Literacy / Numeracy</b> 10 – 10.30	<b>Starter-Hit the button.</b> <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> Children show answers on mini whiteboards  <b>Main - 2 and 3 digit x 1 digit multiplication written methods.</b>  <b>MODEL GRID METHOD</b> Use Place value counters	<b>Starter- Hit the button.</b> <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> Children show answers on mini whiteboards  <b>Main – 2 and 3 digit x 1 digit multiplication written methods.</b>  <b>MODEL EXPANDED COLUMN METHOD</b>	<b>Maths assessment</b> (multiplication and division)  White rose saved to OneDrive. Each year group has 2 assessments.	Review writing to edit and improve. Share in pairs to reflect on success criteria. Share some stories in class.	RE – Easter Story Station Activity

	<p>to model partitioning and multiplying numbers.</p>  <p>Guide children to become more independent.</p> <p><math>23 \times 4 = 72</math>  <math>31 \times 5 = 155</math>  <math>18 \times 6 = 108</math></p>	 <p>Discuss common misconception – children often see <math>30 \times 5</math> as <math>3 \times 5</math>.</p> <p>Give children some examples to practise on mini whiteboards.</p> <p><math>23 \times 4 = 72</math>  <math>31 \times 5 = 155</math>  <math>18 \times 6 = 108</math></p>			
<p><b>10.30 – 11.00</b>  <b>Assembly Break</b></p>	<p><b>Active/ PSHE Assembly.</b></p>	<p><b>Values Assembly</b></p>	<p><b>Open the Book Assembly</b></p>	<p><b>Assembly</b></p>	
<p><b>Literacy / Numeracy</b>   <b>11 - 12</b></p>	<p><b>Main- grid method continued.</b>  Move children from solving the calculations using PVC to drawing PVC to writing numbers.</p> <p>When confident practise method.</p> <p><b>Mini plenary</b> model how to solve 3 digit x 1 digit using grid method when the children are ready.</p>	<p><b>Main – column method continued</b>  Give children more examples to practice as they come in from break.</p> <p><math>17 \times 5 = 85</math>  <math>56 \times 3 = 168</math>  <math>68 \times 8 = 544</math></p> <p>Give the children a pencil spinner 0-9 (on OneDrive) to children and model how to use the spinner to create a</p>			

	<p><b>Challenge:</b> See I see reasoning challenge activities.</p> <p><b>Plenary-</b> Cover any errors noticed within the lesson. Then model how to show expanded column method ready for tomorrow's lesson.</p>	<p>multiplication calculation.</p> <p>Children use the spinners to create and solve calculations in books.</p> <p><b>Challenge:</b> have a go at mixed multiplication and division word problems.</p>			
<b>Lunch</b>					
<b>Topic 1:00-2.00</b>	Handwriting focus 1 – 1.15pm	Handwriting focus 1 – 1.15pm	Handwriting focus 1 – 1.15pm	Handwriting focus 1 – 1.15pm	Handwriting focus 1 – 1.15pm <b>Bentley – Family Assembly 1.15pm</b> <b>Easter Bonnets</b>
	Prayer Space activities.	Topic - PSHE	Maths/grammar game 1:15 – 1:45	Topic	Easter activities: Easter Card making Easter Fitness Bingo
<b>Topic 2.00 – 3.00</b>			PE		