

| Monday 22nd | Tuesday 23 | Wednesday 24 | Thursday 25 | Friday 26 |
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| 8.45-9.00 Registration | 8.45-9.00 Registration | 8.45-9.00 Registration | 8.45-9.00 Registration | 8.45-9.00 Registration |
| 9.00-9.30 Phonics | 9.00-9.30 Phonics | 9.00-9.30 Phonics | 9.00-9.30 Phonics | 9.00-9.30 Phonics spelling test Y1&2 |
| 9:30-10:10 Maths Mental Starter Count to 100 pointing at a 100 square Count in 2s Cover a number, guess what number is covered. One Big Triangle NRich 4 x EY+L+E find 2 to go together first TA 3 x Yr1- Yr2+A+E- 4 x EY+D select a card, make a tower, add 2 more cubes to a tower, show 2 more on fingers | 9.30-10.10 Literacy Write about Palm Sunday from yesterday's prayer space Use Easter booklet to write in. L and O to write on Clicker, print in and stick. EY Jesus was on a donkey. The crowd were happy. The crowd shouted. The crowd waved palm branches. Use sound mats | 9.30-10.10 Literacy Bible story – Last Supper Write about it. EY The wine was his blood. The bread was his body. Jesus had a meal with his friends. | 9.30-10.10 Literacy Bible story – Garden of Gethsemane and arrest, trial and death Write a recount EY Jesus was praying. Jesus was in prison. Jesus died on a cross. | 9.30-10.10 Literacy Prayer Space 9:30 Wolves |
| 10.10-10.25 Break JD duty | 10.10-10.25 Break DR duty | 10.10-10.25 Break JD duty | 10.10-10.25 Break DR duty | 10.20-10.35 Break JD duty |
| 10.25-10:45 Active Assembly | 10.25-10:45 Values Assembly | 10.25-10:45 OTB Assembly | 10.25-10:45 SEAL Sch Council Assembly | |
| 10:45-11:40 Literacy All sequence Easter story pictures. Retell the story orally. | 11.00-12.00 Maths Mental Starter Count to 100 pointing at a 100 square Count in 5s Cover a number, guess what number is covered Two Dice NRich 4 x EY+L+E – dice with spots 3 x Yr1-dice with numbers Yr2+E+A-dice with numbers 4 x EY+D 2 more pennies in the box, 2 more on the number line | 11.00-12.00 Maths Mental Starter Count to 100 pointing to a 100 square Count in 10s Play guess my number Biscuit Decorations NRich 4 x EY+L+E circles, green counters, red counters, white counters 3 X Yr1- draw pictures Y2+2 draw pictures, use letters 4 x EY+D – all choose a Numicon shape, who has 2 more than my shape in the bag? | 11.00-12.00 Maths Mental Starter Count to 100 pointing to a 100 square Count in 10s from a given number Play 2 digit number bingo 2, 4, 6, 8 NRich 4 x EY+L+E use Numicon 3 x Y1 – use number lines Y2+2-use number bonds 4 x EY+D – large number track on playground,, roll 1,2 dice, where will you land? | Bible story – Easter Sunday resurrection. Write recount EY The stone was rolled away. The tomb was empty. Jesus went to heaven. Check 5 reads 8 x EY gardening |
| 11:40 – 12 Guided Reading and change books RR Yellow DR Pink JD | 11:40 – 12 Guided Reading RR DR EY groups JD Ella and Lucy | 11:40 – 12 Guided Reading RR DR EY groups JD Ella and Lucy | 11:40 – 12 Guided Reading RR Benchmarks DR EY groups JD Ella and Lucy | 11:40 – 12 5 reads bring chart up to date, and change books |
| 12.00-1.00 Lunch | | | | |

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| <p>1:00-3 Prayer Space Afternoon 1:05pm Teams Meeting Palm Sunday Prayer Space Make an Easter card or a cross for someone at church. Cross is special symbol Easter story</p> | <p>1 - 3 Topic Focus – RE Y1&2 Engage Christians say thanks to God before they eat. Read the story of the feeding of the 5000. What else are Christians thankful to God for? Listen to ‘Thank you Lord for this new day’ for ideas. Enquire – what words are used in prayers (link to prayer bookmark yesterday) Explore (1) Bible. Why did Jesus help his disciples to pray? Watch the clip. What did you find out about prayer? See page 16 of the Unit plan to introduce a feely bag for each phrase of the Lord’s Prayer. Ask I wonder questions “I wonder why Jesus’ friends wanted to pray like Jesus?” “I wonder which part of the prayer is the most important?” “I wonder why Christians still use this prayer?”</p> <p>DR EY Reception – Why do Christians put a cross in an Easter garden? See p15 Unit plan for CP ideas. Engage – 2 Billy Goat’s Gruff story, how does the bridge in this story help or save the goats? Buddhist story of the Monkey King – how are the monkeys saved? The Monkey King from Clear Vision Trust: - This clip shows the start of the story which the teacher can then finish. The Monkey King’s sacrifice: Story cards etc for The Monkey King:</p> <p>Enquire – What shape is a special symbol for Christians? Explore 1 - Remind them of the prayer space day yesterday (did you decorate a cross? Palm Sunday story, Palm cross you took home)</p> | <p>1-3 Topic Focus RE Y1&2 Explore (2) Why do Christians go to church at Easter to pray and worship? (they go to worship God because He is important to them) How is a celebration assembly like worship? (celebrating how great God is like certificates in assembly celebrate how great a child is). Listen to ‘Awesome God’. How do they worship God at Easter? (singing, light candles, kneel, be still, bow down, giving) Look at the Why do we celebrate Easter Powerpoint. Y1&2 Assessment for unit (WT: who do you say thank you to and when? What different kinds of praying have you learnt about? EXP: Why do Christians pray to God and worship him? GD: How do other religions pray? How is that the same or different?) Strand B – I can talk about how Christians pray and what they might pray about? Strand E – I can talk about phrases of the Lord’s Prayer and what they mean, and ask questions about them.</p> <p>DR EY Reception – Why do Christians put a cross in an Easter garden? Explore 2 – hot cross buns, tell the rest of the Easter story, make an Easter Garden</p> | <p>1-2 Topic Focus Y1&2 IT- Use hour of code dance party to create blocks of code. Can you work through all 10 levels to complete the puzzle?</p> <p>DR 1-2 EY RE Reception – Why do Christians put a cross in an Easter garden? Explore 3 – mess up the Easter garden before the session, listen to the story about Tom and Tessa in the plan. The cross is about being forgiven, draw this out as you remake the Easter garden and retell the Easter story. Express what they have learnt, picture, role play, sequence parts of the story EYFS Assessment strand A – I can remember something that happens in the Christian story of Easter. Strand D – I can talk about something special that happens to me at Easter. Record assessment in these strands in Live planning folder.</p> <p>2-2:45 PE whole class Dance Great Fire of London</p> | <p>1-1:15 Own drawing 1.15-1.35 Family assembly</p> <p>1.35-2.45 PSHE PSHE – Financial Capability How do I feel about money? What is charity? (link to selling item (art/DT?) to raise money for a charity.</p> <p>DR finish gardening, PPA.</p> |
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Spring 2021

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| | 2.45-2.55 tidy | 2.45-2.55 tidy | 2.45-2.55 tidy | 2.45 Golden Time |
| | 2.55-3.15 Story read DR Tapestry | 2.55-3.15 Story read to children DR Tapestry | 2.55-3.15 Story read to children DR Tapestry | |