

Monday 12	Tuesday 13	Wednesday 14	Thursday 15	Friday 16
8.45-9.00 Registration	8.45-9.00 Registration	8.45-9.00 Registration	8.45-9.00 Registration	8.45-9.00 Registration
9.00-9.30 Phonics	9.00-9.30 Phonics	9.00-9.30 Phonics	9.00-9.30 Phonics	9.00-9.30 Phonics spelling test Y1&2
<p>9.30-10.10 Literacy Wombat Experience Day 1 sort photos of Australian animals to attributes, choose favourite and why, sort into sea, land, sky, match facts to animals</p> <p>EY x 4 + D DR</p>	<p>9.30-10.10 Literacy Day 2 Learning Chunk 1 – Australian bush scene, collect adjectives. Model 'It was a blazing, humid day and Wombat woke up' Initiate. Learning chunk 2 - Picture of Wombat digging. Role play dig deep hole. Adjectives for hole. Model He dug a deep, deep hole. He dug a huge, huge hole. Initiate.</p> <p>EY x 4 + D DR</p>	<p>9.30-10.10 Literacy Learning Chunk 3 – picture of Wombat climbing out and realising he has lost his Mum. Collect feelings. Provided As he climbed out of the hole he realised he had lost his Mum. Model He was sad and worried. Initiate. Day 3 Learning Chunk 1 – Kookaburra photo, collect word bank. Model He met a bright, beautiful kookaburra. Initiate.</p> <p>EY x 4 + D DR</p>	<p>9.30-10.10 Literacy Learning Chunk 2 – role play kookaburra showing off in pairs. Collect large speech bubbles of what he said. Collect synonyms for said. Model "I can fly above the trees," boasted the kookaburra. Initiate Learning Chunk 3 – Collect 'ing' verbs for flying. Model Gliding across the sky, he flew away. Initiate.</p> <p>EY x 4 + D DR</p>	<p>9.30-10.10 Literacy Day 4 Learning Chunk 1 – Watch clip of Tigger bouncing. Collect onomatopoeic words for bouncing. Model Thump! Thump! Thump! A wallaby jumped by. Initiate. Learning Chunk 2 – Pairs, collect questions Wombat would ask Wallaby. Model "What do you do best?" asked Wombat. Initiate. Learning Chunk 3 – Collect ambitious synonyms for jump. Model "I can hop and skip and bound and jump," replied Wallaby.</p> <p>EY x 4 + D DR</p>
10.10-10.25 Break JD duty	10.10-10.25 Break DR duty	10.10-10.25 Break JD duty	10.10-10.25 Break DR duty	10.20-10.35 Break JD duty
10.25-10:45 Active Assembly	10.25-10:45 Values Assembly	10.25-10:45 OTB Assembly	10.25-10:45 SEAL Sch Council Assembly	10.30-12.00 Maths Mental Starter
<p>10:45-11:40 Maths Mental Starter Count to 100 pointing at a 100 square Count in 2s, 5s, 10s</p> <p>4 x EY +2 subtraction as taking away, using cubes and how to record as a number sentence Yr1 x 3- Use empty 0-100 numberline p8 to do own subtractions p12 using number facts if not crossing 10 and hitting previous 10 when need to. Guided as a group RR Yr2+A+E-Independent</p> <p>4 x EY+D Match 3D shape to 2D shape for each face. Name and describe 3D shapes</p>	<p>11.00-12.00 Maths Mental Starter Count to 100 pointing at a 100 square and back</p> <p>4 x EY +2 JD subtract using numicon and laying the smaller plate on top Yr1x3-p5 Creature calculations using known number facts and p8 4 in a row game guided RR Yr2+E+A- Independent</p> <p>4 x EY + D Name and describe 3D shapes. Construct straws etc</p>	<p>11.00-12.00 Maths Mental Starter Play guess my number on 100 square</p> <p>4 x EY +2 JD Subtract by counting back on 0-20 number line, number cards, roll dice JD Yr1x3-p16 and 17 Matching up calculations to answers guided RR Y2+2 Independent</p> <p>4 x EY+D – sorting into 2 groups, 2 hoops, labels</p>	<p>11.00-12.00 Maths Mental Starter Play 2 digit number bingo</p> <p>4 x EY +2 JD subtraction as the difference when the numbers are close Y1x3 – subtracting multiples of 10 on hundred square, subtracting 11 RR Y2+2- recording this on empty number line if they can</p> <p>4 x EY+D – guess the hidden shape with a slow reveal.</p>	<p>Count to 100 pointing to a 100 square and back</p> <p>4 x EY +2 JD Consolidate subtraction Y1 x 3 consolidate subtracting 11, 21, 12 etc using hundred square Y2 +2 recording this on empty numberline if they can 4 x EY + D choice of activities from the week</p>
<p>11:40 – 12 Guided Reading and change books RR Orange DR Pink JD Yellow Y1/2 Reading comprehension Australian animals</p>	<p>11:40 – 12 Guided Reading RR Yellow DR Pink JD Orange Y1/2 Reading comprehension</p>	<p>11:40 – 12 Guided Reading RR Y1/2 DR Pink JD Yellow</p>	<p>11:40 – 12 Guided Reading RR Pink DR Yellow JD Y1/2</p>	<p>11:40 – 12 5 reads bring chart up to date, and change books</p> <p>JD Lego Club</p>

Summer 2021

12.00-1.00 Lunch				
<p>1:00-1:30 Dough disco, handwriting, or hand gym activities on back table (AL, ED, OS, LS)</p> <p>1.30-2.15 Topic Focus IT – Lesson 1 Buttons using Beebots</p> <p>EY Gardening 1:30-2:15</p> <p>2:15 – 3 PE socially distanced games</p>	<p>1-1:15 Hand gym x 5 DR Handwriting SH</p> <p>1.15-2.45 Topic Focus – Science What are the 5 animal groups? Card sort of Australian animals</p> <p>Geography-1. Where in the world is Australia? Look at atlases and find Australia. talk about equator and where it is in relation to Africa and England. Watch Oak academy about what Australia is like. Label a map of Australia, UK, Africa.</p> <p>DR Speech Link and Number Intervention 1-2:30</p>	<p>1-1:15 Hand gym DR Handwriting RR Sophia 1st for catch up Topic Focus Art 1-2 DR Speech Link and Number intervention 1-2</p> <p>2-3 Topic Focus – RE – Engage What is it like to feel alone? Story of Rabbityness, how does this story remind Tom and Tessa of the Easter story? Sequence pictures of the Easter story on Twinkl. Relate parts of the story to sad and happy faces.</p> <p>EY RE How can we help others when they need it? 2-2:45 DR</p>	<p>1-2 Topic Focus – MFL Australian animal names</p> <p>2-2:45 PE whole class Gymnastics</p>	<p>1-1:15</p> <p>1.15-145 Family assembly</p>
	<p>2.45-2.55 tidy</p>	<p>2.45-2.55 tidy</p>	<p>2.45-2.55 tidy</p>	<p>2.45 Golden Time</p>
	<p>2.55-3.15 Story read DR Tapestry</p>	<p>2.55-3.15 Story read to children DR Tapestry</p>	<p>2.55-3.15 Story read to children DR Tapestry</p>	<p>1.45-2.45 PSHE Drug Education How does food, air and germs get into your body and what happens to them? Body outline What else goes into your body? All medicines are drugs, but not all drugs are medicines.</p>