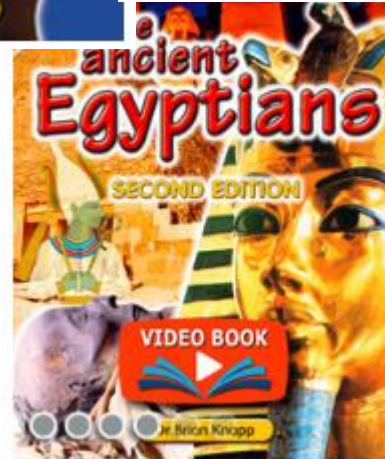


Key Vocabulary

Design	The art or process of deciding how something will look or work.
Make	Create something by combining materials or putting parts together.
Evaluate	Form an opinion of the value or quality of something after careful thought.
Apply	Use something or make something work in a particular situation.
colossal	very large
stability	When things are stable.
society	People living together in an ordered manner.
civilisation	A society with legal, religious and political organisations.
irrigation	The supply of water for farming.
mysteriously	in a way that is unknown or puzzling
ary	collection of - library, summary, dictionary
art/arte	skill/by skill - artistic, chart, artfully
ity	state of - amenity, conformity, legality
ise	make/or become colonise, idealise, revise
glyph	carving - triglyph, hieroglyphics
income	Money received regularly for work.
expenses	The cost of something.
supply	Make something needed or wanted available to people.
demand	The desire of buyers for a product or service.

Year 3 / 4 Spring 1 2023 Who Were the Egyptians?



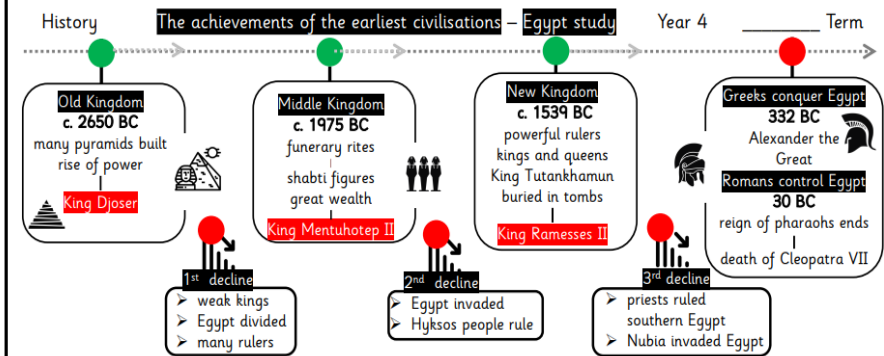
CURRICULUM ENHANCER

Exploring Egyptian artefacts
from Ipswich Museum.

During this half term, we will be focusing on the achievements of the earliest civilisation- Egypt

In **English**, we will perform poetry, using deliberate intonation, volume and tone changes, and write poems, using imagery, a known form and onomatopoeia.

As **historians**, we will be learning about who were the ancient Egyptians, where did they live and what did they achieve.



PSHE: Working together and financial capability

This unit will help children understand the importance of money in our lives, where it might come from, and in particular how we can earn it. They will explore the different ways we can use this finite resource, including saving it. They will increase their understanding of the difference between needs and wants, the choices we and our families make and how these might be affected by our values, beliefs and culture. They will consider what 'value for money' might mean and how to make choices based on the information we have about items for sale.

In **PE**, we will be swimming and gymnastics.

In **computing**, we are learning about managing online information.

In **music**, we are learning to play notes b, a and g on the recorder and learning simple tunes with those notes.

As Engineers in **Design and Technology**, we will be learning about structures.



At the end of this block, pupils will ...

Know:	Be able to:
Triangles provide stability in a structure	Make triangles to form and join trusses
Structural engineers work with architects to ensure structures withstand forces	Identify the forces that affect structures

LKS2 How does the story of Rama and Sita inspire Hindus to follow their dharma?

Prior learning

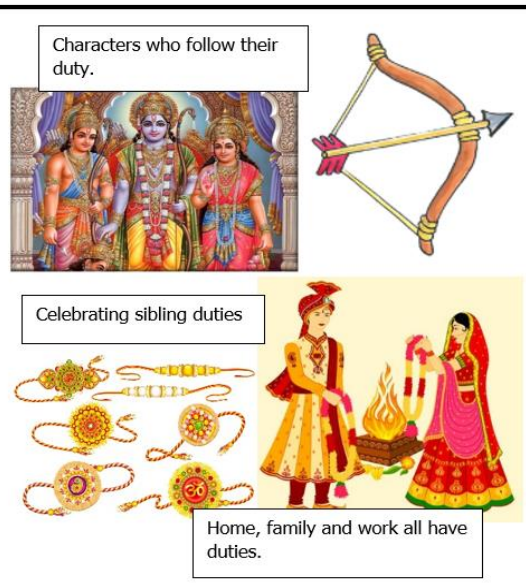
Hindus believe we all have a soul.
The soul is reincarnated when we die, it lives on and moves into a new body.
We collect good and bad karma through our actions.

What should we know?

Dharma is about duty.

Hindu's believe:

- Everyone has their own DUTY or Dharma to fulfil in life.
- Dharma should be taken seriously -like playing a role in a team.
- Siblings have a duty to look after each other.
- Many Hindu stories are about those who follow their duty, no matter what.
- Hindu marriage joins two people for life, so they can fulfil their dharma together.



What should we be able to do?

Describe what a Hindu might learn from the story of Rama and Sita.

Describe some things Hindus do to celebrate Rama and Sita's commitment to duty and describe how Hindus celebrate Diwali.

Explain why Hindu children are encouraged to 'Be as Rama' or 'as Sita.'

In **French**, we will be learning about the story 'The Four Friends'.

Key language:

- Animals
- Description of animals and movement.