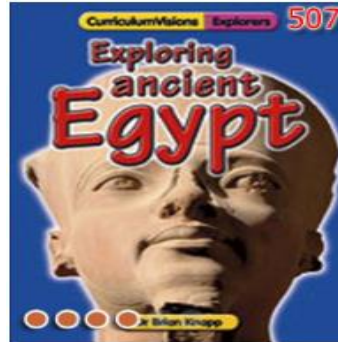


Key Vocabulary

| | |
|--------------|---|
| design | The art or process of deciding how something will look or work. |
| make | Create something by combining materials or putting parts together. |
| evaluate | Form an opinion of the value or quality of something after careful thought. |
| apply | Use something or make something work in a particular situation. |
| colossal | very large |
| stability | when things are stable. |
| society | People living together in an ordered manner. |
| civilisation | A society with legal, religious and political organisations. |
| irrigation | The supply of water for farming. |
| mysteriously | In a way that is unknown or puzzling. |
| ary | collection of - library, summary, dictionary |
| art/arte | skill/by skill - artistic, chart, artfully |
| ity | state of - amenity, conformity, legality |
| ise | make/or become colonise, idealise, revise |
| glyph | carving - triglyph, hieroglyphics |
| income | Money received regularly for work. |
| expenses | The cost of something. |
| supply | Make something needed or wanted available to people. |
| demand | The desire of buyers for a product or service. |

Year 3 / 4 Spring 1 2023 Tomb Raider Year 2 Significant People

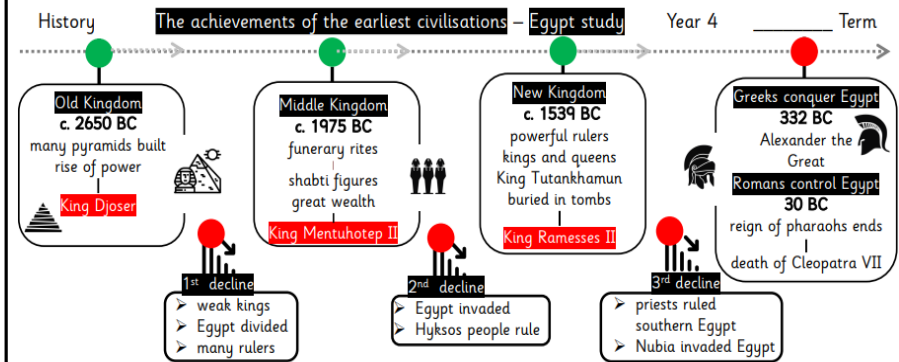


CURRICULUM ENHANCER
Exploring Egyptian artefacts
from Ipswich Museum.

During this half term, we will be focusing on the achievements of the earliest civilisation- Egypt

In **English**, we will perform poetry, using deliberate intonation, volume and tone changes, and write poems, using imagery, a known form and onomatopoeia.

As **historians**, we will be learning about who were the ancient Egyptians, where did they live and what did they achieve.



PSHE: Working together and financial capability

This unit will help children understand the importance of money in our lives, where it might come from, and in particular how we can earn it. They will explore the different ways we can use this finite resource, including saving it. They will increase their understanding of the difference between needs and wants, the choices we and our families make and how these might be affected by our values, beliefs and culture. They will consider what 'value for money' might mean and how to make choices based on the information we have about items for sale.

In **PE**, we will be swimming and gymnastics.

In **computing**, we are learning about managing online information.

In **French**, we will be learning about the story 'The Four Friends'.

Key language:

- Animals
- Description of animals and movement.

As Engineers in **Design and Technology**, we will be learning about structures.

In **music**, Years 3 and 4 are learning to play notes b, a and g on the recorder and learning simple tunes with those notes.

Year 2 are learning to echo singing, composing word patterns, improvising with mi-re-do, and playing a percussion ostinato. We will understand the difference between pitched patterns and rhythm patterns, higher and lower.



Roma Agrawal (born 1983)
The Shard (started 2009 – completed 2012)

At the end of this block, pupils will ...

Know:

Triangles provide stability in a structure

Structural engineers work with architects to ensure structures withstand forces

Be able to:

Make triangles to form and join trusses

Identify the forces that affect structures

LKS2 How does the story of Rama and Sita inspire Hindus to follow their dharma?

Prior learning

Hindus believe we all have a soul.

The soul is reincarnated when we die, it lives on and moves into a new body.

We collect good and bad karma through our actions.

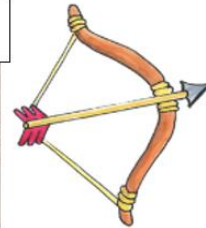
What should we know?

Dharma is about duty.

Hindu's believe:

- Everyone has their own DUTY or Dharma to fulfil in life.
- Dharma should be taken seriously -like playing a role in a team.
- Siblings have a duty to look after each other.
- Many Hindu stories are about those who follow their duty, no matter what.
- Hindu marriage joins two people for life, so they can fulfil their dharma together.

Characters who follow their duty.



Celebrating sibling duties



Home, family and work all have duties.

What should we be able to do?

Describe what a Hindu might learn from the story of Rama and Sita.

Describe some things Hindus do to celebrate Rama and Sita's commitment to duty and describe how Hindus celebrate Diwali.

Explain why Hindu children are encouraged to 'Be as Rama' or 'as Sita.'

Year 2's

As **historians**, we will be learning about significant individuals who have been to space, exploring who they are and what they achieved. We will be learning about Neil Armstrong, Mae Jemison, Bernard Harris Jr and Tim Peake.

In **RE**, we will be exploring the question: What did Jesus teach about God in his Parables?

In **Science**, we will be learning about animals including humans. We will learn what an animal is, how they mature and what they need to stay alive. This will then lead to us learning how humans keep healthy.