

Summer 2021

Monday 19	Tuesday 20	Wednesday 21	Thursday 22	Friday 23
8.45-9.00 Registration	8.45-9.00 Registration	8.45-9.00 Registration	8.45-9.00 Registration	8.45-9.00 Registration
9.00-9.30 Phonics	9.00-9.30 Phonics and Keywords	9.00-9.30 Phonics whole class TA Clicker Training	9.00-9.30 Phonics JD SALT 9:15-10:15	9.00-9.30 Phonics spelling test Y1&2
9.30-10.10 Maths Mental Starter Count to 100 pointing at a 100 square Count in 2s, 5s, 10s Slide 10-14 Number bonds =7 4 x EY +2 Slide 15 = and – stories using the 6 people Yr1 x 3- same Yr2+A+E- challenge what about 60 people? ENL record  4 x EY+D	9.30-10.10 Literacy Lesson 4 Learning Chunk 3 video of Emu moving, collect past tense of verbs. Model sentence Lesson 5 Learning Chunk 1 Collect adjectives for Wombat’s feelings. Model sentence. Learning Chunk 2 Collect their talents. Model sentences.  EY x 5 DR - book	9.30-10.10 Literacy Learning Chunk 3 collect alternatives for clever. Write Wombat could only dig. Model sentence. Lesson 6 Learning Chunk 1 Picture of forest, collect superlatives. Picture of mountain, collect superlatives. Model sentences.  EY x 5 DR - book	9.30-10.10 Literacy Learning Chunk 2 collect alternative verbs for looking and hoping. Model sentences. Learning Chunk 3 recap on adjectives and verbs for emu wallaby and kookaburra. Model sentences.  E EY x 5 DR - book	9.30-10.10 Literacy Experience Day – forest fire, feelings of animals. Lesson 7 Learning Chunk 1 collect parts of a tree. Model sentences. Learning Chunk 2 Adjectives for fire and flames. Thesaurus alternatives for red. Model sentences.  E EY x 5 DR - book
10.10-10.25 Break JD duty	10.10-10.25 Break DR duty	10.10-10.25 Break JD duty	10.10-10.25 Break DR duty	10.20-10.35 Break JD duty
10.25-10.45 Active Assembly	10.25-10.45 Values Assembly	10.25-10.45 OTB Assembly	10.25-10.45 SEAL Sch Council Assembly TA MEETING JA	10.30-12.00 Maths Mental Starter Count to 100 pointing to a 100 square and back Slide 24-28 first then now pictures 4 x EY +2 use first then now boxes to record what happens for + and – story and number sentence Y1 x 3 Y2 +2 4 x EY + D ENL bigger numbers ENL
10:45-11:40 Literacy Lesson 4 Learning Chunk 1 role play Wombat sadly looking for his Mum. Contrast with Emu, collect adverbs and verb on practise pages. Model sentence. Chunk 2 collect words and phrases for Emu’s appearance on practise page. Model sentence EY x 4 DR - book	11.00-12.00 Maths Mental Starter Count to 100 pointing at a 100 square and back Slide 16 number bonds =8 4 x EY +2 + and – stories using 8 pencils Yr1x3- same Yr2+E+A- challenge what about 80 people? ENL to record.  4 x EY + D	11.00-12.00 Maths Mental Starter Play guess my number on 100 square Slide 17-19 number bonds = 5 4 x EY +2 Picture of party, stories, number sentences. Yr1x3- same Y2+2 challenge what about 2 digit numbers? Record ENL.  4 x EY+D –	11.00-12.00 Maths Mental Starter Play 2 digit number bingo Slide 21 22 bus problems 4 x EY +2 make up own stories, record + - sentence Y1x3 – same Y2+2- challenge bigger bus, record ENL  4 x EY+D –	
11:40 – 12 Guided Reading and change books DR Pink JD Yellow Y1/2 Reading comprehension on own Winter weather	11:40 – 12 Guided Reading RR Yellow DR Pink JD Orange Y1/2 Reading comprehension	11:40 – 12 Guided Reading RR Y1/2 DR Pink JD Yellow	11:40 – 12 Guided Reading RR Pink DR Yellow JD Y1/2	11:40 – 12 5 reads bring chart up to date, and change books  JD Lego Club
12.00-1.00 Lunch				
DR RR EY Data all pm  1:00-1:30 Dough disco, handwriting, or hand gym activities on back table (AL, ED, OS, LS)	1-1:15 Hand gym x 5 DR Handwriting RR 1:30 TEAMS meeting Louise  1.15-2.45 Topic Focus – Geography -2.Where is North, South, East, West?	1-1:15 Hand gym DR Handwriting RR Sophia 1 <sup>st</sup> for catch up DR Speech Link and Number intervention until 2pm 1.15-2pm Topic Focus – PSHE	1-2 Topic Focus – MFL  2-2:45 PE whole class Gymnastics	1-1:15  1.15-1.35 Family assembly

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<p><b>1.30-2.15 Topic Focus IT including EY</b>  <b>IT – <a href="#">Lesson 2 Directions</a> using Beebot</b>  <b>Vocabulary – Instruction, Direction</b></p> <p><b>2:15 – 3 PE socially distanced games including EY</b></p>	<p>Look at Plan Bee map and write sentences using key: The Big Pineapple is in the East of Australia.</p> <p><b>Science-</b> Revisit question from last week. What animals live in Australia? Watch Twinkl PP.. give them pictures of Australian animals. Can they classify and sort into animal groups from last week? Use twinkl word mat for pictures.</p> <p><b>DR Speech Link and Number Intervention</b></p>	<p><a href="#">Look at pics of medicines that come in diff forms.</a>  <a href="#">Why do we take medicines?</a>            Use <a href="#">PowerPoint</a> to explore who should give us medicines (stop at around the house).            Explain that sometimes we might have to go to hospital to help us get better or for medicines. <a href="#">Explore clip.</a>            Draw picture of you ill on one side of paper, how did you feel?            On other side, how did you feel better including without taking medicine.</p> <p><b>2-3pm RE – Enquire into the disciples' feelings of being alone after Jesus ascended to heaven.</b> Reorder Easter story pictures. Messages attached to helium balloon from p6 of plan. Read the story of <a href="#">Ascension</a> from a children's bible. How did the disciples feel? What did they do next? (waited)            Draw a picture of the Ascension, record the disciples feelings.</p>	<p><b>1.35-2.45 Art</b> - choose Australian animal to draw. Remind them about how to sketch-small soft lines. <a href="#">How to draw a kola bear.</a> <a href="#">How to draw a kangaroo</a></p>	
	<p><b>2.45-2.55 tidy</b></p>	<p><b>2.45-2.55 tidy</b></p>	<p><b>2.45-2.55 tidy</b></p>	<p><b>2.45 Golden Time</b></p>
	<p><b>2.55-3.15 Story read DR Tapestry</b></p>	<p><b>2.55-3.15 Story read to children DR Tapestry</b></p>	<p><b>2.55-3.15 Story read to children DR Tapestry</b></p>	