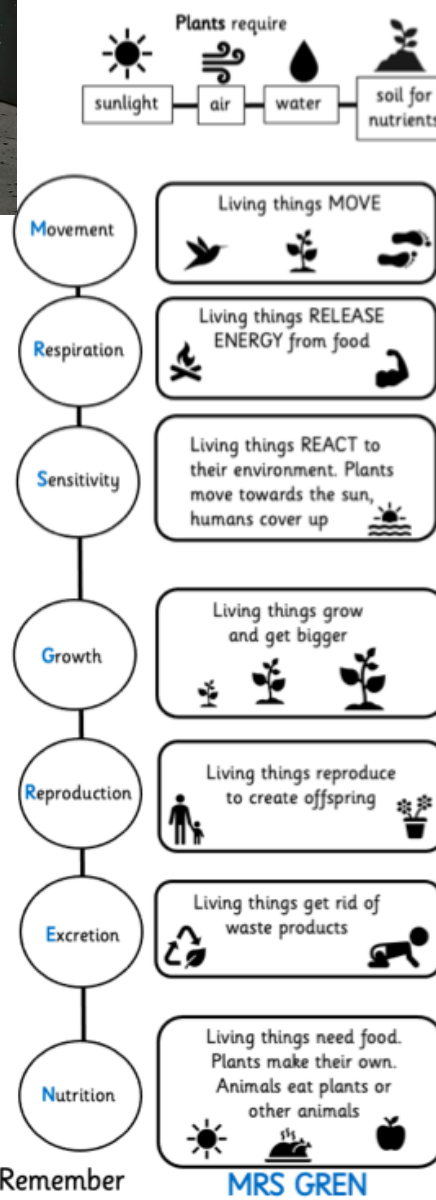
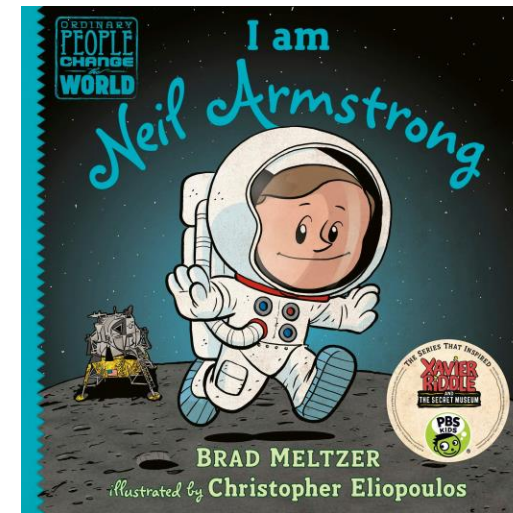


Vocabulary
healthy
survive
vertebrates
invertebrates
legacy
inspire
significant
expedition
crease
corrugated
storey
pillar

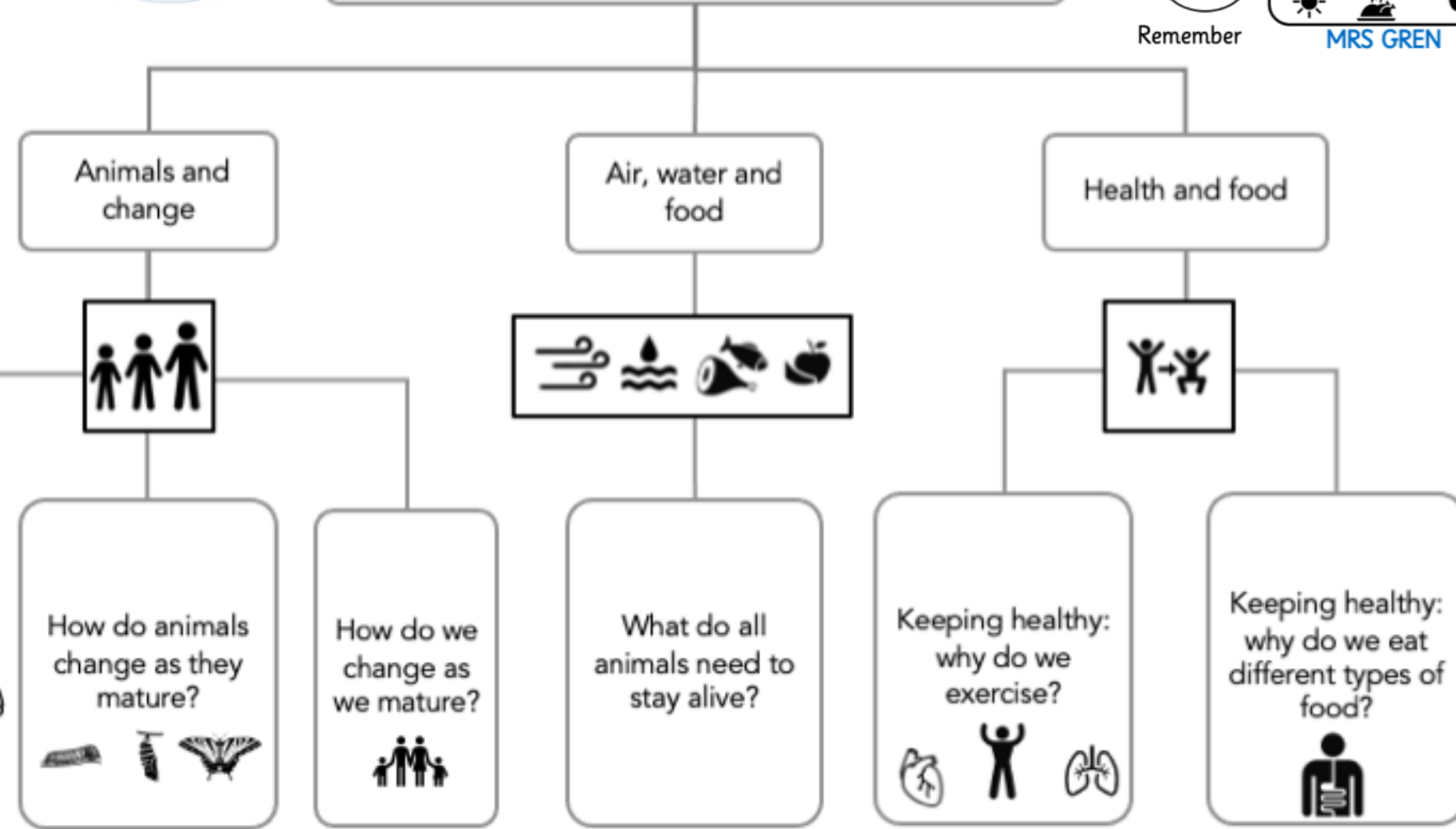
In Writing, we will be focusing on the book 'I am Neil Armstrong' and using what we learn in History to write a question and answer text.



In Science we will be learning about animals including humans. We will learn what an animal is, how they mature and what they need to stay alive. This will then lead to us learning how humans keep healthy.



BIOLOGY
Animals, including humans



In History we will be learning about significant individuals who have been to space, exploring who they are and what they achieved. We will be learning about Neil Armstrong, Mae Jemison, Bernard Harris Jr and Tim Peake.



In DT, we will be exploring the question: How strong is a piece of paper? We will discover how we can increase the strength and stability of paper. We will test and record paper structures and design a paper tower that is at least 50cm tall and can bear a 1kg weight.



In RE, we will be exploring the question: What did Jesus teach about God in his Parables?

KS1 What did Jesus teach about God in his **parables**?

Prior learning Christians believe:

God is a VIP and Jesus, his son, was a very special baby.

Jesus died on a cross.

Everyone, and our world, is precious to God.

Babies are **welcomed** into the Christian family.

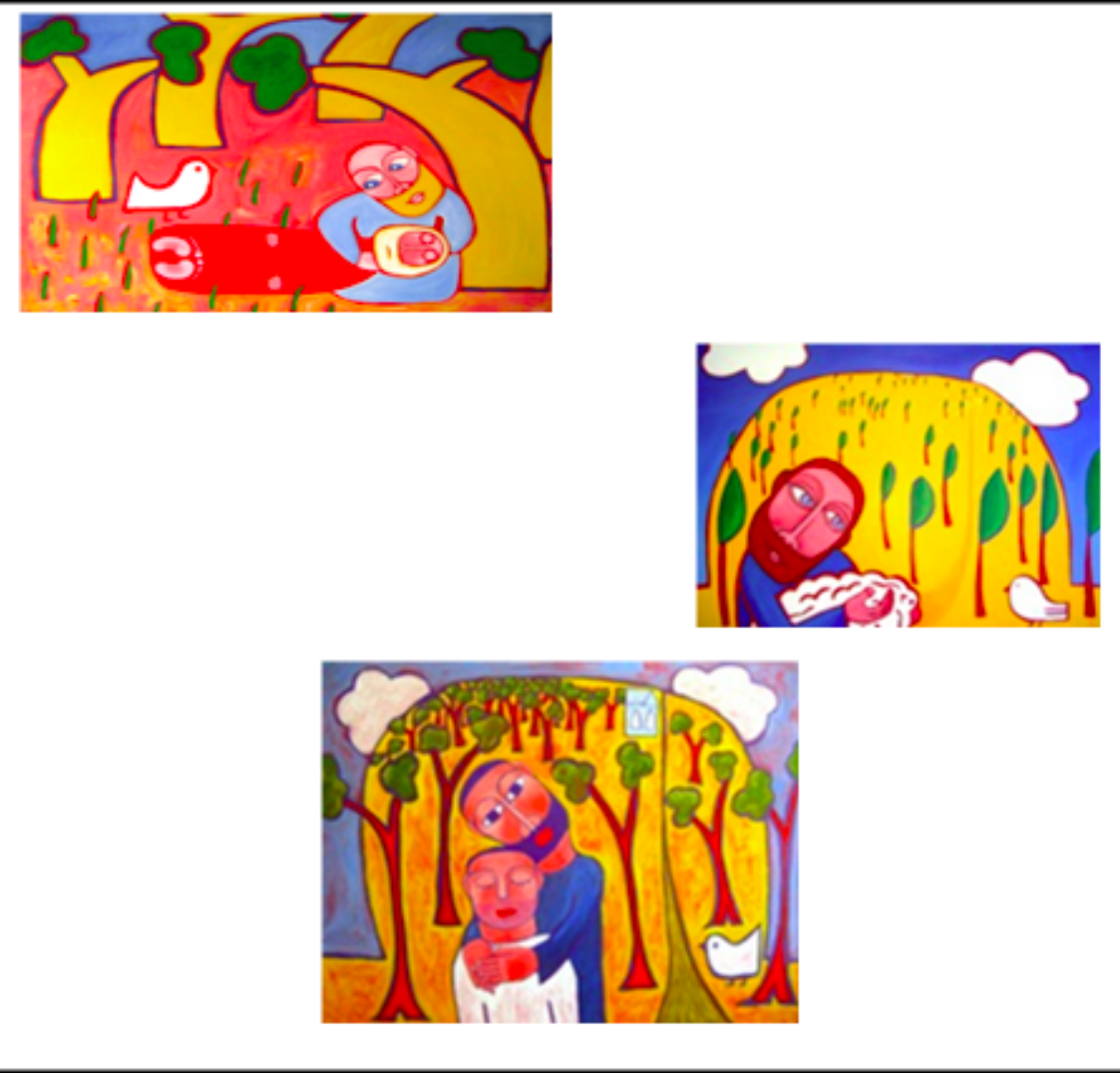
What should we know?

A **parable** is a story with a special meaning.

The parables of Jesus are found in the Bible.

Christians believe:

- Jesus used parables to help his followers learn about God.
- Christians retell the parables in different ways.
- Christians hope that the good news about God loving and caring for people will help everyone know they are precious to God.



What should we be able to do?

Recognise one of the parables of Jesus.

Retell parts of a parable.

Know who these parables are special to.

*The Good Samaritan in Jesus' story is
God is a bit like that.*



In Music, we will be focusing on football chants. We will be echo singing, composing word patterns, improvising with mi-re-do, and playing a percussion ostinato. We will understand the difference between pitched patterns and rhythm patterns, higher and lower.

In Computing we will be exploring how to create animations and design a programme. We will also be considering how to manage online information.



In PSHE we will be learning about working together. We will be beginning to develop skills in communication and working with others. We will also be identifying our own strengths and talents and learning how we can use these to be successful in group tasks.



Communication and Language

We will be using our talking boxes in class and practise talking about objects that are important to us. There will be lots of opportunities to role play as people who help us in our community.

Personal Social and Emotional Development

We will be exploring internet safety and how to manage information we might find online. There will be lots of opportunities to work in a group and practice listening to each other

Physical Development

We will practise the skills we have already learned such as; rolling, jumping, walking, skipping and climbing as well as introducing the skill of throwing and catching a ball. We will also be focusing on our letter formation of long ladder letters and safe and correct use of scissors.

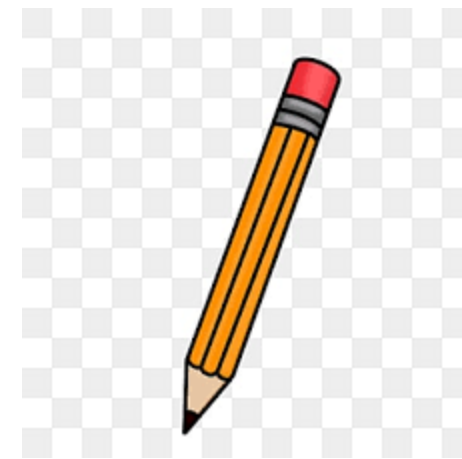
Expressive Arts and Design

We will learn how to collage materials to create a castle by tearing and layering. We will use small and large construction materials to make castles. Drawing skills will be focused on observational drawings of house plants



Writing

We will be reading, ordering and coping simple captions/sentence strips using what we already know in phonics. We will also be moving onto Phase 3 in our phonics learning. We will be very busy writing lists, postcards, recipes and labels in our independent learning



Significant People in our Community



Maths

We will grow our maths brains by introducing the concept of zero and exploring the composition of numbers to 8. We will also compare amounts and measures as well as one more and one less.

Understanding the World

We will be exploring Past and Present and how humans change. We will find out about the people who can help keep us safe in our community as well as exploring seasonal changes



In RE we will ask the question 'How can we care for our wonderful world?'

We will be enriching our curriculum by learning about Easter, Chinese New Year, Mothering Sunday and Pancake day.