

Monday 26	Tuesday 27	Wednesday 28	Thursday 29	Friday 30
8.45-9.00 Registration	8.45-9.00 Registration	8.45-9.00 Registration	8.45-9.00 Registration	8.45-9.00 Registration
9.00-9.30 Phonics	9.00-9.30 Phonics	9.00-9.30 Phonics	9.00-9.30 Phonics	9.00-9.30 Phonics spelling test Y1&2
<p>9.30-10.10 Maths Mental Starter Count to 100 pointing at a 100 square Count in 2s, 5s, 10s Lesson 6 equal groups Make some equal groups, how can you record what you have made? How many groups of what? Repeated addition. 4 x EY +2 Yr1 x 3- Yr2+A+E-Multiplication JD</p> <p>4 x EY+D compare capacities of containers</p>	<p>9.30-10.10 Literacy Lesson 8 Learning Chunk 2 listen to sound clip of fire, generate words. Model sentence. Learning Chunk 3 drama of dialogue, model sentence.</p> <p>EY DR Book</p>	<p>9.30-10.10 Literacy Lesson 8 Learning Chunk 1 collect adverbials, model sentence Learning Chunk 2 collect positive actions and feeling when he meets Mum, model sentence. Lesson 10 Learning Chunk 3 collect possible ending dialogue, model sentence.</p> <p>EY DR Book</p>	<p>9.30-10.10 Literacy Look at Plot points and plot character reactions for story. Draw out success criteria.</p> <p>EY DR book</p>	<p>9.30-10.10 Literacy Plan out story using plot points of Antarctica story and avalanche. Add success criteria.</p> <p>EY DR book</p>
10.10-10.25 Break JD duty	10.10-10.25 Break DR duty	10.10-10.25 Break JD duty	10.10-10.25 Break DR duty	10.20-10.35 Break JD duty
10.25-10.45 Active Assembly	10.25-10.45 Values Assembly	10.25-10.45 OTB Assembly	10.25-10.45 SEAL Sch Council Assembly	10.30-12.00 Maths Mental Starter
<p>10.45-11.40 Literacy Lesson 7 Learning Chunk 3 collect feelings words and verbs. Model sentence. Lesson 8 Learning Chunk 1 collect feelings words. Model sentence.</p> <p>EY DR Book</p>	<p>11.00-12.00 Maths Mental Starter Count to 100 pointing at a 100 square and back Lesson 8 does the representation match the picture? Draw trees and apples and as many different ways of expressing it 4 x EY +2 Yr1x3- Yr2+E+A- Give 2x5, 3 x 5 can they draw a picture? JD</p> <p>4 x EY + D measure distance of cars</p>	<p>11.00-12.00 Maths Mental Starter Play guess my number on 100 square Lesson 11 matching multiplication to images. Draw pictures to match x expressions. 4 x EY +2 Yr1x3- Y2+2 Arrays JD</p> <p>4 x EY+D – which container holds the most</p>	<p>11.00-12.00 Maths Mental Starter Play 2 digit number bingo Wheels on bikes slide 20, write different amounts of bikes and how many wheels as repeated +, x, picture, array. Practise counting in 2's, link to even numbers, count in 2's starting from 1, link to odd numbers 4 x EY +2 Y1x3 – Y2+2- 4 x EY+D – which is longer compare items</p>	<p>Count to 100 pointing to a 100 square and back Nrich Catrina's cards Even and Odd 4 x EY +2 Y1 x 3 Y2 +2 4 x EY + D revise length and capacity</p>
11:40 – 12 Guided Reading and change books DR Pink JD Yellow Y1/2 Reading comprehension	11:40 – 12 Guided Reading RR Yellow DR Pink JD Orange Y1/2 Reading comprehension	11:40 – 12 Guided Reading RR Y1/2 DR Pink JD Yellow	11:40 – 12 Guided Reading RR Yellow DR Orange JD Y1/2	11:40 – 12 5 reads bring chart up to date, and change books JD Lego Club
12.00-1.00 Lunch				

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<p>1:00-1:30 Dough disco, handwriting, or hand gym activities on back table (AL, ED, OS, LS)</p> <p>1.30-2.15 Topic Focus IT Lesson 3 Forwards and Backwards Beebots or could use Jit5 turtle</p> <p>EY Gardening</p> <p>2:15 – 3 PE socially distanced games football rounders</p>	<p>1-1:15 Hand gym x 5 DR Handwriting</p> <p>1.15-2.45 Geography- 3.What is Australia’s weather & climate like? Revisit NSEW. In pairs, create a weather report using symbols on A3 using a territory map of Australia and present to rest of class using NSEW. Copy and stick into books.</p> <p>PSHE Drugs Use PowerPoint picking up from around the house. Show a range of product warning signs on the IWB. Is it safe or unsafe to use soap? Look at liquid soap bottle. What does it show? Explore how to use it correctly. Give pictures to groups of other household objects e.g. bleach, washing up liquid, cream cleaner. What signs are there and how should it be used correctly/safely?</p> <p>DR Speech Link and Number Intervention</p>	<p>1-1:15 Hand gym DR Handwriting RR Sophia 1st for catch up</p> <p>1.15-2.45 Topic Focus – Science –revisit questions from last week. What is the lifecycle of a kangaroo? Model the lifecycle of a koala as in plan and record guided model in book. Then child records life cycle of koala in book.</p> <p>DR Speech Link and Number intervention</p> <p>RE – Explore (1) Biblical narrative the coming of the Holy Spirit at Pentecost in the bible. What is it like to wait? Why were his followers waiting in Jerusalem? No more waiting song John Hardwick What does the bible say happened when the Holy Spirit came? What happens in the bible story of Pentecost?</p>	<p>1-2 Topic Focus – MFL</p> <p>2-2:45 PE whole class Gymnastics</p>	<p>1-1:15</p> <p>1.15-1.35 Family assembly</p> <hr/> <p>1.35-2.45 ART Draw a kangaroo</p>
<p>2.45-2.55 tidy</p>	<p>2.45-2.55 tidy</p>	<p>2.45-2.55 tidy</p>	<p>2.45-2.55 tidy</p>	<p>2.45 Golden Time</p>
<p>2.55-3.15 Story read DR Tapestry</p>	<p>2.55-3.15 Story read to children DR Tapestry</p>	<p>2.55-3.15 Story read to children DR Tapestry</p>	<p>2.55-3.15 Story read to children DR Tapestry</p>	