

Monday 26th	Tuesday 27th	Wednesday 28th	Thursday 29th	Friday 30th
8.45-9.10 Registration - Number challenge	8.45-9.10 Registration - Number challenge	8.45-9.10 Registration - Number challenge	8.45-9.10 Registration - Number challenge	8.45-9.10 Registration - Number challenge
9.10-9.30 Handwriting Joined ch	9.10-9.30 Guided Reading /Handwriting	9.10-9.30 Guided Reading /handwriting	9.10-9.30 Guided Reading /Handwriting	9.10-9.30 – Spelling Test & Number Challenge
9.30-10.25 Maths Mental Starter Count in 3s Guess my 3D shape Recap – frog method Pictorial arrays – Classroom Secrets VF	9.30-9.50 Phonics - Recap-Verb, noun, adjective, adverb Year 2- est ‘ words ending in e’ Year 1- wh (e.g. when) make up nonsense words	9.30-9.50 Phonics - Recap-Verb, noun, adjective, adverb Year 2- est ‘y to an i’ Year 1- ph (e.g. phone) make up nonsense words	9.30-9.50 Phonics Recap-Verb, noun, adjective, adverb Year 2- est ‘double consonant’ Year 1- ew (e.g. blew) make up nonsense words	9.30-9.50 Phonics Recap-Verb, noun, adjective, adverb Year 2- er Year 1- oe (e.g. toe) make up nonsense words
	9.50-10.25 Literacy Jane Considine Day 10 Sentence Stacking Lesson – see JC plan	9.50-10.25 Literacy Jane Considine Day 11 Sentence Stacking Lesson – see JC plan	9.50-10.25 Literacy Jane Considine Day 12 Independent Writing – innovate, plan plot points & create SC	10.00-10.45 Literacy Jane Considine Day 13 Independent Writing – begin to write plot points 1, 2 & 3 with paragraphs for each. Focus on punctuation
10.25-10.45 class assembly	10.25-10.45 class assembly	10.25-10.45 class assembly	10.25-10.45 class assembly	
10.45-11.00 Playtime	10.45-11.00 Playtime	10.45-11.00 Playtime	10.45-11.00 Playtime	10.45-11.00 Playtime
Vocabulary - region & culture Reading comprehension connections	11.00-12.00 Maths Mental Starter Count in 3s Guess my 3D shape Recap- frog method	11.00-12.00 Maths Mental Starter Count in 3s Guess my 3D shape Recap- frog method	11.00-12.00 Maths Mental Starter Count in 3s Guess my 3D shape Recap- frog method	11.00-12.00 Maths Mental Starter Count in 3s Guess my 3D shape Recap- frog method
	Pictorial arrays – Classroom Secrets RP	Multiples of 2 – Using arrays to solve multiplication number sentences	Multiples of 5 – using arrays to solve multiplication number sentences	Multiples of 10 – using arrays to solve multiplication number sentences
12.00-1.00 Lunch				
1.00-2.00 Topic Focus – PE with Mrs Austin	1.00-2.45 Topic Focus – Geography What is Australia’s weather & climate like? Revisit NSEW (Plan Bee map). In pairs, create a weather report using symbols on A3 using a territory map of Australia and present to rest of class using NSEW. Copy and stick into books.	1.00-2.45 Topic Focus – Science Revisit question from last week. How are koalas and kangaroos same/different? Use classroom secrets text to support comparison.	1.00-2.45 Topic Focus – Art Divide page into 6 sections and model techniques one at a time – cutting, tearing, and over-lapping. Try fabric, foil, tissue paper and newspaper etc.	1.15-1.45 Family assembly 1.45-2.45 Topic Focus PSHE: Drugs Use PowerPoint picking up from around the house. Show a range of product warning signs on the IWB. Is it safe or unsafe to use soap? Look at liquid soap bottle. What does it show? Explore how to use it correctly. Give pictures to groups of other household objects e.g. bleach, washing up liquid, cream cleaner. What signs are there and how should it be used correctly/safely?
	2.45-2.55 tidy	2.45-2.55 tidy	2.45-2.55 tidy	2.45-2.55 tidy
	2.55-3.15 Story read to children Pre-teaching – HC/CB	2.55-3.15 Story read to children Pre-teaching – HC/CB	2.55-3.15 Story read to children Pre-teaching – HC/CB	2.55-3.15 Story read to children Pre-teaching – HC/CB