



Weekly Plan Y3 & Yr4

Week Beginning: 03.05.2021



	Monday	Tuesday	Wednesday	Thursday	Friday
Daily morning activity 8.50 – 9.15	Bank Holiday	Daily Literacy Once upon a picture (see separate document)	Daily literacy Spot the mistake (see separate document)	Daily Maths Hedgehogs – Mental Arithmetic	Daily Maths Hedgehogs – Ultimate times tables test
Phonics/ Spelling/ Grammar 9.15 – 9.35		Hedgehogs – phonics group and spelling practise.	Hedgehogs – Phonics group and spelling practise	Hedgehogs – Phonics group and SPaG	Hedgehogs – Phonics group and SPaG
Guided Reading 9.35 – 10.00		Hedgehogs – group reading.	Hedgehogs – group reading.	Hedgehogs – The Boy Who Grew a Dragon book. Read Chapter 4 & 5 and begin VIPERS https://youtu.be/ZPxA vQQv4v8 https://youtu.be/iDYG EJUm2Ss SH Group	Hedgehogs – The Boy Who Grew a Dragon book. VIPERS SH Group
Literacy / Numeracy 10 – 10.30		Hedgehogs – Maths L.O. I CAN PLOT FRACTIONS BETWEEN 0 AND 1 ON A NUMBER LINE.	Hedgehogs- Maths L.O. I KNOW WHAT AN IMPROPER FRACTION IS.	Refer to Day 8 of JC plans and use thinking side template.	Refer to Day 9 of JC plans and use thinking side template. On flip chart paper, gather each

		see separate plan for details	Reach 100 Nrich problem solving activity.	Image of water molecules on separate plan. On flip chart paper, gather each sentence to write a class model – use symbols that relate to non-fiction map so children have a visual / reference.	sentence to write a class model – use symbols that relate to non-fiction map so children have a visual / reference.
10.30 – 11.00 Assembly Break					
Literacy / Numeracy					
11 - 12					
Lunch					
Topic 1:00-2.00		Handwriting focus 1 – 1.15pm	Handwriting focus 1 – 1.45pm	Ancient Greece Immersion Afternoon.	Handwriting focus 1 – 1.15pm
		Hedgehogs – Art and music	Hedgehogs –1:20 – 2:00 Homework check and new homework. 2:00 – 3:00 PE		Family Assembly 1.15pm PSHE- Receiving and giving help- -Suggest someone they would tell in risky situations.
Topic 2.00 – 3.00					

					<p>- Recognise an emergency and take suitable action.</p> <p>Children to discuss and come up with a list of the people that they could ask for help from when in a risky situation. Talk about the term 'emergency'. Who we would call in an emergency? When is it the correct time to call the emergency services?</p> <p>Share the poem Matilda:</p> <p>/ ViewPure</p> <p>Go through the proper script when calling 999:</p> <p>- "Which service do you require?" (Fire Service/Police/Ambulance/ Coastguard)</p>
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					<ul style="list-style-type: none">• “What has happened?”• “What is your name”?• “What is the number of the telephone you are calling from?”• “Where is the incident?”• “Is anyone hurt?” <p>Look at the ‘emergency situations’ resource and then Describe two characters to the children (who could be male or female) – Chris who knows how to get help, works out risks, doesn’t panic and can keep safe, and Alex who tends to panic, acts first then thinks later and usually follows the crowd.</p>
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					In pairs, ask the children to make Comic strips showing how each character might respond to a situation such as someone falling off their bike onto broken glass, or a friend falling from a high tree etc. One of the pair should complete the comic strip featuring Chris and the other featuring Sam.
Story and get ready to go home 3.00 – 3.10					
Reminders			Hedgehogs-Homework due in. New homework set – due in Wednesday 12th May.		