



## Weekly Plan Y3 & Yr4

Week Beginning: 10.05.2021



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Daily morning activity</b> <b>8.50 – 9.15</b>	Daily Literacy  Vocabulary word mat for words meander or ancient	Daily Literacy  Once upon a picture (see separate document)	Daily literacy  Spot the mistake (see separate document)	Daily Maths  Hedgehogs – Mental Arithmetic	Daily Maths  Hedgehogs – Ultimate times tables test
<b>Phonics/ Spelling/ Grammar</b>  <b>9.15 – 9.35</b>	Hedgehogs – Spelling test	Hedgehogs Teach spelling rules	Hedgehogs – Phonics and spelling	Hedgehogs – Phonics group and SPaG Question mark focus	Hedgehogs – Phonics group and SPaG Question mark focus
<b>Guided Reading</b> <b>9.35 – 10.00</b>	<b>Hedgehogs</b> – group read	<b>Hedgehogs</b> – group read	<b>Hedgehogs</b> - group read	Hedgehogs – The Boy Who Grew a Dragon book. Read Chapter 6 & 7 and begin VIPERS <a href="https://www.youtube.com/watch?v=ZDqnokxJNMM">https://www.youtube.com/watch?v=ZDqnokxJNMM</a>  <a href="https://www.youtube.com/watch?v=THqrTp8xUqc">https://www.youtube.com/watch?v=THqrTp8xUqc</a>  SH Group	Hedgehogs – The Boy Who Grew a Dragon book. VIPERS  SH Group

<p><b>Literacy / Numeracy</b></p> <p><b>10 – 10.30</b></p>	<p><b>Hedgehogs – Maths</b></p> <p><b>Starter</b> – recap fractions learning so far</p> <p><b>Main</b> – L.O. Add and subtract fractions with the same denominator, within 1.</p>	<p><b>Hedgehogs – Maths</b></p> <p><b>Starter</b> – recap fractions learning so far</p> <p><b>Main</b> – L.O. Add and subtract improper and mixed fractions with the same denominator, including bridging whole numbers.</p>	<p><b>Hedgehogs – Maths</b></p> <p><b>Starter</b> – recap fractions learning so far</p> <p><b>Main</b> – L.O. Add and subtract improper and mixed fractions with the same denominator, including bridging whole numbers.</p>	<p>Refer to Day 10 of JC plans and use thinking side template.</p> <p>Image of clouds - <a href="https://www.nasa.gov/audience/forstudents/k-4/stories/nasa-knows/what-are-clouds-k4.html">https://www.nasa.gov/audience/forstudents/k-4/stories/nasa-knows/what-are-clouds-k4.html</a></p> <p>On flip chart paper, gather each sentence to write a class model – use symbols that relate to non-fiction map so children have a visual / reference.</p>	<p>Refer to Day 11 of JC plans and use thinking side template.</p> <p>On flip chart paper, gather each sentence to write a class model – use symbols that relate to non-fiction map so children have a visual / reference.</p>
<p><b>10.30 – 11.00</b></p> <p><b>Assembly Break</b></p>					
<p><b>Literacy / Numeracy</b></p> <p><b>11 - 12</b></p>	<p><b>Hedgehogs</b></p> <p>Continue objective above</p>	<p><b>Hedgehogs</b></p> <p>Continue objective above</p>	<p><b>Hedgehogs</b></p> <p>Continue objective above</p>		
<p><b>Lunch</b></p>					
<p><b>Topic</b></p> <p><b>1:00-2.00</b></p>	<p>Handwriting focus</p> <p>1 – 1.15pm</p>	<p>Handwriting focus</p> <p>1 – 1.15pm</p>	<p>Handwriting focus</p> <p>1 – 1.20pm</p>	<p>Active Listening Activity</p>	<p>Active Listening Activity</p>

	Hedgehogs PE and French with Mrs Hicks.	Hedgehogs – Art – Thomas Gainsborough paint own composition 1 Music – Recorders learn A, B, C and G	Hedgehogs –1:20 – 2:00 Homework check and new homework. Linked to time.	Hedgehogs – The Barnabus Project by the Fan Brothers – PSHE focus on tolerance, belonging, community, acceptance.	Family Assembly 1.15pm
<p><b>Topic</b> <b>2.00 – 3.00</b></p>			2:00 – 3:00 PE		<p><b>PSHE - Safety Contexts-</b> To be able to talk about situations where staying safe is important.</p> <p>Ask children to identify 5 or 6 places where they need to particularly think about staying safe, e.g. beach, swimming pool, kitchen etc. Then assign one per table and on that table, write on sugar paper they need to come up with the associated risks by adding post it notes. Swap tables and repeat. Feedback as a whole class.</p> <p><b>FIRE SAFETY-</b> Identify the different risks with fire and</p>

					<p>strategies to stay safe.</p> <p>Use page 5 of the Plan on Fire Safety. Link back to the Matilda poem from last week.</p>
<p><b>Story and get ready to go home 3.00 – 3.10</b></p>					
<p><b>Reminders</b></p>			<p>Hedgehogs-Homework due in.</p> <p>New homework set – due in Wednesday 19th May.</p>		