

Monday 10	Tuesday 11	Wednesday 12	Thursday 13	Friday 14
8.45-9.00 Registration	8.45-9.00 Registration <b>RR Meeting</b>	8.45-9.00 Registration <b>RR Meeting</b>	8.45-9.00 Registration	8.45-9.00 Registration
9.00-9.30 Phonics <b>DR Dentist - RR</b>	9.00-9.30 Phonics and <b>keywords</b>	9.00-9.30 Phonics	9.00-9.30 Phonics	9.00-9.30 Phonics spelling test Y1&2
9.30-10.10 Maths Mental Starter Count to 100 pointing at a 100 square Count in 2s, 5s, 10s Division as grouping – slide 18, making how many groups of 5. $45 \div 5 =$ link to table fact. $9 \times 5 = 45$ . Counting in 5's. 4 x EY +2 Yr1 x 3- $30 \div 5$ , $50 \div 5$ Yr2+A+E- other numbers in 5 x table  4 x EY+D <b>RR</b> breaking pancakes in half, half and half again for quarters	9.30-10.10 Literacy Independent write plot point 9  EY Clicker DR	9.30-10.10 Literacy Act on marking and editing code  EY Clicker DR	9.30-10.10 Literacy Group editing and rewrite, independent write about Australian animals  EY Clicker DR	9.30-10.20 Literacy Group editing and rewrite, independent write about Australian animals  EY Clicker DR
10.10-10.25 Break JD duty	10.10-10.25 Break DR duty	10.10-10.25 Break JD duty	10.10-10.25 Break DR duty	10.20-10.35 Break JD duty
10.25-10.45 Active Assembly	10.25-10.45 Values Assembly	10.25-10.45 OTB Assembly	10.25-10.45 SEAL Sch Council Assembly	10.30-12.00 Maths Mental Starter Count to 100 pointing to a 100 square and back Recap link between division and multiplication facts 4 x EY +2 Spring themed cards Y1 x 3 Spring themed cards Y2 +2 Diving into mastery activities  4 x EY + D own halving problems
10:45-11:40 Literacy Plot point 8 independent write  EY Clicker DR	11.00-12.00 Maths Mental Starter Count to 100 pointing at a 100 square and back Slide 19 how many groups of 2, link to mult. Fact $12 \div 2$ 4 x EY +2 Yr1x3- $14 \div 2$ , $18 \div 2$ Yr2+E+A- other multiples of 2  4 x EY + D sorting food between 2 people equally using play food, independent recording	11.00-12.00 Maths Mental Starter Play guess my number on 100 square Slide 20 how many groups of 10, link to x fact $40 \div 10$ 4 x EY +2 Yr1x3- 60, 80 Y2+2 100, 120, 150  4 x EY+D – half full or half empty containers with sand	11.00-12.00 Maths Mental Starter Play 2 digit number bingo Slide 21 varied division , link to x fact 4 x EY +2 Y1x3 – Y2+2- have challenge numbers on board  4 x EY+D – give half of the acorns to each squirrel, independent recording	
11:40 – 12 Guided Reading and change books DR Pink JD Yellow Y1/2 Reading comprehension	11:40 – 12 Guided Reading RR Yellow DR Pink JD Orange Y1/2 Reading comprehension	11:40 – 12 Guided Reading RR Y1/2 DR Pink JD Yellow	11:40 – 12 Guided Reading RR Pink DR Orange JD Y1/2	11:40 – 12 5 reads bring chart up to date, and change books  JD Lego Club
12.00-1.00 Lunch				
1:00-1:30 Dough disco, handwriting, or hand gym activities on back table (AL, ED, OS, LS) in ime <b>LOVELY DAY sing</b>  1.30-2.15 Topic Focus IT – <a href="#">Lesson 4</a> <a href="#">Four directions</a> Beebots or could use	1-1:15 Hand gym x 5 DR HandwritingRR 1.15-2.45 Topic Focus – Science- revisit last session question. 5. <a href="#">How do animals survive in the Australian outback?</a> Label adaptations that allow an animal to survive as guided, then chn create their own animal adapted to survive.	1-1:15 Hand gym DR Handwriting RR Sophia 1 <sup>st</sup> for catch up 1.15-2.45 Topic Focus – Geography- 5. What are Australia's physical features? Recap physical features. Draw and label some physical features using Plan Bee resource.	1-2 Topic Focus – MFL  2-2:45 PE whole class Gymnastics	1-1:15  1.15-1.35 Family assembly  1.35-2.45 Art-.aboriginal art using

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<a href="#">Jit5 turtle</a>  <b>EY Gardening</b>  <b>2:15 – 3 PE socially distanced games</b>	Look at Twinkl VOCAB SURVIVE, SIMILAR <b>PSHE: Drugs</b> What have I learnt from the unit? One thing I have learned about looking after my body... One thing I have learned about using medicines safely is... One thing I have learned about keeping myself safe is... One thing I need to learn more about is... <b>DR Speech Link and Number Intervention</b>	<b>RE – Explore (3) the ‘fruit of the spirit’ in Christian Living</b> If you were a fruit tree, which one would you be? Why don’t we eat rotten fruit? Look at 9 words (fruits of the spirit) on p12 of plan. If they were like real fruit, which would you choose to grow? Listen to some <a href="#">Fruits of the Spirit songs</a> . Draw favourite fruit and write on the back which of the fruits of the spirit you would like to grow.  <b>DR Speech Link and Number intervention</b>		cotton buds and paint
	<b>2.45-2.55 tidy</b>	<b>2.45-2.55 tidy</b>	<b>2.45-2.55 tidy</b>	<b>2.45 Golden Time</b>
	<b>2.55-3.15 Story read DR Tapestry</b> <b>LOVELY DAY sing</b>	<b>2.55-3.15 Story read to children</b> <b>DR Tapestry</b> <b>LOVELY DAY sing</b>	<b>2.55-3.15 Story read to children</b> <b>DR Tapestry</b> <b>LOVELY DAY sing</b>	<b>LOVELY DAY sing</b>