

Summer 2021 – Week 7

Monday 24th	Tuesday 25th	Wednesday 26th	Thursday 27th	Friday 28th
8.45-9.10 Registration - Number challenge	8.45-9.10 Registration - Number challenge	8.45-9.10 Registration - Number challenge	8.45-9.10 Registration - Number challenge	8.45-9.10 Registration - Number challenge
9.10-9.30 Handwriting (IT)	9.10-9.30 Guided Reading/Handwriting (UJY)	9.10-9.30 Guided Reading/handwriting (joining at)	9.10 – 10:25 Gymnastics	9.10 – 10.45 Gymnastics
9.30-10.25 Literacy Jane Considine Day 10 Independent Writing day 1 – explore leaflets, create a SC, plot points and introduce visit to Australia/word bank.	9.30-9.50 Phonics-Reading benchmark	9.30-9.50 Phonics-Reading benchmark		
	9.50-10.25 Literacy Jane Considine Day 11 Independent Writing Day 2	9.50-10.25 Literacy Jane Considine Day 12 Independent Writing Day 3		
10.25-10.45 class assembly	10.25-10.45 class assembly	10.25-10.45 class assembly		
10.45-11.00 Playtime	10.45-11.00 Playtime	10.45-11.00 Playtime	10.45-11.00 Playtime	10.45-11.00 Playtime
Yr1: Vocabulary & Reading comprehension connections with Miss Cross Yr2: Guided Reading with Miss Baker	11.00-12.00 Maths Mental Starter Count in 3s Recap – column addition	11.00-12.00 Maths Mental Starter Count in 3s Recap – column addition	11.00-12.00 Maths Mental Starter Count in 3s Recap – column addition	11.00-12.00 Maths Mental Starter Count in 3s Recap – column addition
	Assessments: Addition	Assessments: Subtraction	Assessments: Shape	Assessments: Division
12.00-1.00 Lunch				
1.00-2.00 – Gymnastics with Miss Cross & Miss Baker	1.00-2.45 Topic Focus – IT & RE IT – Lesson 5 Getting There . Beebots or could use Jit5 turtle RE – Explore (3) the 'fruit of the spirit' in Christian Living. If you were a fruit tree, which one would you be? Why don't we eat rotten fruit? Look at 9 words (fruits of the spirit) on p12 of plan. If they were like fruit, which would you choose to grow? Listen to some Fruits of the Spirit Songs . Draw favourite fruit and write on the back which of the fruits of the spirit you would like to grow.	1.00-2.45 Topic Focus – IT & RE IT – Lesson 6 Routes RE – Evaluate and Express. What have we learned about Pentecost? Mind map. Ask questions at the bottom of p13 on plan. Express by making a Pentecost banner, Assess Beginning (What did Jesus promise his followers when he ascended into heaven?) Expected (How does celebrating Pentecost remind Christians that God is always with them?) Greater Depth (Which Fruits of the Spirit would be good to grow in our school and why?) Strand A – I can tell the story of Jesus' Ascension and Pentecost and why it might be important to a Christian? Strand D – I can talk about times I have felt alone. I know why Pentecost was exciting for Jesus' followers for Christians.	1.00-2.00 – Literacy Jane Considine Day 13 Independent Writing Day 4 2.00 – 2.45 – Jane Considine editing stations	1.15-1.45 Family assembly 1.45-2.15 – Spelling Test and Number Challenge 2.15 – 2.45 – PSHE What have I learnt from this unit? One thing that I have learned about looking after my body... One thing that I have learned about using medicine safely... One thing that I have learned about keeping myself safe is... One thing I need to know more about is... This could be done through a worksheet type activity/mind map
2.00 – 3.15 PE with Mrs Austin	2.45-2.55 tidy	2.45-2.55 tidy	2.45-2.55 tidy	2.45-2.55 tidy
	2.55-3.15 Story read to children Pre-teaching – HC/CB	2.55-3.15 Story read to children Pre-teaching – HC/CB	2.55-3.15 Story read to children Pre-teaching – HC/CB	2.55-3.15 Story read to children Pre-teaching – HC/CB