

Summer 2021

Monday 24	Tuesday 25	Wednesday 26	Thursday 27	Friday 28
8.45-9.00 Registration	8.45-9.00 Registration	8.45-9.00 Registration	8.45-9.00 Registration	8.45-9.00 Registration RR Parents Meetings all morning JD cover
9.00-9.30 Phonics	9.00-9.30 Phonics and keywords	9.00-9.30 Phonics	9.00-9.30 Phonics	9.00-9.30 Phonics spelling test Y1&2
9.30-10.10 Maths Mental Starter Count to 100 pointing at a 100 square Count in 2s, 5s, 10s Maths Assessment division and multiplication, gp at a time, rest Hit the button and TTRS independently 4 x EY +2 Yr1 x 3- Yr2+A+E- 4 x EY+D Assessment	9.30-10.10 Maths Mental Starter Count to 100 pointing at a 100 square and back Continue assessment groups and independent practise 4 x EY +2 Yr1x3- Yr2+E+A- 4 x EY + D	9.30-10.10 11.00-12.00 Maths Mental Starter Play guess my number on 100 square Continue assessment groups and independent practise 4 x EY +2 Yr1x3- Y2+2 4 x EY+D –	9.30-10.10 Maths Mental Starter Play 2 digit number bingo Continue assessment groups and independent practise 4 x EY +2 Y1x3 – Y2+2- 4 x EY+D –	9.30-10.10 Literacy JD Day 9 Back cover prices and map, Price, offer, call to action. Plan own theme park with rides and animals using non-fiction plan page. EY
10.10-10.25 Break JD duty	10.10-10.25 Break DR duty	10.10-10.25 Break JD duty	10.10-10.25 Break DR duty	10.20-10.35 Break JD duty
10.25-10:45 Active Assembly	10.25-10:45 RR OTB Assembly	10.25-10:45 JA Values Assembly RR SLIN Meeting JD cover	10.25-10:45 SEAL Sch Council Assembly	Literacy – using leaflet template Do title box with command, ride page heading, animal page heading and picture on the front
10:45-11:40 Literacy Day 5: Invented words, imperative verbs, simile, write the information parts for the ride. EY	10:45-11:40 Literacy Day 6: <u>Persuasive</u> bombs for rides, collect superlatives, positive language, persuasive phrases. EY	JD break 10:45-11:40 Literacy Day 7 Animal heading and information boxes. Use alliteration, adjectives, persuasive vibe. EY	10:45-11:40 Literacy Day 8 Animal persuasion bombs, collect superlatives, positive language, persuasive phrases. EY	
11:40 – 12 Guided Reading and change books DR Pink JD Yellow Y1/2 Reading comprehension	11:40 – 12 Guided Reading RR Yellow DR Pink JD Orange Y1/2 Reading comprehension	11:40 – 12 Guided Reading RR Y1/2 DR Pink JD Yellow	11:40 – 12 Guided Reading RR Pink DR Orange JD Y1/2	11:30 – 12 5 reads bring chart up to date, and change books DR on own JD Lego Club
12.00-1.00 Lunch				
1:00-1:30 Dough disco, handwriting, or hand gym activities on back table (AL, ED, OS, LS) 1:30-2:15 Topic Focus: Science Food chains for Australian animals, Powerpoint My Turn, Your Turn Vocabulary predator prey EY Gardening	1-2:15 RE Assessment and Finish the Unit Mind map as a class. Individual assessments during own mind map. 2:15-3 Topic Focus – Geography Sort photos on powerpoint into human and physical features.	1-1:15 Hand gym DR Handwriting JD RR Feedback Meeting 1.15-2.00 Topic Focus – PSHE JD What would you do if you got lost? Who would you ask for help? Do you know your address or parents phone number?	1-2 Topic Focus – MFL 2-2:45 PE whole class Gymnastics	1-1:15 1.15-1.35 Family assembly 1.35-2.45 Topic Focus IT JD and song Lesson 6 Routes VOCABULARY Debug

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2:15 – 3 PE socially distanced games warm up – top gear Football rounders Jungle animals cool down	Human Features and famous buildings in Australia, add to 3D map DR Speech Link and Number Intervention	What would you do if you had to cross the road on your own? Discuss road safety, watch powerpoint, act it out on the playground, draw a road safety poster in PSHE books DR Speech Link and Number intervention Practise for Teams. 2:30 TEAMS LAL LB-F Feedback on Topic		
	2.45-2.55 tidy		2.45-2.55 tidy	2.45 Golden Time
	2.55-3.15 Story read DR Tapestry	2.55-3.15 Story read to children DR Tapestry	2.55-3.15 Story read to children DR Tapestry	