



## Weekly Plan Y3 & Yr4

Week Beginning: 24.05.2021



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Daily morning activity</b> <b>8.50 – 9.15</b>	Daily Literacy  Vocabulary word mat for words unintentional.	Daily Literacy  Once upon a picture (see separate document)	Daily literacy  Spot the mistake (see separate document)	Daily Maths  Hedgehogs – Mental Arithmetic	Daily Maths  Hedgehogs – Ultimate times tables test
<b>Phonics/ Spelling/ Grammar</b> <b>9.15 – 9.35</b>	Hedgehogs – Spelling test	Hedgehogs Teach spelling rules	Hedgehogs – Phonics and spelling	Hedgehogs – Phonics group and SPaG	Hedgehogs – Phonics group and SPaG
<b>Guided Reading</b> <b>9.35 – 10.00</b>	<b>Hedgehogs</b> – group read	<b>Hedgehogs</b> – group read	<b>Hedgehogs</b> - group read	Hedgehogs – The Boy Who Grew a Dragon book.  Read Chapter 10 & 11 and begin VIPERS  SH Group	Hedgehogs – The Boy Who Grew a Dragon book.  VIPERS SH Group

<p><b>Literacy / Numeracy</b> <b>10 – 10.30</b></p>	<p><b>Hedgehogs – Maths</b></p> <p><b>Starter</b> – recap 2D shape language</p> <p><b>Main</b> – Investigate polygons using a tangram. Reinforce shape vocabulary</p> <p>see separate plan.</p>	<p><b>Hedgehogs – Maths</b></p> <p><b>Starter</b> – recap division strategies</p> <p><b>Main</b> – Draw polygons by joining marked points identify parallel and perpendicular sides.</p> <p>see separate plan.</p>	<p><b>Hedgehogs – Maths</b></p> <p><b>Starter</b> – recap division strategies</p> <p><b>Main</b> – Draw polygons, specified by coordinates in the first quadrant, and translate within the first quadrant.</p>	<p><b>Hedgehogs</b> - Refer to Day 14 of JC plans and use thinking side template.</p> <p>On flip chart paper, gather each sentence to write a class model – use symbols that relate to non-fiction map so children have a visual / reference.</p>	<p><b>Hedgehogs</b> –Who were the Romans? – See separate plan.</p>
<p><b>10.30 – 11.00</b> <b>Assembly</b> <b>Break</b></p>					
<p><b>Literacy / Numeracy</b> <b>11 - 12</b></p>	<p><b>Hedgehogs</b> Continue objective above</p>	<p><b>Hedgehogs</b> Continue objective above</p>	<p><b>Hedgehogs</b> Continue objective above</p>		
<p><b>Lunch</b></p>					
<p><b>Topic</b> <b>1:00-2.00</b></p>		<p>Handwriting focus 1 – 1.15pm</p>	<p>Handwriting focus 1 – 1.45pm (CH)</p>	<p>Active Listening Activity</p>	<p>Active Listening Activity</p>

	<b>Hedgehogs</b> PE and French with Mrs Hicks.	<b>Hedgehogs</b> – Art – Complete and reflect on watercolour painting Music – Recorders reinforce A, B, C and G	<b>Hedgehogs</b> –1:20 – 2:00 Homework check and new homework. Grow in confidence with telling the time. - prepare for an assessment AHT.	<b>Hedgehogs</b> – PSHE <b>Safety Contexts- GROUP ACTIVITIES AND VISITS-</b>  <i><b>Identify risks with joining in with group activities and strategies to stay safe.</b></i>	Family Assembly 1.15pm
<b>Topic</b> <b>2.00 – 3.00</b>			2:00 – 3:00 PE	<i><b>To know the actions that some people take to prevent accidents in familiar settings</b></i>  Use an example of a forthcoming class or family trip, or make one up. Ask the children to think about the fun activities they will be doing on the trip. Ask each child to take a piece of A4 paper, fold it in half, draw themselves in the middle of one half and you (the teacher) or a parent/carer in the middle of the other half. Ask each child to draw and write what	Hedgehogs – Continue ‘Who were the Romans’.

				<p>they need to do to keep safe during the trip and what the adult needs to do to help keep them safe during the trip. Discuss the ideas as a class.</p> <p>Remind the children that adults have some responsibility for their safety, but that they have some responsibility too.</p> <p>Complete the self-reflection of the PSHE unit.</p>	
<b>Story and get ready to go home 3.00 – 3.10</b>					
<b>Reminders</b>			Hedgehogs- Homework due in. New homework set – due in Wednesday 9th June		