

Monday	Tuesday 8	Wednesday 9	Thursday 10	Friday 11
	8.45-9.00 Registration	8.45-9.00 Registration	8.45-9.00 Registration	8.45-9.00 Registration
	9.00-9.30 Phonics and keywords	9.00-9.30 Phonics	9.00-9.30 Phonics	9.00-9.30 Phonics spelling test Y1&2
	<p>9.30-10.10 Maths Mental Starter – fact families/ sequence 1-20 Name 2D shapes and describe, using Powerpoint slide 6-13 4 x EY + D Make pictures by drawing round 2D shapes, which shapes can they name? Observations on sticky labels 4 x EY Make pictures by drawing round shapes and write name inside each shape, count sides and corners Yr1x5- Recognise and name 2D shapes sheet. Draw some in book with ruler and label. Yr2+E+A- Name the 2D shape sheet, use the Maths dictionary to find out more 2D shape names. Draw and label in book</p>	<p>9.30-10.10 Maths Mental Starter – fact families/ sequence 1-20 Repeating patterns of 2D shapes in different orientations, pattern to continue 4 x EY + D Make own patterns with 2/3 2D shapes and draw round them. Continue to name and count sides. Observations on sticky labels 4 x EY As above, also name and count sides/corners Yr1x5- Patterns with 2D and 3D shapes, not Q4, use shapes to draw round to make own repeating pattern with 3/ 4 shapes Yr2+E+A- As above, whole sheet. Make own pattern with 4/5 different 2D shapes, draw in book, name shapes.</p>	<p>9.30-10.10 Maths Mental Starter – fact families/ sequence 1-20 Sorting 2D shapes according to properties, guided sort 4 x EY + D Practical sorting of 2D shapes using sorting circles in different ways. Observations on sticky labels. 4 x EY As above Yr1x5- Sort 2D shapes sheet. Reasoning and Problem Solving Y1 p48 Shape School Yr2+E+A- Sort 2D shapes choice of 2 sheets. Reasoning and problem solving Y2 p44 Matchstick Challenge</p>	<p>9.30-10.30 Maths Mental Starter – fact families/ sequence 1-20 POG on 2D shape Guess my shape game 4 x EY + D use ruler to draw and label 2D shapes in book 4 x EY As above Yr1x5- As above, play guess my shape Yr2+E+A- Draw 2D shapes choice of 2 sheets. Lines of symmetry choice of 2 sheets</p>
	10.10-10.25 Break DR duty	10.10-10.25 Break JD duty	10.10-10.25 Break DR duty	10.20-10.35 Break JD duty
	10.25-10:45 Values Assembly	10.25-10:45 OTB Assembly	10.25-10:45 SEAL Sch Council Assembly	10:45-11:40 Literacy
	<p>10:45-11:40 Literacy Most: Plan own leaflet on persuading people to visit Australia or own themed adventure park. Use non-fiction shapes. Add persuasive and positive language, alliteration, superlatives, imperative verbs onto plan EY gp own leaflet on visiting Australia with modelled sentence and word mat, 1 page a day.</p>	<p>10:45-11:40 Literacy Most: Imperative Heading, snappy slogan with rhyming words (MA) Heading for 1<sup>st</sup> information page EY gp own leaflet on visiting Australia with modelled sentence and word mat, 1 page a day.</p>	<p>10:45-11:40 Literacy Most: Information boxes and persuasion bombs, next page heading EY gp own leaflet on visiting Australia with modelled sentence and word mat, 1 page a day.</p>	<p>Most: 2<sup>nd</sup> information page, prices, final sell EY gp own leaflet on visiting Australia with modelled sentence and word mat, 1 page a day.</p>
	11:30 Big Sing Practise Playground	11:40 – 12 Guided Reading Y1/2 Reading Comprehension DR Pink JD Yellow RR Orange	11:40 – 12 Guided Reading RR Pink DR Orange JD Y1/2	11:40 – 12 5 reads bring chart up to date, and change books  JD Lego Club
12.00-1.00 Lunch				
	<p>1-1:15 Hand gym x 5 DR Handwriting SH  1.15-2.15 Topic Focus – Science Science: Recap things that are alive, have never been alive, are dead.</p>	<p>1-1:15 Hand gym DR Handwriting RR Sophia 1<sup>st</sup> for catch up  1.15-2.45 Topic Focus – <a href="#">DT-Lesson 1</a> Explore playground equipment &amp; use</p>	<p>1-2 Topic Focus – MFL  2-2:45 PE whole class Gymnastics</p>	<p>1-1:15  1.15-1.35 Family assembly</p>

	<p>What are the parts of a plant?  <a href="#">-How do seeds germinate and what happens?</a>                  Stick Yr 1, knowledge note 1 in book. Divide into 3 sections for thinking side. 1<sup>st</sup> box-explore vocab chn are unsure of. 2<sup>nd</sup> box-write sentences as JC approach about what they know. 3<sup>rd</sup> box-write sentences about similarities &amp; differences. On opposite side (writing side) draw and label plant. Write sentences about plants using thinking side. Yr2-knowledge note 1 seeds germinating. Thinking side –ask questions. Write predictions. Pot seeds. Writing side –record throughout the week. Yr 1 can draw life cycle to represent this and deepen.</p> <p><b>2:15-3 PSHE</b> Baby dolls in neutral clothes. Have large outlines of a female and male body on large pieces of paper. Ask the chd to name parts of the body and label. Refer to the doctor names for the sexual parts of the body (testicle, penis and vagina).</p> <p>In groups, sort words into sets e.g. those that belong to males/females/same e.g. sexual parts and those other parts that are the same like ears, knees</p> <p><b>DR Speech Link and Number Intervention</b></p>	<p>sheet 1A and picture cards p4-6</p> <p><b>RE Engage with the concept of being thankful</b> Who do you say thank you to?  <a href="#">Design a sukkah</a> Read Zoe’s words on p5 of plan and sing her Sukkot song on p5. Make a Sukkah out of den building things after looking online at pictures of them and decorate with pictures of fruit and veg. CP ideas – make out of Lego, cardboard box  <a href="#">Knowledge Organiser</a></p> <p><b>DR Speech Link and Number intervention</b></p>		<p><b>1.35-2.45 IT <a href="#">Lesson 1</a></b> – compare beebot to Scratch, how do you make the sprite move?</p>
	<p><b>2.45-2.55 tidy</b></p>	<p><b>2.45-2.55 tidy</b></p>	<p><b>2.45-2.55 tidy</b></p>	<p><b>2.45 Golden Time</b></p>
	<p><b>2.55-3.15 Story read DR Tapestry</b></p>	<p><b>2.55-3.15 Story read to children DR Tapestry</b></p>	<p><b>2.55-3.15 Story read to children DR Tapestry</b></p>	