**Weekly Plan Y3 & Yr4**

**Week Beginning: 07.06.2021**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Daily morning activity**  **8.50 – 9.15** | PD DAY – NO SCHOOL | Daily Literacy  Vocab words: ‘lifecycle' and 'supreme' | Daily literacy  Once upon a picture (see separate document) | Daily Maths  Hedgehogs – Mental Arithmetic | Daily Maths  Hedgehogs – Ultimate times tables test |
| **Phonics/ Spelling/ Grammar**  **9.15 – 9.35** |  | Hedgehogs – Spelling test | Hedgehogs –  Teach spelling rules | Hedgehogs – SPaG- Apostrophes | Hedgehogs – SPaG  Apostrophes |
| **Maths**  **9.35 – 10.00** |  | Maths – 9.30-10.25  **4G–2** Identify regular polygons, including equilateral triangles and squares, as those in which the side-lengths are equal, and the angles are equal.  See separate plan for details | Maths – 9.30-10.25  **4G–2** Find the perimeter of regular and irregular polygons.  See separate plan for details | Hedgehogs – The Boy Who Grew a Dragon book.  Read Chapter 12 & 13 and begin VIPERS  SH Group | Hedgehogs – The Boy Who Grew a Dragon book.  VIPERS  SH Group |
| **Numeracy**  **10 – 10.30** |  |  |  | **Hedgehogs –** Recap on previous learning about the water cycle. Using the template, plan an independent piece of writing about rivers. Refer back to grammar used on the ‘thinking side’. | **Hedgehogs –** begin to write independently using the planning document. Throughout the lesson, ask children to reread their writing and edit. At the end of the lesson, peer assess and share writing. |
| **10.30 – 11.00 Assembly**  **Break** |  |  |  |  |  |
| **Literacy / Numeracy**  **11 - 12** |  | **RE WOW DAY**  **ENGAGE** with the idea someone moving you from dark to light.  Hedgehogs- 11.30-12 Singing Practise | **RE WOW DAY**  **EXPLORE** (2) how the Granth is a living Guru (Sikh community practice) |  |  |
| **Lunch** |  |  |  |  |  |
| **Topic**  **1:00-2.00** |  | RE WOW Day  **ENQUIRE** into the idea of Nanak as a Guru. | Singing practise | Active Listening Activity | Active Listening Activity |
|  | **EXPLORE** (1) How Nanak became a Guru (Sikh narrative) | **Hedgehogs** –1:20 – 2:00 Homework check and new homework.  2:00 – 3:00 PE: Netball | Hedgehogs – Romans  **Who were the Romans?**  Place events in chronological order on a timeline.  Ask and answer questions about the past, considering change, cause, similarity and difference and significance.  See separate plan. | Family Assembly  1.15pm |
| Hedgehogs – PSHE  To understand the main stages of the human lifecycle: birth, baby, child, adolescent, adult, middle age, old age, death.  To investigate perceptions of being ‘grown up’. |
| **Topic**  **2.00 – 3.00** |
| **Story and get ready to go home**  **3.00 – 3.10** |  |  |  |  |  |
| **Reminders** |  |  | Hedgehogs-Homework due in.  New homework set – due in Wednesday 16th June |  |  |