**Weekly Plan Y3 & Yr4**

**Week Beginning: 07.06.2021**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Daily morning activity** **8.50 – 9.15**  | PD DAY – NO SCHOOL | Daily LiteracyVocab words: ‘lifecycle' and 'supreme' | Daily literacy Once upon a picture (see separate document) | Daily MathsHedgehogs – Mental Arithmetic  | Daily MathsHedgehogs – Ultimate times tables test |
| **Phonics/ Spelling/ Grammar** **9.15 – 9.35**  |  | Hedgehogs – Spelling test  | Hedgehogs – Teach spelling rules | Hedgehogs – SPaG- Apostrophes  | Hedgehogs – SPaGApostrophes  |
| **Maths****9.35 – 10.00** |  | Maths – 9.30-10.25**4G–2** Identify regular polygons, including equilateral triangles and squares, as those in which the side-lengths are equal, and the angles are equal. See separate plan for details | Maths – 9.30-10.25**4G–2** Find the perimeter of regular and irregular polygons.See separate plan for details | Hedgehogs – The Boy Who Grew a Dragon book.Read Chapter 12 & 13 and begin VIPERSSH Group  | Hedgehogs – The Boy Who Grew a Dragon book.VIPERS SH Group |
| **Numeracy****10 – 10.30** |  |  |  | **Hedgehogs –** Recap on previous learning about the water cycle. Using the template, plan an independent piece of writing about rivers. Refer back to grammar used on the ‘thinking side’.  | **Hedgehogs –** begin to write independently using the planning document. Throughout the lesson, ask children to reread their writing and edit. At the end of the lesson, peer assess and share writing.  |
| **10.30 – 11.00 Assembly****Break** |  |  |  |  |  |
| **Literacy / Numeracy****11 - 12** |  | **RE WOW DAY** **ENGAGE** with the idea someone moving you from dark to light.Hedgehogs- 11.30-12 Singing Practise  | **RE WOW DAY** **EXPLORE** (2) how the Granth is a living Guru (Sikh community practice) |  |  |
| **Lunch** |  |  |  |  |  |
| **Topic** **1:00-2.00** |  | RE WOW Day **ENQUIRE** into the idea of Nanak as a Guru. | Singing practise  | Active Listening Activity | Active Listening Activity |
|  | **EXPLORE** (1) How Nanak became a Guru (Sikh narrative) | **Hedgehogs** –1:20 – 2:00 Homework check and new homework. 2:00 – 3:00 PE: Netball | Hedgehogs – Romans**Who were the Romans?**Place events in chronological order on a timeline. Ask and answer questions about the past, considering change, cause, similarity and difference and significance. See separate plan.  | Family Assembly 1.15pm |
| Hedgehogs – PSHE To understand the main stages of the human lifecycle: birth, baby, child, adolescent, adult, middle age, old age, death. To investigate perceptions of being ‘grown up’.  |
| **Topic****2.00 – 3.00** |
| **Story and get ready to go home****3.00 – 3.10** |  |  |  |  |  |
| **Reminders** |  |  | Hedgehogs-Homework due in.New homework set – due in Wednesday 16th June |  |  |