

Summer 2 - Week 1

| Monday 07th | Tuesday 08th | Wednesday 09th | Thursday 10th | Friday 11th |
|-------------|--|---|--|--|
| | 8.45-9.10 Registration - Number challenge | 8.45-9.10 Registration - Number challenge | 8.45-9.10 Registration - Number challenge | 8.45-9.10 Registration - Number challenge |
| | 9.10-9.30 Guided Reading /Handwriting (joining) | 9.10-9.30 Guided Reading /handwriting (joining) | 9.10-9.30 Guided Reading /Handwriting (joining) | 9.10-9.30 – Spelling Test & Number Challenge |
| | 9.30-9.50 Phonics - Reading benchmark | 9.30-9.50 Phonics - Reading benchmark | 9.30-9.50 Phonics Reading benchmark | 9.30-9.50 Phonics Reading benchmark |
| | 9.50-10.25 Literacy Jane Considine Day 1 – Experience Day To research the common barn owl. | 9.50-10.25 Literacy Jane Considine Day 2 – Sentence Stacking Lesson 1 | 9.50-10.25 Literacy Jane Considine Day 3 – Sentence Stacking Lesson 2 | 10.00-10.45 Literacy Jane Considine Day 4 – Experience Day 2. To experience a fireworks display. |
| | 10.25-10.45 class assembly | 10.25-10.45 class assembly | 10.25-10.45 class assembly | |
| | 10.45-11.00 Playtime | 10.45-11.00 Playtime | 10.45-11.00 Playtime | 10.45-11.00 Playtime |
| | 11.00-12.00 Maths Mental Starter Place value number starter – complete 1 page each day for your year. | 11.00-12.00 Maths Mental Starter Place value number starter – complete 2 slides each day | 11.00-12.00 Maths Mental Starter Place value number starter – complete 2 slides each day | 11.00-12.00 Maths Mental Starter Place value number starter – complete 2 slides each day |
| | Addition – Focus on application in reasoning and problem solving Complete a page of the downloaded booklet for your year. | Addition – Focus on application in reasoning and problem solving Complete a page of the downloaded booklet for your year | Addition – Focus on application in reasoning and problem solving Complete a page of the downloaded booklet for your year | Addition – Focus on application in reasoning and problem solving Complete a page of the downloaded booklet for your year |
| | 1.00-2.45 Topic Focus – DT Lesson 1: Explore playground equipment and use sheet 1A | 1.00-2.45 Topic Focus – Science Yr 1: What are the parts of a plant? Explore vocab on thinking side and write sentences about similarities and differences. Draw and label plant on writing side and write sentences about plants using thinking side to support. Yr 2: How do seeds germinate and what happens? Thinking side explore questions and write predictions. Pot seeds. Writing side record throughout the week (Yr1 draw life cycle to represent this) | 1.00-2.45 Topic Focus – RE Engage with the concept of being thankful Who do you say thank you to? Design a sukkah Read Zoe’s words on p5 of plan and sing her Sukkot song on p5. Make a Sukkah out of den building things after looking online at pictures of them and decorate with pictures of fruit and veg. CP ideas – make out of Lego, cardboard box Knowledge Organiser | 1.15-1.45 Family assembly 1.45-2.45 Topic Focus – PSHE To recognise the main external parts of the bodies of humans, including agreed names for sexual parts. (refer to plan for more details) Have large outlines of a female and male body on large pieces of paper. Ask the chd to name parts of the body and label. Refer to the doctor names for the sexual parts of the body (testicle, penis and vagina). In groups, sort words into sets e.g. those that belong to males/females/same e.g. sexual parts and those other parts that are the same like ears, knees |
| | 2.45-2.55 tidy | 2.45-2.55 tidy | 2.45-2.55 tidy | 2.45-2.55 tidy |
| | 2.55-3.15 Story read to children Pre-teaching – HC/CB | 2.55-3.15 Story read to children Pre-teaching – HC/CB | 2.55-3.15 Story read to children Pre-teaching – HC/CB | 2.55-3.15 Story read to children Pre-teaching – HC/CB |