

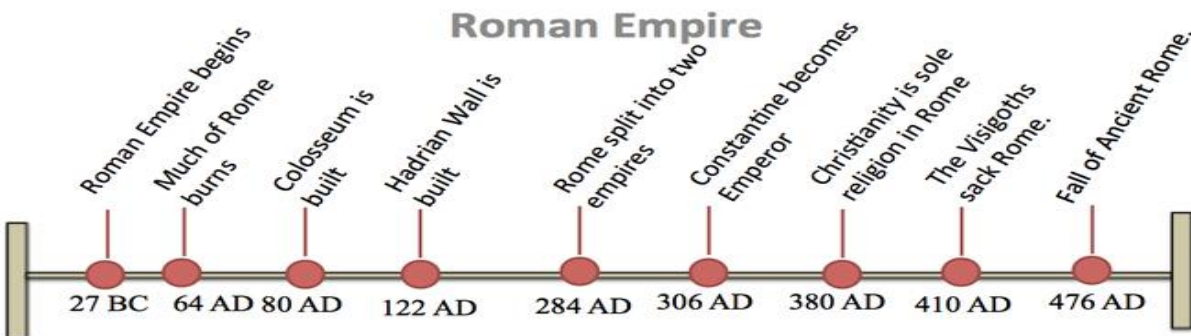
Year 3 and 4 – Summer 2

Why Rome Wasn't Built in a Day!



Romulus and Remus Statue - The legend of how Rome was formed in 750BCE and became the heart of the Roman Empire is a famous myth.

We will dive into the life and culture of the Romans by engaging in a Roman immersion day.



During this topic, we will be learning about The Roman Empire and the impact on Britain. As historians, we will start by looking at who were the Romans? Focusing on when the Roman era was in history and placing key events in chronological order on a timeline. Our enquiry learning will focus on: What was life like in Rome? When did the Romans invade Britain? Who resisted the Roman invasion? How did Britain change under Roman rule? Focussing on their beliefs and technology. Summarising our learning with what was the impact of the Roman Empire on Britain.

In **PSHE**, we will be learning about Relationships and Sex Education, We will learn the correct names for the male and female sexual parts of the body. We will look at our body functions and how our body parts change as we grow from child to adult. We will also discuss the importance of body hygiene and how illnesses and diseases such as colds and chicken pox can spread.

In **maths**, we will be looking at geometry- recognizing right angles as a property of 2D shapes. We will be looking at polygons, finding the properties of regular and irregular polygons. We will also be looking at identifying lines of symmetry in different orientations.

As **authors**, we will be planning, writing and editing an independent piece of writing about a factual tour of rivers. We will be applying all the taught skills from last half term into our independent writing.

As **scientists**, we will be studying the digestive system. We will be identifying different types of teeth, observing how their function links to their shape. Using this knowledge, we will then study the differences in teeth between herbivores and carnivores. Later in the half-term, we will learn what happens to food in the mouth, oesophagus, stomach, small intestine and large intestine. We will learn how these body parts collectively function to help us absorb nutrients from the food we eat.

In **RE**, we will be learning about the founder of Sikhism, Guru Nanak. We will explore some traditional Sikh practices and compare these with other religions. We will look at what the Sikh holy book is and we will discover how Sikhs live today.

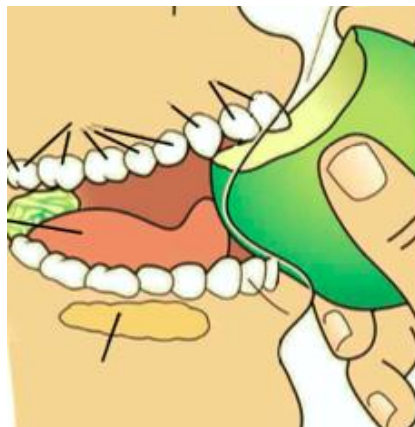
In **DT**, we will be learning about seasonal fruit and vegetables and how eating local produce is better for our environment. We will then design, make and evaluate our own smoothies which will contain seasonal ingredients.

KEY VOCABULARY

We will choose a selection of the words below to teach the children throughout the topic.

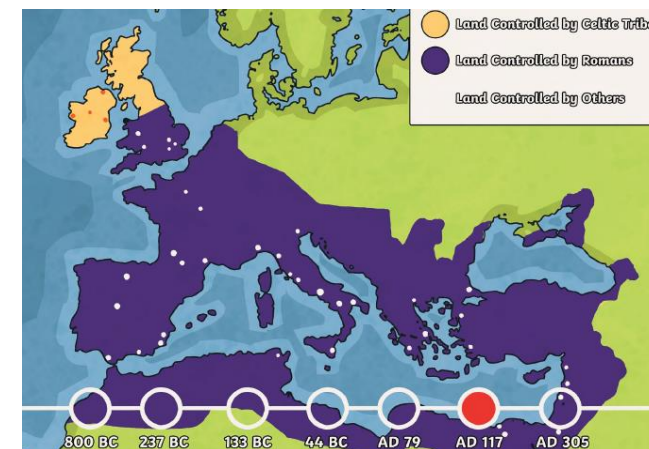
Ancient	Very old, dating from a long period ago in time.
Empire	A group of nations or peoples ruled over by a powerful emperor or government.
influence	The capacity or power of persons or things to be a compelling force on the actions, behaviours or opinions of others.
chronological	Arranged in the order of time.
architecture	The character or style of building.
democracy	A form of government in which the power is vested in the people to provide equality.
saliva	A watery liquid secreted into the mouth by glands, providing lubrication for chewing and swallowing, and aiding digestion.
enzyme	Enzymes are a special protein found in saliva. can build up or break down other molecules.
bolus	A small rounded mass of chewed food at the moment of swallowing.
oesophagus	The oesophagus is a muscular tube. It connects your mouth to your stomach.
supreme	Highest in rank or most important.
Religious	Believing or following a religion.
being	The nature of a person.

In PE we will be focusing on Athletics and linking it to the Olympics and Sports Day, Year 4 swimming, Netball and Tennis.



In science, we will learn the importance of our teeth and how their various functions help humans to digest an omnivorous diet.

A Map of the Roman Empire in AD117.



In French, we will continue to build on our vocabulary in topics including:

- Our sporting lives
- Diary of activities
- Healthy eating

In ICT, we will be producing and uploading our own podcasts. We will also remind ourselves about how to keep safe online.

