













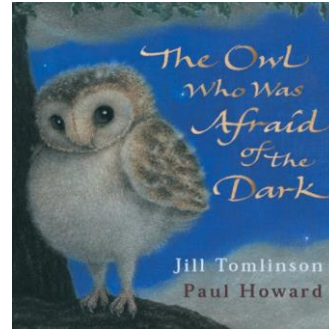


Year 1/2 Curriculum Map- Plants

| | | |
|-----------|---|---|
| define | To explain the meaning |  |
| identify | To find out who/what or something is |  |
| suggest | To say an idea |  |
| describe | To give detail in words |  |
| construct | To make by combining materials and parts |  |
| design | To make or work out a plan for a specific role, purpose or effect |  |
| sustain | To keep going over time |  |
| contrast | showing differences when being compared |  |
| Judaism | The belief in one God |  |
| Jewish | A person that belongs to Judaism |  |
| thankful | Pleased and relieved |  |
| change | Make something different |  |
| notice | Look carefully and pay attention |  |
| dormant | Alive but not growing |  |



Plop is a baby Barn Owl. He is the same as every baby Barn Owl that has ever been – except for one thing... He is afraid of the dark. We will be authors and write our own narrative based on 'The Owl who was Afraid of the Dark'.

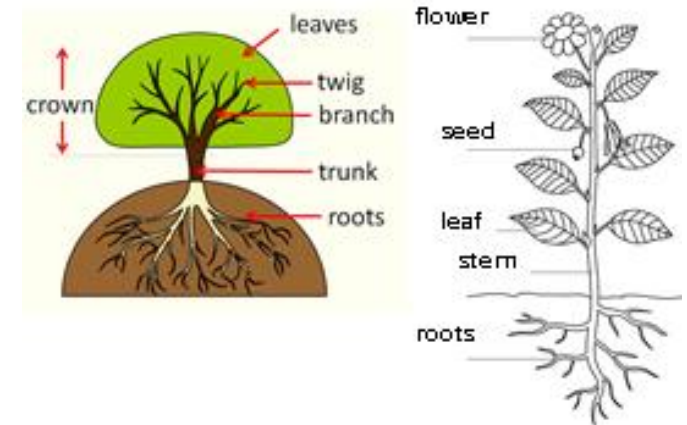
Our curriculum enrichment this half term is to go on a long walk. During Science we will learn about healthy eating and in DT we will plan and make a balanced packed lunch to take with us on our key experience walk. Once we have done this we will write a recount of our day.

During this topic, we will be Scientists and Year 1 will investigate:

1. What are the parts of a plant?
2. What are wild plants and where do you find them?
3. What are garden plants and where do you find them?
4. What makes a tree?
5. Why do we eat different types of food?

As scientists, Year 2 will investigate:

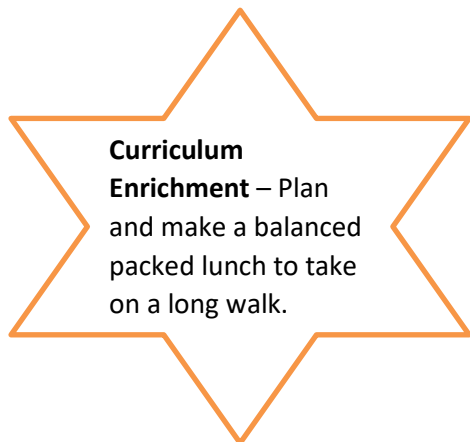
1. How do seeds germinate and what happens?
2. What happens when bulbs sprout?
3. What do plants need to thrive and be healthy?
4. What trees live around my school?
5. Why do we eat different types of food?



During DT we will learn about framework structures and how to make them stable and able to support loads. We will investigate materials used for the play equipment, what the different parts of the equipment are, and how they have been assembled. We will be developing our use of construction kits, combined with reclaimed materials to make a model of an item of playground equipment.

Year 1/2 Curriculum Map- Plants

In information technology, we will be developing our understanding of programming and de-bugging from last term. We will use what we know about programming and de-bugging a Beebot and use this to support us using Scratch. In computing, programs are a set of algorithms or processes that are completed in order to achieve a task. Debugging is when you find an issue in the program that you have written and repair it.



Curriculum Enrichment – Plan and make a balanced packed lunch to take on a long walk.

We are going to learn some French words for things we might find in the garden:

- Grass – l'herbe
- Tree – l'arbre
- Fruit tree – l'arbre fruitier
- Fir tree – le sapin
- Bush – le buisson
- Flower – la fleur
- Flower bed – le parterre de fleurs
- Green house – la serre
- Shed – la cabane de jardin
- Pond – l'étang



In RE we will be learning about Judaism and the concept of being thankful. Jewish people thank God at Sukkot and prepare for Shabbat every Friday.

Shabbat is Judaism's day of rest on the seventh day of the week. Shabbat begins at nightfall on Friday and lasts until nightfall on Saturday.



Sukkot is a week-long celebration in which Jews spend time in a Sukkah to thank God for protecting them. It reminds them that there is only one real source of security and protection, and that is God



Synagogue – a special place of worship for Jewish people



Jewish – is a follower of the religion 'Judaism'. Jews believe in one God and their messenger was Moses.



In PHSE, we will be learning about our bodies. We will be able to recognise the main external parts of the human body, including names for sexual parts. We will be able to describe what our bodies can do, understand that we have a responsibility for our own body's actions and that our body belongs to us. We will also learn how to keep ourselves clean and understand the importance of basic hygiene practices and how these prevent the spread of disease.