

Monday 14	Tuesday 15	Wednesday 16	Thursday 17	Friday 19
8.45-9.00 Registration	8.45-9.00 Registration	8.45-9.00 Registration	8.45-9.00 Registration	8.45-9.00 Registration
9:00 – 9:30 Phonics JD in Hedgehogs	9.00-9.30 Phonics and keywords	9.00-9.30 Phonics RR Nursery visit	9.00-9.30 Phonics	9.00-9.30 Phonics spelling test Y1&2 RR Nursery visit
JD in Hedgehogs 9.30-10.10 Maths Mental Starter – fact families/ sequence 1-20 Recognise and name 3D shapes Powerpoint slide 4-13 4 x EY + D build with 3D shapes and name, spot 2D shapes on faces 4 x EY recognise and name 3D shapes sheet Yr1x6- recognise and name 3D shapes sheet Yr2+E+A- Clues games x 2	RR Course 9:20- 12:30 9.30-10.10 Maths Mental Starter – fact families/ sequence 1-20 Do quiz Powerpoint to recap names Model how to count faces 4 x EY + D Basket of shapes, observation notes DR 4 x EY As above JD Yr1x6- 3d shapes sheet VF Yr2+E+A- count faces sheet	RR Nursery visit 9.30-10.10 Maths Mental Starter – fact families/ sequence 1-20 Make patterns and counting vertices 4 x EY + D make patterns with cubes, marbles, straws, wooden blocks DR observations 4 x EY As above DR Yr1x6- 3D shapes Reasoning and problem solving sheet Yr2+E+A- Count vertices sheet	9.30-10.10 Maths Mental Starter – fact families/ sequence 1-20 Sort 3D shapes 4 x EY + D sorting circles, observations 4 x EY sort 3D shapes sheet WRM Yr1x6-sort 3D shapes sheet WRM Yr2+E+A- sort 3D shapes	RR Nursery visit 9.30-10.30 Maths Mental Starter – fact families/ sequence 1-20 POG on 3D shapes what have you learnt about 3D shapes 4 x EY + D make 3D shapes from construction and I spy sheet 4 x EY As above Yrx6- 3D shape sorting Yr2+E+A- Count edges sheet
10.10-10.25 Break JD duty	10.10-10.25 Break DR duty	10.10-10.25 Break JD duty	10.10-10.25 Break DR duty	10.20-10.35 Break JD duty
10:25-10:45 Active Assembly	10.25-10:45 Values Assembly	10.25-10:45 OTB Assembly	10.25-10:45 SEAL Sch Council Assembly	10:45-11:40 Literacy Day 5 Learning chunk 1 give them the choices for personification to adapt Learning Chunk 2 collect Plop's feelings and verbs for going to fireworks Learning chunk 3 collect adjectives, colours for fireworks and recap onomatopoeia Most Follow model EY gp Plop went to the fireworks. He saw a ...
10:45-11:40 Literacy Research Barn Owl's appearance, behaviours, habitat, diet, feeding pattern. Barn Owl Trust Video Video Collect bank of words/vocab on thinking side, sort into nouns, verbs, adjectives on working wall. Most: collect words on thinking side EY gp draw a picture of a Barn Owl and label e.g. head, wings. Leg, beak, feathers, eyes using sound mat and page at back of dictionary for proper spellings	10:45-11:40 Literacy Bird's eye view video Day 2 Learning chunk 1 what can Plop see from the tree, collect noun with adjectives, collect prepositions Learning chunk 2 – collect negative words with contractions Learning chunk 3 drama between Plop and Mum then write dialogue where Mum reassures Most: follow model EY gp draw what Plop saw from the tree, write simple sentences Plop saw a	10:45-11:40 Literacy Day 3 All pretend to be Plop preparing to fly, JD narrates preparations and feeling Learning Chunk 1 collect adverbs Learning chunk 2 role play Plop meeting boy, Plop asks questions, boys reply to include love of fireworks Learning Chunk 3 collect verbs to start sentence of Plop returning to nest. Most: follow model EY gp join in 2 role plays, write about Plop flying e.g. Plop flapped his wings. Write about Plop meeting the boy. E.g. He met a boy. The boy liked fireworks.	10:45-11:40 Literacy RR PPA Catch up on previous days if needed Day 4 Watch firework display Collect onomatopoeic words – whizz, bang, whoosh Collect alliterative phrase sudden shudders of shimmering light Most: EY gp Write about firework display. I saw a rocket. The rocket went bang. The firework spins	
11:30 -12 Guided Reading Y1/2 Reading Comprehension RR Pink DR Yellow JD Orange	11:30 -12 Guided Reading Y1/2 Reading Comprehension RR Yellow JD Orange DR Pink	11:30 – 12 Guided Reading JD Y1/2 DR Pink RR Orange	11:30 – 12 Guided Reading RR Y1/ 2 DR Orange JD Pink	11:30 – 12 5 reads bring chart up to date, and change books JD Lego Club
12.00-1.00 Lunch				

Summer 2021

<p>1-1:30 Handwriting Do disco</p> <p>1:30 – 2:30 PE Sports Day practise Egg and spoon Running race Sack race Throwing a bean bag</p> <p>2:30 – 3:10 Music Ocharina Ocarina Lesson 1</p> <p>Tidy up, wash hands, snack</p>	<p>1-1:15 Hand gym x 5 DR Handwriting</p> <p>1.15-2 Topic Focus – DT-Lesson 2 Explore different ways of joining & strengthening materials.</p> <p>2-2:30 Big Sing DR Reports</p> <p>2:30-3:10 PSHE To describe what their bodies can do (refer to plan for more details) Ask the children to draw a picture of themselves or write their name on a piece of paper and draw and label around it pictures of all the activities they can do with their bodies. Encourage them to think of activities they do using their whole bodies (skipping, dancing, jumping, sports) i.e. gross motor skills, and those activities they do using one or two parts of their bodies (writing, drawing, reading) i.e. fine motor skills. In small groups, ask the children to share their drawing and describe in turn their favourite activity.</p> <p>DR Speech Link and Number Intervention</p>	<p>1-1:15 Hand gym DR Handwriting RR Sophia 1st for catch up</p> <p>1.15-2.45 Topic Focus – Science: Recap What can all living things do? What are the parts of a plant? How do seeds germinate? What are wild plants and where do you find them? Book -What happens when bulbs sprout? Stick Yr 1, knowledge note 2 in book. Divide into 3 sections for thinking side. 1st box-explore vocab chn are unsure of. 2nd box-write sentences as JC approach about what they know. 3rd box-write sentences about similarities & differences. Go on a walk and spot wild plants. On opposite side (writing side) draw and label plants in grounds. Write sentences about plants using thinking side. Yr2-knowledge note 2- thinking side:vocab,draw and label real bulb. Plant a bulb. Writing side-observe growth. Yr1-draw and label bulb.</p> <p>RE Enquire into the idea of thanking God at Sukkot draw favourite food on paper plate, look at 3 blessings on p7 and write own version round the edge of the plate. Learn about Sukkot – link to Christian Harvest Festival. Watch film Sammy Spider’s First Sukkot. Let’s build a Sukkot song. Watch Noam’s Sukkot, Shalom Sesame. Look at pictures online of a lulav and Etrog.</p> <p>Knowledge Organiser</p> <p>DR Speech Link and Number intervention</p>	<p>1-2 Topic Focus – MFL</p> <p>2-2:45 PE whole class Gymnastics</p>	<p>1-1:15</p> <p>1.15-1.35 Family assembly</p> <p>1.35-2.45 IT Lesson 2 – use start block or ‘when green flag clicked’ and change background</p>
	<p>2.45-2.55 tidy</p> <p>2.55-3.15 Story read DR Tapestry</p>	<p>2.45-2.55 tidy</p> <p>2.55-3.15 Story read to children DR Tapestry</p>	<p>2.45-2.55 tidy</p> <p>2.55-3.15 Story read to children DR Tapestry</p>	<p>2.45 Golden Time</p>