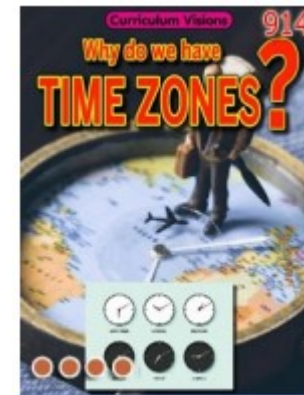
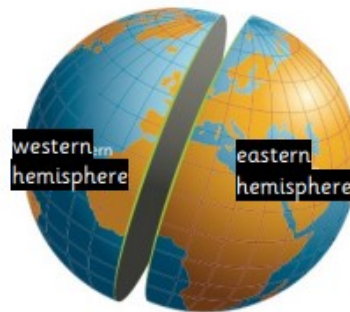
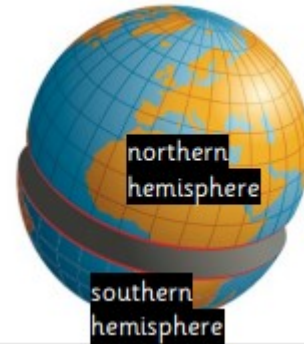
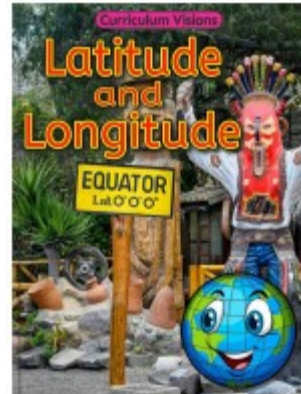


KEY VOCABULARY

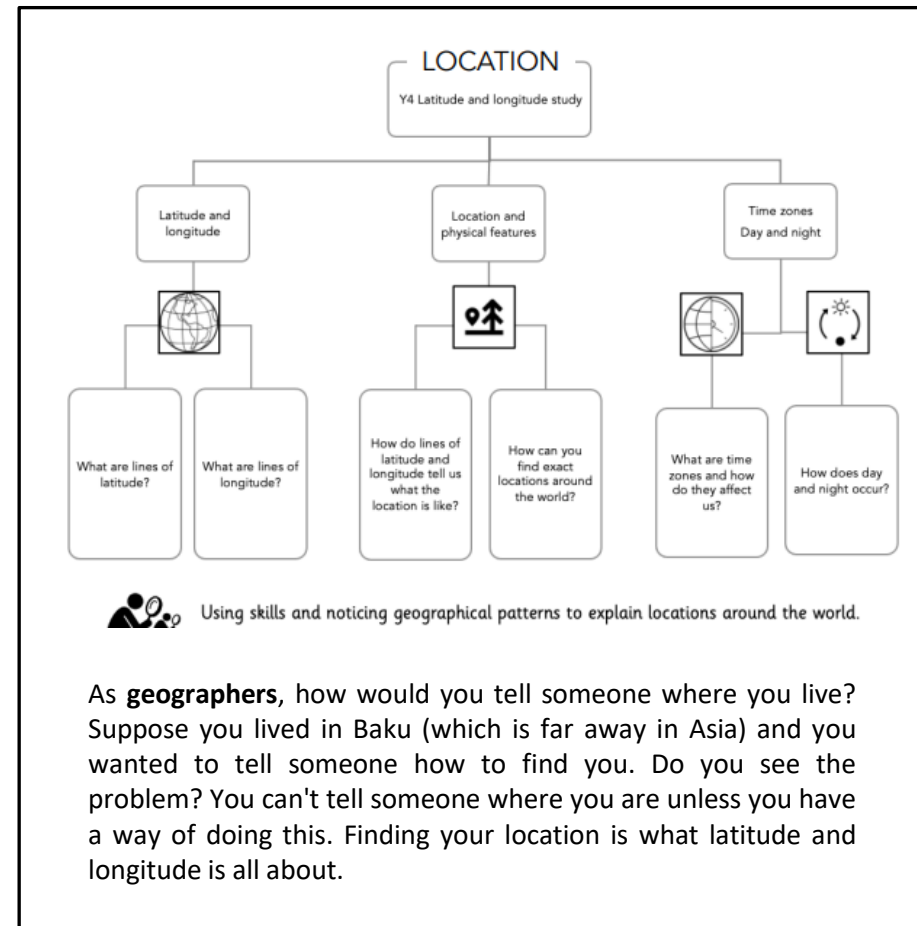
Tier 2 multiple meaning or high frequency

permanent	existing all the time
particle	a very small piece of something
solid	a substance that is neither a gas nor a liquid
liquid	a substance that flows freely and is not a solid or a gas
gas	a substance that is neither a solid nor a liquid
vapour	small drops of liquid in the air
co-ordinate	each of a group of numbers used to indicate the position of a point, line or plane
parallel	two or more lines that are parallel to each other are the same distance apart at every point
determine	to discover the facts about something; to calculate something exactly
circumnavigate	sail or travel all the way around something e.g. the world
constitutes	be (a part) of a whole
straddle	extend across both sides of

Hedgehogs Spring 2 2023 Latitude and Longitude



CURRICULUM ENHANCER STEM Event



PSHE: Drug Education

In this unit, you will learn about different drug types and how they enter the bloodstream. You will develop your understanding of medicine use and the roles of health professionals and others who handle these drugs at work. You will develop your awareness and understanding of safety rules relating to medicines and extend these to consider ways of keeping safe. You will focus on two legal recreational drugs – nicotine and alcohol – considering the effects, why some people choose to use them and skills for reducing risk and harm. You will consider the impact of influence and persuasion and practise skills to help manage these, furthermore, how to tell and ask for help from trusted adults.

In **computing**, we are learning about how to create animated media.

In **PE**, we will be swimming and dancing.

As **artists**, we will be learning how to combine form and texture to build relief images and then create 3D insects, taking inspiration from Louise Bourgeois.

In **French**, we will be listening to the music Carnival of the Animals, learning some animal names and thinking about how to describe them.

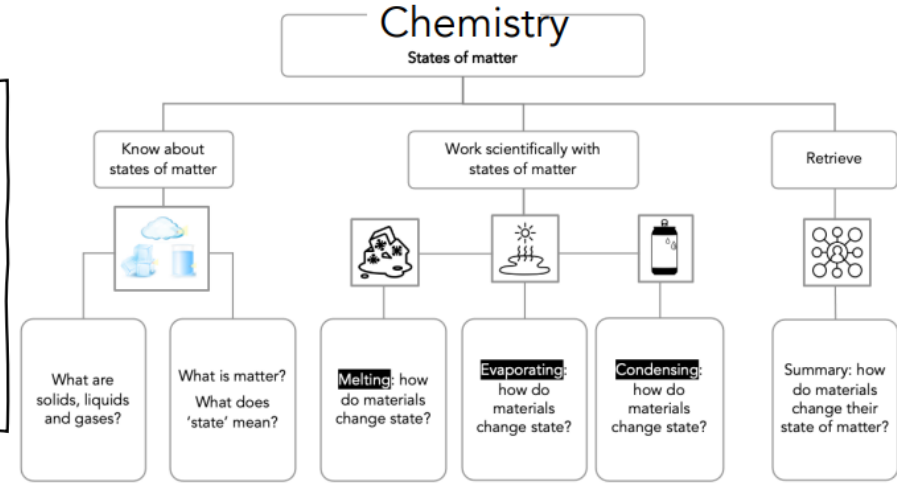
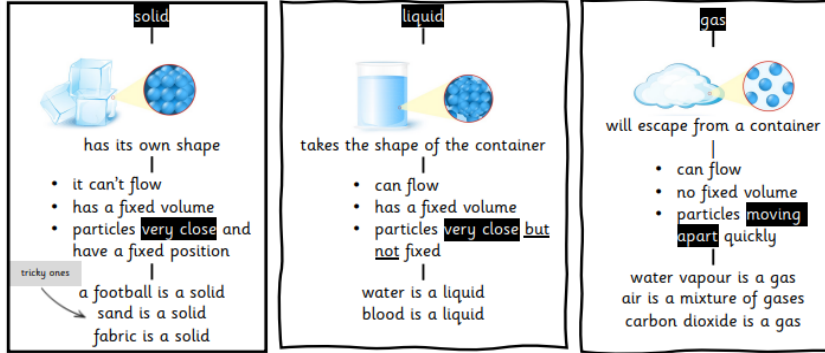
As **scientists**, we will be learning to compare and group materials together, according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Louise Bourgeois

French-American Artist



Maman
by Louise Bourgeois (1999)



What should we know?

A **Guru** is a teacher who gives guidance from God.

Sikh's believe:

- In one God 'Waheguru,' the most wonderful teacher.
- That no one religion is the only true way to Waheguru. We are all children of God.
- Guidance from God came to humans through ten Gurus.
- Guru Nanak was the first Guru. He wanted to teach people how they should live their lives and try to bring them into the light.
- The Guru Granth Sahib continues to lead those who choose to follow its teachings from Darkness to Light. Sikhs are encouraged to listen and meditate on its words.
- Repeating 'Waheguru' focuses the mind and helps you know God better.

Guru Nanak - All that matters is to love God in your heart and to worship God with all your soul.

Ik Onkar – one God.

Guru Granth Sahib

What should we be able to do?

Understand that **Guru** means teacher and the purpose of a **Guru** to share the light of God.

Describe what a Sikh might learn from stories of **Guru Nanak**.

Understand the significance of **Ik Onkar** as representing the Sikh belief in one god.

Describe how and why Sikhs show the **Granth** the respect due to a living guru and how this is like or different from how other holy books are treated.

Understand how a Sikh will listen to the true **Guru** through chanting and meditating.

Year 2's

In **geography**, we will be learning about hot and cold locations on Earth. We will be using a globe to locate the equator and explore why countries around here are hot and moist. We will also be comparing the North and South Pole, exploring their human and physical features.

In **RE** we will be exploring the question: Why do Christians pray to God and worship him?

In **IT**, we will be creating music digitally, thinking about rhythm, notes and tempo. We will also be looking at how to stay safe online.

In **music**, we will be listening to music inspired by the sea. We will sing a simple singing game, using our sense of beat, listen actively by responding to musical signals and musical themes and create a musical movement picture.

LKS2 How does the teaching of the gurus move Sikhs from dark to light?