

# EYFS Yearly Curriculum Overview Year A

	Topic	Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design	Cultural Experiences
Autumn 1	<b>All About Me</b>	Speech Link screening Language Link Screening Time To Talk Programme	Time To Talk Programme Explicit modelling and over learning Adult engaging in play Road Safety <b>Belonging</b> Class charter Teeth Brushing <b>Online safety</b> -health, well-being and lifestyle: screen time Project Evolve	<b>Large Motor</b> -Gym Trail <b>Fine Motor</b> – <a href="#">Bilateral co-ordination</a> <a href="#">Hand strength-</a> <a href="#">Separation of 2 sides of the hand</a> <a href="#">Eye hand Coordination</a> <a href="#">Opening/closing of the thumb web space</a> <b>Scissors</b> -Easi Grip	Phonics Phase 2 graphemes  Recognising my name Adult modelling writing/recording small world play in story book to promote text meaning	Getting To Know You Routine & Positional language Just Like me-comparing amounts, size, Capacity, balancing, simple patterns <b>Timekeepers</b> – Morning/afternoon (Continuous Provision)	<b>The Natural World</b> - Orienteering in the school environment <b>People, Culture, Communities</b> -My family, My Class/school, My Home <b>Past &amp; Present</b> preschool to school <b>RE</b> -Why is God so important to Christians? Harvest Festival <b>Computing</b> -Electronic devices & safety <b>The Natural World Weather Watchers</b> -seasonal changes (continuous prov)	<b>Observational Drawing</b> <b>Colour mixing</b> First-powder paint, then Ready paint (links to The Natural World changing states of matter)	Forest School Little City Christmas production Diwali Remembrance Day Bonfire night Carol Service Table manners/using a knife and fork Harvest Service Macmillan Coffee event
Autumn 2	<b>Materials</b>	Time To Talk Programme	Wonder Grove Kids and Roleplay	<b>Large Motor</b> -core stability activities muscle strength to achieve a good posture when sitting at a table or sitting on the floor. To attempt to kick a ball <b>Fine motor</b> <a href="#">-precision of grasp and release</a> -Dough disco. Tracing Name <b>Scissors</b> -Long Loop	Phonics Phase 2 graphemes  Writing words using GPCs taught labels/lists	It's Me 123, Representing, sorting, matching 123 Light & Dark Representing, sorting, matching 45 2D shape <b>Timekeepers</b> –long/short hand, numbers on clock (Continuous Provision)	<b>RE</b> -Why do Christians perform nativity plays at Christmas? <b>The Natural World</b> - Naming common materials, states of matter-melting <b>The Natural World Weather Watchers</b> -seasonal changes (continuous provision) <b>Computing</b> -using the white board to write my name	<b>Box modelling</b> -exploring 3D materials (links to The Natural World)	

## Bentley and Copdock Federation

Spring 1	<b>Humans and Animals</b>	Vet Role play What's in the Talk Box? Model sentences	<b>Diversity and Communities-</b> responsibility for class environment. Educate & Celebrate family texts <b>Online safety-</b> Online Bullying	<b>Large Motor</b> - Revise and refine the fundamental movement skills they have already acquired: rolling, crawling walking, jumping running, hopping skipping, climbing To throw & kick a ball <b>Fine Motor-</b> Handwriting patterns, left to write. Long ladder letters :.l,i,t,u,j,y <b>Scissors-</b> Training	Phonics Phase 3 graphemes Read, order, stick, copy a simple caption/sentence strip using GPCs taught linked to Book Bingo/ weekly key text and phonics: Six Dinner Sid, Rosie's Walk, Handa's Surprise, Dear Zoo, Noisy Farm	Alive in 5-composition & comparing numbers to 5, equal/unequal, how many altogether, comparing mass, Growing 678-composition & comparing, combining groups,1more/less, comparing heights <b>Timekeepers</b> –O'clock (Continuous Provision)	<b>The Natural World-</b> Naming different common animals. Caring for Pets/wild birds <b>Past &amp; present-</b> How humans change <b>People Culture Communities-</b> different family units <b>RE-</b> How can we care for our wonderful world? <b>The Natural World Weather Watchers-</b> seasonal changes (Continuous Provision) <b>Computing-</b> controlling BeeBots	<b>Sculpture</b> – model a clay animal	Easter bonnet parade and Service Easter Egg Hunt Chinese New Year Pancake day Mothering Sunday World Book Day Castle visit Forest School
Spring 2	<b>Castles</b>	Castle Role play What's in the Talk Box? Model & repeat sentences	<b>Healthy Lifestyles:</b> Looking after our bodies, healthy eating, healthy lunches, Exercise, sleep, making choices	<b>Large Motor</b> -Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. To throw & kick a ball to a desired target <b>Fine Motor-</b> Handwriting:- one arm robot letters:r n m,b,h,k <b>Scissors-</b> school scissors to cut straight lines, curves, angled lines one direction	Phonics Phase 3 graphemes. Write & hold simple sentences linked to weekly traditional stories- key text – Cinderella, Sleeping Beauty, Jack & the beanstalk, Princess & Pea, Recount of Castle visit	Building 9,10 comparing, composition, ordering to 10, making 10. 3D shape <b>Timekeepers o'clock</b> Morning/afternoon (Continuous Provision)	<b>RE-</b> Why do Christians put a cross in an Easter Garden? <b>Past &amp; present-</b> Key experience – Colchester Castle visit. Comparing Castles and homes Making healthy snacks <b>The Natural World Weather Watchers-</b> seasonal changes (Continuous Provision) <b>Computing-</b> using a mouse & keyboard	<b>Collage</b> – tearing and layering to create a castle collage Exploring outside pulleys and small/large construction of castles	

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Summer 1	<b>On safari</b>	What's in the Talk Box? Model & repeat sentences	<b>Personal Safety (SRE)</b> Seaside safety <b>Online safety</b> -Self Image & Identity	<b>Large Motor</b> - Negotiate space and obstacles safely, with consideration for themselves and others. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. To throw & kick a ball to a desired target with increased control <b>Fine Motor</b> -Handwriting- curly caterpillar letters:c,a,o,d,g,q,e,f <b>Scissors</b> -school scissors to cut straight lines, curves, angled lines, more than one direction	Phonics Phase 4 Compose a simple information book about big cats/African animals	Number bonds to 5 Number bonds to 10 Double Facts <b>Timekeepers</b> – Morning/afternoon (Continuous Provision) Half past	<b>RE</b> -What makes every person unique and precious? <b>The Natural World</b> - Identifying animals that live in Africa. Comparing a savannah to our locality <b>People Culture &amp; Communities</b> - Comparing homes and clothes Investigating what food people eat in Africa. <b>The Natural World Weather Watchers</b> - seasonal changes (Continuous Provision) <b>Computing</b> - Typing my name	<b>Printing</b> – exploring everyday objects	Eid Forest Sch Seaside visit Leavers Service
Summer 2	<b>Seaside</b>	What's in the Talk Box? Sentence stems	<b>Recognising &amp; understanding changes</b> and emotions linked to changes/loss. Text- Where's My Teddy?	<b>Large Motor</b> - Move energetically, such as... Running, jumping, dancing, hopping, skipping climbing. <b>Fine Motor</b> -Handwriting- zig zag letters:v,w,z,x <b>Scissors</b> -school scissors to cut circles	Phonics Phase 4 Instructional writing –how to make a kite.	First Then Now Find My Pattern <b>Timekeepers</b> – Morning/afternoon (Continuous Provision) Half past	<b>RE</b> -How can we help others when they need it? <b>The Natural World</b> - materials & making boats, changing/ice lollies, Sand/water changing state <b>Past &amp; Present</b> -What were seaside holidays like for my family? <b>The Natural World</b> -- Mersea Island visit <b>The Natural World</b> - Observe lifecycle of a Butterfly <b>The Natural World Weather Watchers</b> - seasonal changes (Continuous Provision) <b>Computing</b> -manipulate a paint programme	<b>Textiles</b> -exploring (characteristics/ colours) fabrics to create seaside artwork Make a kite (links to Materials/ Natural World)	