

LTP Template Year B

Our vision is for all children to be...

confident individuals, successful learners and responsible citizens

... who are well equipped for future life, whatever that may hold.

Curriculum Aims

- promote high aspirations in every child encouraging determination and perseverance
- inspire and enthuse children through rich and varied learning experiences with a purposeful connection to real life
- promote active participation in learning
- develop independence through well-resourced and accessible learning environments
- recognise, share and celebrate successes and achievements of all members of the school community
- develop positive attitudes which encourage possibilities, overcome challenges
- provide opportunities to develop new skills and talents
- set and reinforce boundaries through promotion of mutual respect and self-awareness
- enable effective relationships so children feel able to make choices in learning and behaviour, within a safe and supportive environment
- work closely and in partnership with parents
- be reflective and responsive to the needs of our school community
- have fun and be happy!

Consider the aims for your curriculum throughout the year so you can focus deeply on achieving these through the content and subjects you explore.

Curriculum Drivers			
Ambition and challenge Year B 2022-23 Science + engineering focus	Cultural Diversity and Arts Year A 2023-24	Outdoor Learning and Environment Year B 2024-25	Knowledge of Community in the World Year A 2025-26

Whole school / Phase Events			
Events Residential Y5/6 Grow £1 enterprise (spring term) World of Work exhibition Science challenge in March Talent show – summer federation	Events London visit? Culture day / British Values Art exhibition	Events Eco focus Science and recycling 10 years of Federation	Events Passport to The World London visit?

LTP Template Year B

Values throughout the Year

CONFIDENT	SUCCESSFUL	RESPONSIBLE
<p>Spr 2 Justice - Trusting in ourselves and others to make sure we can all complete the best in our learning. Have a go, don't be afraid to fail; taking small steps and celebrating achievements; stepping out of comfort zone, challenge yourself, peer to peer support, learning from others</p> <p>Sum2 Truthfulness - Thinking about our relationships with other people and the importance of listening to others and using their ideas to support us. Practicing skills, using positive words and actions; sharing emotions openly and sensitively, leading activities for others, overcoming difficulties</p>	<p>Spr 1 Perseverance - Be brave to try out new things to support our learning even when challenging. Not giving in when challenged in learning, speak clearly in assembly and in front of others about learning, take on new challenges</p> <p>Sum1 Service - Using skills to support others and make the most of our strengths to achieve great things. Explain how we have helped someone else to learn, represented the class or school, completed jobs, model high expectations to others, complete homework so parents can be involved in learning too.</p>	<p>Aut 1 Generosity - be grateful for the skills we have and using them to the full without being boastful. Reflect on learning of self and others, know why they got a brain sticker, use your skills to good effect, know strengths and next steps, positive approaches,</p> <p>Aut 2 Compassion - Reflect on self and others offering suggested ways we can improve together to overcome mistakes. Understanding class rules and making change to our behaviour if we break them, accountable for own actions</p>

Learning Behaviours to be explicitly taught, explored and reinforced each half term.

Enjoy Learning	Tuning in	Work Hard	Push Yourself	Don't Give Up	Improve
----------------	-----------	-----------	---------------	---------------	---------

LTP Template Year B

Year B						
	Autumn 1 Generosity (R) <i>New Beginnings</i>	Autumn 2 Compassion (R) <i>Getting On Falling Out</i>	Spring 1 Perseverance (S) <i>Going for Goals</i>	Spring 2 Justice (C)	Summer 1 Service (S) <i>Good to be Me</i>	Summer 2 Truthfulness (C) <i>Good to be Me</i>
Key texts – reading	The Queen’s Nose (Y4)	The Boy at the Back of the Class The Raven (Y4)	Young, Gifted and Black Caged Bird (Y4)	The Wind in the Willows The Walrus and the Carpenter (Y4)	Varjak Paw (Y4)	The Girl Who Stole an Elephant (Y4)
Writing Units	Strong Start Sentences Stories from other cultures A (Y4) Non-Chronological Report A – interleaved with Science (Y3)	Dialogue through narrative A – interleaved with Iron Age (Y3) Persuasive Writing (adverts) A (Y4) Narrative Poetry A (Y4)	First person diary entries (imaginative) A (Y4) Non-Chronological Report B – interleaved with Geog (Y3) Poems which explore form A (Y4)	Stories from other cultures B (Y4) Explanatory text A – interleaved with Science (Y4)	Dialogue through narrative B – interleaved with the Romans (Y3) Persuasive Writing (adverts) B (Y4) Narrative Poetry B (Y4)	First person diary entries (imaginative) B (Y4) Explanatory text B – interleaved with Science (Y4) Poems which explore form B (Y4)
PSHE whole school focus	Beginning and Belonging (MMR)	Family and Friends (MMR) Anti-bullying (MMR)	Working Together (Cit) Financial Capability (EW)	Drug Education (HSL) (family learning)	Managing Safety + Risk (HSL)	Sex & Relationships Education (HSL Y3/4)
Science	Rocks and Soils Working scientifically: sieving/separating soil, identifying limestone or chalk (Set in the context of Stone Age)	Electricity Working scientifically: Adding components to circuits	Revisit & Remember Forces Light & Sound	States of Matter Working scientifically: viscosity, melting, evaporation, condensation	Animals including Humans. Digestion, teeth and food chains Working scientifically: chewing	Revisit & Remember- Animals including Humans (food) (Interleaved with DT Food & Nutrition)
History	Unit 2 Stone Age to Bronze Age	Unit 3 Iron Age			Unit 5 Romans Key Experience – Colchester Roman Tour	
Geography				Unit 5 Latitude & Longitude Locational Knowledge		Unit 6 Study the environmental regions of Europe, Russia, North and South America
Design Tech		Electricity 3 How useful are switches? (Interleaved with science-Electricity)	Structures 4 Which shape gives a structure stability?			Food & Nutrition What do we mean by a balanced diet? (3) Is cheap food always worse for you? (4)
Art	Printmaking 3 Explore a range of marks that can be made through printing. (Set in the context of rocks)		Textiles and Collage 3 Collagraph, tie dye, negative, positive space, line and shape Key artist-Faith Ring gold, Black American	3D 3 Relief sculptures and wire. Key artists-Louise Bourgeois, French American	3D and collage 4 Wire structures combining overlapping and layering Key artist-Alberto Giacometti, Swiss	
Computing/IT	Y3 computing networks + Y4 networks AUA rules	online safety Project Evolve Relationship + reputation	online safety Project Evolve managing online info	Y3 creating media animation	Y4 Programming A – repetition in shapes online safety	Y4 prog B repetition in games

LTP Template Year B

					Project Evolve privacy	
MFL	Unit 3 Y3 Birthdays/ Parties.		Unit 8 Year 4- Friends	Unit 9 Year 4 Animals	Unit 5 Year 4 Weather	Unit 4 Year 3 Body Parts
Music	Sing up – Y3, Chilled out clap rap– singing focus	Sing-up Year 3 March From the Nutcracker – listening focus	Tuned instrument – recorders (Twinkl PPT Stage 1)	Tuned instrument – recorders (Twinkl PPT Stage 2)	Sing-up Y4, Composing with Colour – Composition focus	Sing-Up Year 4 Fantasy Football Team – Singing focus
RE	Christianity – <i>How does believing Jesus is their saviour inspire Christians to save and serve others?</i>	Islam - <i>Why do Muslims call Muhammad the 'seal of the prophets'?</i>	Hinduism - <i>How does the story of Rama and Sita inspire Hindus to follow their dharma?</i>	Judaism - <i>What symbols and stories help Jewish people remember their covenant with God?</i>	Christianity - <i>Why do Christians believe they are people on a mission?</i>	Sikhism – <i>How do Sikhs put their beliefs about equality into practice?</i> (Judaism covenant 2023)
PE	Swimming/games	Swimming/dance	Swimming/gym	Swimming/cross country &OAA	Athletics/striking and fielding (Scatterball)	tennis/cricket

Key experience – Staying away Summer term 2