

LTP Template Year B

Our vision is for all children to be...

confident individuals, successful learners and responsible citizens

... who are well equipped for future life, whatever that may hold.

Curriculum Aims

- promote high aspirations in every child encouraging determination and perseverance
- inspire and enthuse children through rich and varied learning experiences with a purposeful connection to real life
- promote active participation in learning
- develop independence through well-resourced and accessible learning environments
- recognise, share and celebrate successes and achievements of all members of the school community
- develop positive attitudes which encourage possibilities, overcome challenges
- provide opportunities to develop new skills and talents
- set and reinforce boundaries through promotion of mutual respect and self-awareness
- enable effective relationships so children feel able to make choices in learning and behaviour, within a safe and supportive environment
- work closely and in partnership with parents
- be reflective and responsive to the needs of our school community
- have fun and be happy!

Consider the aims for your curriculum throughout the year so you can focus deeply on achieving these through the content and subjects you explore.

Curriculum Drivers			
Ambition and challenge Year B 2022-23 Science + engineering focus	Cultural Diversity and Arts Year A 2023-24	Outdoor Learning and Environment Year B 2024-25	Knowledge of Community in the World Year A 2025-26

Whole school / Phase Events			
Events Residential Y5/6 Grow £1 enterprise (spring term) World of Work exhibition Science challenge in March Talent show – summer federation	Events London visit? Culture day / British Values Art exhibition	Events Eco focus Science and recycling 10 years of Federation	Events Passport to The World London visit?

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Values throughout the Year

CONFIDENT	SUCCESSFUL	RESPONSIBLE
<p>Spr 2 Justice - Trusting in ourselves and others to make sure we can all complete the best in our learning. Have a go, don't be afraid to fail; taking small steps and celebrating achievements; stepping out of comfort zone, challenge yourself, peer to peer support, learning from others</p> <p>Sum2 Truthfulness - Thinking about our relationships with other people and the importance of listening to others and using their ideas to support us. Practicing skills, using positive words and actions; sharing emotions openly and sensitively, leading activities for others, overcoming difficulties</p>	<p>Spr 1 Perseverance - Be brave to try out new things to support our learning even when challenging. Not giving in when challenged in learning, speak clearly in assembly and in front of others about learning, take on new challenges</p> <p>Sum1 Service - Using skills to support others and make the most of our strengths to achieve great things. Explain how we have helped someone else to learn, represented the class or school, completed jobs, model high expectations to others, complete homework so parents can be involved in learning too.</p>	<p>Aut 1 Generosity - be grateful for the skills we have and using them to the full without being boastful. Reflect on learning of self and others, know why they got a brain sticker, use your skills to good effect, know strengths and next steps, positive approaches,</p> <p>Aut 2 Compassion - Reflect on self and others offering suggested ways we can improve together to overcome mistakes. Understanding class rules and making change to our behaviour if we break them, accountable for own actions</p>

Learning Behaviours to be explicitly taught, explored and reinforced each half term.

Enjoy Learning	Tuning in	Work Hard	Push Yourself	Don't Give Up	Improve
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	Autumn 1 Generosity (R) <i>New Beginnings</i>	Autumn 2 Compassion (R) <i>Getting On Falling Out</i>	Spring 1 Perseverance (S) <i>Going for Goals</i>	Spring 2 Justice (C)	Summer 1 Service (S) <i>Good to be Me</i>	Summer 2 Truthfulness (C) <i>Good to be Me</i>
Key texts – reading	Rooftoppers and The Listeners (Y6)	Skellig A Carol from Flanders (Y6)	All Aboard the Empire Windrush The Island (Y6)	Pig Heart Boy How to Live Forever (Y6)	Introduction to Dickens – Extracts from Oliver Twist (Y6)	Dare to Be You (Y6)
Writing Units	Strong start Sentences First person stories with a moral A (Y6) Autobiography A (Y6)	Extended third person narrative (adventure stories) A – interleaved with Geog (Y6) Discursive writing and speeches A – interleaves with DT and Geog (Y6) Poems that create images + explore vocabulary A – War poetry (Y6)	Dialogue in narrative – first person myths + legends A – interleaves with Greeks + Maya (Y5) Autobiography B (Y6) Shakespeare (Sonnets) (Y6) A – links to poetry	First person stories with a moral B (Y6) Explanatory text A – interleaved with the circulatory system (Y6)	Extended third person narrative (adventure stories) B (Y6) Discursive writing and speeches B – interleaves with DT and Geog (Y6) Shakespeare (Sonnets) (Y6) B – links to poetry	Dialogue in narrative – first person myths + legends B – interleaves with Greeks + Maya (Y5) Explanatory text B – interleaves with Science (Y6) Poems that create images + explore vocabulary B (Y6)
PSHE whole school focus	Beginning and Belonging (MMR)	Family and Friends (MMR) Anti-bullying (MMR)	Working Together (Cit) Financial Capability (EW)	Drug Education (HSL) (family learning)	Managing Safety + Risk (HSL)	Sex & Relationships Education (HSL Y5+6)
Science	Chemistry-Properties and Changes of Materials Working scientifically: solutions, mixtures, separating materials/mixtures, irreversible	Physics-Forces Working scientifically: friction, air & water resistance	Revisit & Remember Biology Genetics & Evolution Living things & classification Living things & habitats Physics Earth & Spece	Biology-Animals and Humans Circulatory System Working scientifically-hearts	Physics-Electricity Working scientifically: circuits	Biology-Animals and Humans
History	Unit 4 Ancient Maya		Unit 5 Ancient Greece			Unit 6 Anglo Saxons + Scotts
Geography		Unit 4- World Countries- biomes, environments, regions		Unit 5-Settlements & Relationships	Unit 6-Orienteering	
Design Tech		Food & Nutrition 5 What can you learn from different cultures? (Set in context of World Countries)		Structures 5 How are frames strengthened, reinforced and made rigid?		Electricity 6 Can switches perform more than 1 function? (Interleaved with Science electricity)
Art	Textiles and Collage 5* Layered collage and weaving techniques Key artist-Lesley Richmond, English		3D 5 Clay slab and coil pots, armatures Key artists-Barbara Hepworth, English		3D 6 Sculptures and mixed media Key artist-Dale Chihuly, disability	

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Computing/IT	Prog A Y5 crumble AUA rules	Y6 variables in games Scratch Project Evolve Relationship + reputation	Y5 Computing Systems & Networks + Yr 6 Project Evolve managing online info		Creating Media: Y6 3D Modelling/ Y5 vector Project Evolve privacy	
MFL	Our School (Y6 U15)		Then and Now(Y6U16)		Café (Y6 U17)	
Music	Guitar Tuition	Guitar Tuition	Young Voices6/2/23 Guitar Tuition	Guitar Tuition	Guitar Tuition	Guitar Tuition
RE	Christianity – <i>How do Christians show their belief that Jesus is God incarnate?</i>	Islam– <i>How does tawhid create a sense of belonging to the Muslim community?(Mosque visit)</i>	Hinduism – <i>How do questions about Brahman and atman influence the way a Hindu lives?</i>	Buddhism - <i>How does the Triple Refuge help Buddhists in their journey through life?</i>	Christianity - <i>Should believing in the resurrection change how Christians view life and death?</i>	Humanism – <i>Why do Humanists say happiness is the goal of life?</i>
PE	Netball/football	Basketball/rugby	Hockey/OAA	Dance/gymnastics (dance perf)	Rounders/athletics	Tennis/cricket