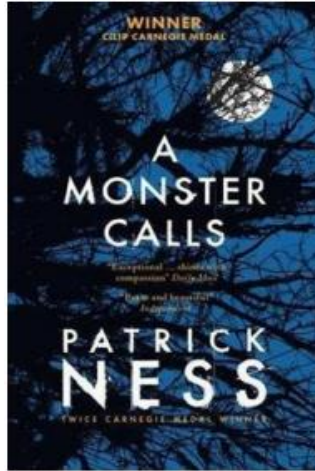


## In English, we will be writing narratives

As authors we will look at the book 'A Monster Calls' by Patrick Ness which is about courage. Conor has the same dream every night, ever since his mother first fell ill, ever since she started the treatments that don't quite seem to be working. But tonight is different. Tonight, when he wakes, there's a visitor at his window. It's ancient, elemental, a force of nature. And it wants the most dangerous thing of all from Conor. It wants the truth.

## Year 5+6: Spring 1 – 2023

### How did the Ancient Greeks influence the western world?



## In PSHE we will be focusing on Financial Capability

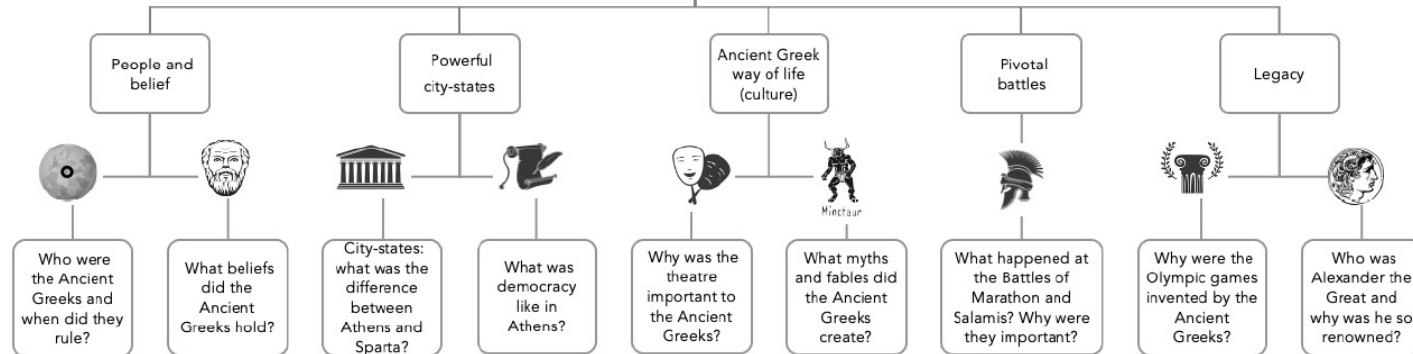
We will be looking at the importance of money and different currencies; we will look at different occupations that require a range of skills and allow for different earnings; we will also understand the importance of managing our own money.

## In History, we will be studying Greek life and achievements and their influence on the western world



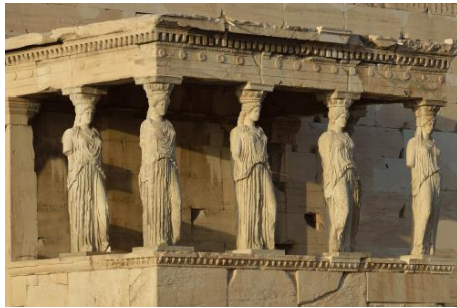
CIVILISATION | POWER | DEMOCRACY | KNOWLEDGE

Achievements of the Ancient Greeks



## In Art, we will be looking at textiles and collage

As artists, we will be taking inspiration from natural objects to create textile art. We will combine collage and applique techniques to create work that depicts textured surfaces.



Key Vocabulary	Definition	Key Vocabulary	Definition
<b>Democracy</b>	A form of government voted for by the people.	<b>Finance</b>	The management of money, which includes saving, budgeting, investing, lending and borrowing.
<b>Archaic</b>	Of an early period of art or culture, especially the 7th–6th centuries BC in Greece.	<b>Occupation</b>	A person's usual or main work or business, especially as a means of earning a living.
<b>Hellenistic</b>	Relates to Greek history, language, and culture from the death of Alexander the Great to the defeat of Cleopatra and Mark Antony by Octavian in 31 BC.	<b>Salary</b>	The amount of money paid to someone for regular work or services.
<b>tyrant</b>	A person who rules in a cruel and unreasonable way.	<b>Applique</b>	A decorative design technique where fabric is stuck or sewn onto a larger piece of fabric to add dimension and texture.
<b>deteriorated</b>	To become progressively worse.	<b>Tactile</b>	Tactile relates to the sense of touch. If something is tactile, it has a surface that is pleasant to touch.
<b>sanctuary</b>	A place for religious worship or safety.	<b>Texere</b>	A Latin word meaning to weave, braid or construct.

### UKS2 How do questions about **Brahman** and **atman** influence the way a Hindu lives?

#### Prior learning

Hindus believe the soul is reincarnated when we die. Moksha breaks this cycle. There are different pathways to Moksha but we all collect good and bad karma through our actions.

Everyone has their own dharma to fulfil in life.

#### What should we know?

At the heart of Hindu tradition is the concept of **Brahman** – the Supreme Being.

Hindu's believe:

- Different things about God. Views vary greatly. It is our human nature which limits our understanding.
- Some Hindus would say Brahman is God, others would describe Brahman differently, as a force or soul of the universe.
- Brahman is the world and everything in it, a Supreme Being who joins all things together.
- Deities, like Krishna or Ganesh, reveal aspects of Brahman in human form.
- There is a spark of Brahman within each person called the Atman.

*The blindman and the elephant*



*"I bow to the God within you"*



Brahman - the mystery that lies at the heart of all life.

#### What should we be able to do?

*Explain some of the key teachings Hindus hold about Brahman and Atman linking these to religious texts.*

*Explain some of the different ways Hindus explain their ideas of God.*

*Understand how belief that all life is sacred affects a Hindu's diet and their attitude to animals.*



## Physical development, Health and Well-being

**Curriculum drivers:** Ambition and Challenge

**PE:** Hockey and OAA

**Value:** Perseverance

**French:** Then and Now

## Curriculum Enrichment

Epiphany – 6.1.23

Safer Internet Day – 7.2.23