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| --- | --- | --- | --- | --- |
| **Monday 5th** | **Tuesday 6th**  | **Wednesday 7th**  | **Thursday 8st**  | **Friday 9th** |
| **8.45-9.10 Registration - Number challenge** | **8.45-9.10 Registration - Number challenge** | **8.45-9.10 Registration - Number challenge** | **8.45-9.10 Registration - Number challenge** | **8.45-9.10 Registration - Number challenge** |
| **9.10-9.30** [**Guided Reading**](https://www.oxfordowl.co.uk/)**/Handwriting** | **9.10-9.30** [**Guided Reading**](https://www.oxfordowl.co.uk/)**/Handwriting**  | **9.10-9.30** [**Guided Reading**](https://www.oxfordowl.co.uk/)**/handwriting** | **Go for a walk and eat our pack lunch that we planned and made** | **9.10-9.30 – Spelling Test & Number Challenge** |
| **9.30 – 10.25** [**Place value number starter-complete 2 slides each day**](https://www.ncetm.org.uk/classroom-resources/exemplification-of-ready-to-progress-criteria/)**Yr 1 – linear numbers****Yr2 – 2 digit numbers**Explore making skeleton shapes with straws and dough. | [**9.30-9.50 Phonics**](https://play.edshed.com/en-gb)**-****Revisit pre-fixes** | [**9.30-9.50 Phonics**](https://play.edshed.com/en-gb)**-**Revisit spelling rules |  | [**9.30-9.50 Phonics**](https://play.edshed.com/en-gb)revisit spelling rules |
| **9.50-10.25** [**Place value number starter-complete 2 slides each day**](https://www.ncetm.org.uk/classroom-resources/exemplification-of-ready-to-progress-criteria/)[**exploring 2D shapes introducing regular, irregular, quadrilateral**](https://nrich.maths.org/14041) | **9.50-10.25** [**Place value number starter-complete 2 slides each day**](https://www.ncetm.org.uk/classroom-resources/exemplification-of-ready-to-progress-criteria/)[Which shape?](https://nrich.maths.org/6886) |  | **10.00-10.45** [**Place value number starter-complete 2 slides each day**](https://www.ncetm.org.uk/classroom-resources/exemplification-of-ready-to-progress-criteria/)Fractions-halves and Quarters |
| **10.25-10.45 class assembly** | **10.25-10.45 class assembly** | **10.25-10.45 class assembly** | **10.25-10.45 class assembly** |
|  | **10.45-11.00 Playtime** | **10.45-11.00 Playtime** | **10.45-11.00 Playtime** | **10.45-11.00 Playtime** |
| **Vocabulary:****notice****Music / instrument families of the orchestra** | **11.00-12.00 Literacy** **Jane Considine** **Edit writing** | **11.00-12.00 Literacy** **Jane Considine** **Complete final best copy of writing** |  | **11.00-12.00 Literacy** **Jane Considine** **Non fiction unit-Our Trip** |
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| **1.00– 2.45 Topic Focus –** **PE with Mrs Aust** | **1.00-2.45 Topic Focus – DT****RE Explore (2) Tefillah or prayer at home on Shabbat**How do people get ready for something special? [How does a Jewish family get ready for Shabbat?](https://www.bbc.co.uk/programmes/p0114f7y)[2nd part about blessings](https://www.bbc.co.uk/programmes/p0115hmy) and link to mitzvah from earlier unit. [BBC bitesize clips about Shabbat](https://www.bbc.co.uk/bitesize/topics/zqbw2hv/resources/1) [All about Shabbat](https://www.twinkl.co.uk/resource/t-re-079-shabbat-information-powerpoint) powerpoint. Why do Jewish children look forward to Shabbat?  Write ideas on paper tablecloth. [Knowledge Organise](https://educnet.sharepoint.com/%3Aw%3A/s/teachers2/ET27wwV2Db1MpAJcOeSlsRAB41kpo644VTpA1tkKI-sb6w?e=Yrh28U)**Music- Ocarinas** | **1.00-2.45 Topic Focus** **Science/DT** [Look at food groups](https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/) [More about food groups in a PL](https://www.bbc.co.uk/bitesize/articles/z4fmd6f) [Plan and make a balanced pack](https://www.nhs.uk/change4life/recipes/healthier-lunchboxes#lunchbox-recipes) lunch to take on our key experience walk. [Visual images at end of doc.](https://www.egfl.org.uk/sites/default/files/School_effectiveness/Health-improvement/training-resources/Packed%20Lunch%20Policy%20Toolkit.pdf) Use pg 72 for planning pack lunch and record items/ ingredients in group Under the bridge & claw grip for knife skills. spreading/grating  | **1.00-2.45 Topic Focus –** **11.00-12.00 Literacy** **Jane Considine** **Non fiction unit-Our Trip** | **1.15-1.45 Family assembly** |
| **1.45-2.45 Topic Focus RE****RE Explore (2) Tefillah or prayer at home on Shabbat**How do people get ready for something special? [How does a Jewish family get ready for Shabbat?](https://www.bbc.co.uk/programmes/p0114f7y)[2nd part about blessings](https://www.bbc.co.uk/programmes/p0115hmy) and link to mitzvah from earlier unit. [BBC bitesize clips about Shabbat](https://www.bbc.co.uk/bitesize/topics/zqbw2hv/resources/1) [All about Shabbat](https://www.twinkl.co.uk/resource/t-re-079-shabbat-information-powerpoint) powerpoint. Why do Jewish children look forward to Shabbat?  Write ideas on paper tablecloth. [Knowledge Organiser](https://educnet.sharepoint.com/%3Aw%3A/s/teachers2/ET27wwV2Db1MpAJcOeSlsRAB41kpo644VTpA1tkKI-sb6w?e=Yrh28U)  [**Music**-Ocarina Lesson 3](http://www.ocarina.co.uk/playing-tips/twinkle-twinkle/)  |
| **2.45-2.55 tidy** | **2.45-2.55 tidy** | **2.45-2.55 tidy** | **2.45-2.55 tidy** |
| **2.55-3.15 Story read to children** | **2.55-3.15 Story read to children** | **2.55-3.15 Story read to children** | **2.55-3.15 Story read to children** |