

LTP Template Year B

Our vision is for all children to be...

confident individuals, successful learners and responsible citizens

... who are well equipped for future life, whatever that may hold.

Curriculum Aims

- promote high aspirations in every child encouraging determination and perseverance
- inspire and enthuse children through rich and varied learning experiences with a purposeful connection to real life
- promote active participation in learning
- develop independence through well-resourced and accessible learning environments
- recognise, share and celebrate successes and achievements of all members of the school community
- develop positive attitudes which encourage possibilities, overcome challenges
- provide opportunities to develop new skills and talents
- set and reinforce boundaries through promotion of mutual respect and self-awareness
- enable effective relationships so children feel able to make choices in learning and behaviour, within a safe and supportive environment
- work closely and in partnership with parents
- be reflective and responsive to the needs of our school community
- have fun and be happy!

Consider the aims for your curriculum throughout the year so you can focus deeply on achieving these through the content and subjects you explore.

Curriculum Drivers			
Ambition and challenge Year B 2022-23 Science + engineering focus	Cultural Diversity and Arts Year A 2023-24	Outdoor Learning and Environment Year B 2024-25	Knowledge of Community in the World Year A 2025-26

Whole school / Phase Events			
Events Residential Y5/6 Grow £1 enterprise (spring term) World of Work exhibition Science challenge in March Talent show – summer federation	Events London visit? Culture day / British Values Art exhibition	Events Eco focus Science and recycling 10 years of Federation	Events Passport to The World London visit?

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Values throughout the Year

CONFIDENT	SUCCESSFUL	RESPONSIBLE
<p>Spr 2 Justice - Trusting in ourselves and others to make sure we can all complete the best in our learning. Have a go, don't be afraid to fail; taking small steps and celebrating achievements; stepping out of comfort zone, challenge yourself, peer to peer support, learning from others</p> <p>Sum2 Truthfulness - Thinking about our relationships with other people and the importance of listening to others and using their ideas to support us. Practicing skills, using positive words and actions; sharing emotions openly and sensitively, leading activities for others, overcoming difficulties</p>	<p>Spr 1 Perseverance - Be brave to try out new things to support our learning even when challenging. Not giving in when challenged in learning, speak clearly in assembly and in front of others about learning, take on new challenges</p> <p>Sum1 Service - Using skills to support others and make the most of our strengths to achieve great things. Explain how we have helped someone else to learn, represented the class or school, completed jobs, model high expectations to others, complete homework so parents can be involved in learning too.</p>	<p>Aut 1 Generosity - be grateful for the skills we have and using them to the full without being boastful. Reflect on learning of self and others, know why they got a brain sticker, use your skills to good effect, know strengths and next steps, positive approaches,</p> <p>Aut 2 Compassion - Reflect on self and others offering suggested ways we can improve together to overcome mistakes. Understanding class rules and making change to our behaviour if we break them, accountable for own actions</p>

Learning Behaviours to be explicitly taught, explored and reinforced each half term.

Enjoy Learning	Tuning in	Work Hard	Push Yourself	Don't Give Up	Improve
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	Autumn 1 Generosity (R) <i>New Beginnings</i>	Autumn 2 Compassion (R) <i>Getting On Falling Out</i>	Spring 1 Perseverance (S) <i>Going for Goals</i>	Spring 2 Justice (C)	Summer 1 Service (S) <i>Good to be Me</i>	Summer 2 Truthfulness (C) <i>Good to be Me</i>
Key texts – reading	Grandad’s Island The Goose that Laid Golden Eggs Mrs Noah’s Pockets (Y2)	Paddington The Christmas Pine (Y2)	The Quangle Wangle’s Hat Coming to England The Street Beneath My Feet (Y2)	The Rhythm of the Rain Little People, Big Dreams: David Attenborough (Y2)	Fantastically Great Women who changed the World The Sun and the Wind (Y2)	Fantastic Mr Fox (Y2)
Writing Units	Strong start sentences Stories from other cultures (Japan) A (Y2) Formal invitations A (Y2)	Simple retelling of a narrative A (Y2) Non-chronological reports A – interleaved with Science Materials (Y2)	Character descriptions A – interleaved with Science Animals including Humans (Y2) Formal invitations B (Y2) Poems developing vocabulary A (Y2)	Stories from other cultures (Sri Lanka) B (Y2) Recount from personal experience A (Y2) Poetry on a theme (humorous) A (Y2)	Simple retelling of a narrative B (Y2) Non-chronological reports B – interleaved with Science Plants (Y2) Poems developing vocabulary B (Y2)	Character descriptions B – interleaved with Science Living Things (Y2) Recount from personal experience B (Y2) Poetry on a theme (humorous/change) B (Y2)
PSHE whole school focus	Beginning and Belonging (MMR)	Family and Friends (MMR) Anti-bullying (MMR)	Working Together (Cit) Financial Capability (EW)	Drug Education (HSL) (family learning)	Managing Safety + Risk (HSL)	Sex & Relationships Education (H SL Y1/2)
Science	Seasons and weather Working Scientifically: Forest School, Weather	Materials & Properties Working Scientifically: 1.waterproof 2.absorbent	Animals including Humans – Healthy Lifestyles: Exercise & Medicine. (Science interleaved to support PSHE Spring 2) 1.senses 2. Effects of exercise	Animals including Humans continued Hot & Cold places. Working scientifically: 1.5 senses 2. Senses relating to Hot & Cold	Plants Working scientifically: 1.Observe & Examine parts 2. Observe and record plant growth	Living things and their Habitats (Revisit) Working Scientifically: 1.Local habitat 2.Micro habitat
History		Unit 4 The Great Fire of London-Events beyond living memory	Unit 5 Lives of significant people		Unit 6 Growing & changing-Changes within Living memory	
Geography	Additional/Revisit-UK, Capital cities, continents & oceans			Unit 5 Hot and Cold Locations Capital cities, continents & oceans		Unit 6 Yanomami People-Contrasting non European country
Design Tech		Structures 1 How can you stop a tower from toppling over?		Textiles 1 How can 2 pieces of fabric keep you warm? (Interleave science Spring 2)	Food and Nutrition 1 How does food affect your senses? (Interleave science Spring Animals including humans)	
Art	Painting 2 * Line, colour, shape, mixing secondary colours Key artists-Piet Mondrian, Netherlands		3D1 Clay, natural and manmade materials. Key artists-Kenojuak Ashevak, Canadian Inuit			3D2 Indigenous art inspired sculptures Key artist-john Kindness, Irish

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Computing/IT	Y1 creating media – digital writing AUA rules	online safety Project Evolve Relationships + reputation	Y1 prog B animations Y2 Prog B Quizzes Online safety managing online info	Y1 Creating media digital painting Y2 Creating media making music Chrome music lab	Y2 Creative media digital postcards/ photography Project Evolve privacy	online safety
MFL	Greetings	Numbers	Actions and simple commands	Animals	Shops	Opinions
Music	Menu song	Colonel Hathi's March Magical Musical Aquarium	Football	Dawn from the sea interludes Musical conversation	The rockpool rock	Come dance with me
RE	Christianity – <i>Why is belonging to God and the church family important to Christians? (church visit)</i>	Judaism – <i>Why is learning to do good deeds so important to Jewish people?(Synagogue visit)</i>	Christianity – <i>What are the best symbols of Jesus' death & resurrection at Easter?</i>	Hinduism - <i>How does a Hindu celebrate devotion to a deity at the festival of Holi?</i>	Judaism - <i>Why do Jewish families say so many prayers and blessings?</i>	Christianity - <i>Why do Christians pray to God and worship him?</i>
PE			Dance - (iMOVES – Animals)	All-Gymnastics Y2 – Swimming Y1 – Multi skills (Target throwing)	Y2 – Swimming/Athletics	