

## LTP Template Year A

Our vision is for all children to be...

**confident individuals, successful learners and responsible citizens**

... who are well equipped for future life, whatever that may hold.

### **Curriculum Aims**

- promote high aspirations in every child encouraging determination and perseverance
- inspire and enthuse children through rich and varied learning experiences with a purposeful connection to real life
- promote active participation in learning
- develop independence through well-resourced and accessible learning environments
- recognise, share and celebrate successes and achievements of all members of the school community
- develop positive attitudes which encourage possibilities, overcome challenges
- provide opportunities to develop new skills and talents
- set and reinforce boundaries through promotion of mutual respect and self-awareness
- enable effective relationships so children feel able to make choices in learning and behaviour, within a safe and supportive environment
- work closely and in partnership with parents
- be reflective and responsive to the needs of our school community
- have fun and be happy!

Consider the aims for your curriculum throughout the year so you can focus deeply on achieving these through the content and subjects you explore.

<b>Curriculum Drivers</b>			
<b>Knowledge of Community in the World Year A 2021-22</b>	<b>Ambition and challenge Year B 2022-23</b>	<b>Cultural Diversity and Arts Year A 2023-24</b>	<b>Outdoor Learning and Environment Year B 2024-25</b>

<b>Whole school / Phase Events</b>			
<b>Events Passport to The World London visit?</b>	<b>Events Residential Y5/6 Grow £1 enterprise</b>	<b>Events London visit? Culture day Art exhibition</b>	<b>Events Eco focus Science and recycling</b>

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### Values throughout the Year

CONFIDENT	SUCCESSFUL	RESPONSIBLE
<p><b>Aut 2 Trust</b> - Trusting in ourselves and others to make sure we can all complete the best in our learning. Have a go, don't be afraid to fail; taking small steps and celebrating achievements; stepping out of comfort zone, challenge yourself, peer to peer support, learning from others</p> <p><b>Sum1 Friendship</b> - Thinking about our relationships with other people and the importance of listening to others and using their ideas to support us. Practicing skills, using positive words and actions; sharing emotions openly and sensitively, leading activities for others, overcoming difficulties</p>	<p><b>Spr 1 Courage</b> - Be brave to try out new things to support our learning even when challenging. Not giving in when challenged in learning, speak clearly in assembly and in front of others about learning, take on new challenges</p>	<p><b>Aut 1 Thankfulness</b>- be grateful for the skills we have and using them to the full without being boastful. Reflect on learning of self and others, know why they got a brain sticker, use your skills to good effect, know strengths and next steps, positive approaches,</p> <p><b>Spr 2 Forgiveness</b> - Reflect on self and others offering suggested ways we can improve together to overcome mistakes. Understanding class rules and making change to our behaviour if we break them, accountable for own actions</p> <p><b>Sum2 Respect</b> - Accepting and giving respect through our words, choices and actions. Listen to and follow instructions, high standards of behaviour, active in their learning, responsible for own / others things in class, discussing and solving problems together, following school rules and expectations, online safety and responsible behaviour</p>

**Learning Behaviours to be explicitly taught, explored and reinforced each half term.**

Enjoy Learning	Tuning in	Work Hard	Push Yourself	Don't Give Up	Improve
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	Autumn 1 Thankfulness (S)	Autumn 2 Trust (c)	Spring 1 Courage (S)	Spring 2 Forgiveness (R)	Summer 1 Respect (R)	Summer 2 Friendship (c)
Key texts – reading	Beegu Where the Wild Things Are (Y1)	The Storm Whale The Owl and the Pussy Cat The Boy who Cried Wolf (Y1)	The Tale of Peter Rabbit Look Up! (Y1)	Here We Are Chocolate Cake (Y1)	There's a Rang-Tan in my Bedroom And Tango Makes Three (Y1)	The Lion Inside The Hare and the Tortoise The Proudest Blue (Y1)
Writing Units	Strong Start Sentences Setting descriptions A – interleaved with Seasonal Changes (Y1) Poetry (pattern and rhyme) A – interleaved with Seasonal Changes (Y1)	Informal letters A (Y1) Recount from personal experience A (Y1) Poetry on a theme (nature) A (Y1)	Stories with familiar settings A (Y1) Shape poems and calligrams A (Y1) Poetry (pattern and rhyme) B (Y1)	Instructional Writing A – interleaved with DT Food and Nutrition (Y1) Recount from personal experience B – interleaved with visit to Colchester Castle (Y1)	Setting descriptions B – interleaved with reading (Y1) Informal letters B – interleaved with reading (Y1) Shape poems and calligrams B (Y1)	Stories with familiar settings B (Y1) Instructional Writing B – interleaved with DT Mechanisms (Y1) Poetry on a theme (nature) B – interleaved with Science (Y1)
PSHE whole school focus	Rights, Rules and Responsibilities (Cit)	My Emotions (MMR) Anti-bullying (MMR)	Diversity and Communities (Cit)	Healthy Lifestyles (HSL) K.Exp. Cooking	Personal Safety (HSL)  Sex & Relationships Education (HSL Y1/2)	Managing Change (MMR)
Science	Seasonal changes Working Scientifically: Forest School, Weather	Materials and properties Working Scientifically: 1. waterproof 2. absorbent <b>(Interleave science to teach DT)</b>	Animals including Humans Healthy Lifestyles & Food Working Scientifically: 1. Hygiene 2. Food Hygiene	<b>(Science interleaved first half term to teach DT Food &amp; Nutrition Spring 2)</b>	Living Things & their Habitats Working Scientifically: 1. observing in local environment 2. Identifying & Classifying in the local environment	Plants Working scientifically: 1. Observe & Examine parts 2. Observe and record plant growth
History	Unit 4 Our school and Victorians Local study			Unit 5 Boudica Significant people (Key Experience- Colchester castle trip)		Unit 6 Seaside Holidays Changes within living memory
Geography	Unit 1 Our school locality Local Area Study		Unit 2 Countries and Cities of the UK, continents, oceans	Additional -Location and knowledge of Colchester	Unit 3 comparison – Kenya / England Comparing and contrasting a non-European country	Unit 4 Mersea Island - Fieldwork and Map skills (K.Ex museum + boat trip)
Design Tech		Understanding Materials2 How can you waterproof a hat? <b>(Interleave science Autumn 2)</b>		Food & Nutrition 2* What does healthy mean? <b>(Interleave science Spring 1)</b>		Mechanisms 2 Are bigger wheels always better?
Art	Drawing 1 Explore materials and tools for mark making (Albrecht Durer German)		Drawing 2 Evoke mood and represent movement through mark making Beth Krommes (American)		Painting 1 Explore mark making with paint, using primary colours Kadinsky (Russian)	
Computing/IT Online safety	Teach computing Y1 <a href="#">creating media – digital writing</a> Project Evolve Health, Well Being & Lifestyle AUA rules	<a href="#">Y2 computing system + network</a> / IT around us	<a href="#">Y2 Programming A – robot algorithms</a> Project Evolve Online Bullying	<a href="#">Music creating media Y2</a>	Online Safety Unit Project Evolve self-image + identity	<a href="#">Y2 data + information- pictograms</a>

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<b>MFL</b>		Greetings vocabulary	Animal vocabulary	Food vocabulary	Colours vocabulary	Seaside vocabulary
<b>Music</b>	Pitch (new guidance)	Pulse – Bolero, Maple Leaf Rag, Elephant (C of An)	Link to cultures Bangladesh, Samba, Gamelan	Rhythm, pattern, tempo	Swing low West Africa song	Seaside songs & learn to play ocarinas
<b>RE</b>	Judaism – Teshuvah, <i>Why do Jewish families talk about repentance at New Year?</i>	Christianity – <i>Why was Jesus given the name Saviour?</i>	Islam – <i>How do some Muslims show Allah is compassionate/merciful?</i>	Christianity – <i>Why do Christians trust Jesus and follow him?</i>	Judaism – <i>Why is the Torah such a joy for the Jewish community?</i> (Key Experience. Visit Synagogue?)	Christianity – <i>What did Jesus teach about God in his parables?</i>
<b>PE</b>	Fundamentals OAA	Dance Fundamentals	Pilates Gymnastics	Games - Invasion		