



## Weekly Plan Y3 & Yr4

Week Beginning: 05.07.2021



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Daily morning activity</b> <b>8.50 – 9.10</b>	Daily Literacy  Vocab words taught – ‘oesophagus’ and ‘invasion’.	Handwriting focus	SPAG activity	Daily Maths  Arithmetic	Daily Maths  Ultimate times tables test
<b>9.10-9.40</b>	9.10 – 9.50am Hedgehogs – Spelling test and new spelling rules.	Benchmarking – SH  Spelling focus and phonic assessment.	Benchmarking – SH  Spelling focus and phonic assessment.	Benchmarking – SH  Spelling focus and phonic assessment.	Benchmarking – SH  Spelling focus and phonic assessment.
<b>9.40-10.25</b>	<b>9.50 – 10.25am</b> <b>Hedgehogs</b> – Homework due in and homework set, due in Monday 12 <sup>th</sup> July.	Edit and improve independent writing. Write literacy in neat.	Science Digestion and functions of the teeth.	Learning Journey Reflection	Science continuing digestion and functions of the teeth.

<b>10.30 – 11.00 Assembly Break</b>					
<b>11 - 12</b>	11-12pm Hedgehogs – The Boy Who Grew a Dragon book. VIPERS SH Group	History - <b>When did the Romans invade Britain? Who resisted the Roman Invasion?</b>  Identify and describe historically significant people and events.  Identify some of the results of historical events, changes and situations.	.IT – Internet safety	Learning Journey reflections.	MFL with Mrs Hicks
<b>Lunch</b>					
	<b>Hedgehogs 1 – 2:30</b>  Year 4 – swimming  Year 3 – PE  2.30pm Arithmetic	History – continued	Prepare for Class assembly.  PSHE - To understand the benefits of carrying	PTA to complete Y6 leaver comments with children.  PSHE  To consider their responsibilities and	Handwriting focus  Family Assembly 1.15pm

			<p>regular personal hygiene routines.</p> <p>To consider who is responsible for their personal hygiene now, and how this will change the future.</p> <p>Read Dirty Bertie extract with the class- pages 8,9,10 of RSE3 plan. Print out pictures of hygiene products for each child- One Drive Use page 10 and 11 of RSE3 for plan.</p> <p>Use page 13 of RSE3 for hygiene statements.</p>	<p>how these have changed and how they will change in the future.</p> <p>To discuss the perception of and responsibilities of 'grown-ups'</p> <p>Use the growing up question stems on One Drive Use page 8 and 9 from RSE4 for planning- One Drive Use the following you tube video for Piggy book: <a href="https://www.youtube.com/watch?v=t8_vZaer5lc">https://www.youtube.com/watch?v=t8_vZaer5lc</a></p>	<p>Hedgehogs – PE .</p>
<p>Story and get ready to go home 3.00 – 3.10</p>			<p><b>Year 4 to be transported to Copdock for activity evening.</b></p>		