

Summer 2021

Monday 5	Tuesday 6	Wednesday 7	Thursday 8	Friday 9
8.45-9.00 Registration	8.45-9.00 Registration	8.45-9.00 Registration	8.45-9.00 Registration	8.45-9.00 Registration
9:00 – 9:30 Phonics games and revision Benchmarks	9.00-9.30 Phonics games and revision Benchmarks	9.00-9:30 Phonics games and revision Benchmarks	9-9:30 Phonics games and revision RR Management	9.00-9.30 Phonics spelling test Y1&2 Bunnies 9-11:45 RR
9.30-10.10 Maths Mental Starter – find the difference between single digit numbers using rods to compare, write as a bar model and a - sentence 4 x EY + D use rods or Numicon to record difference 4 x EY as above Yrx6- choose 2 numbers to 30, record difference as a bar and - sentence Yr2+E+A- choose 2 numbers to 100 and record as bar model and -, solve using number line hops 4 x EY + D 4 x EY Yr1x6- Yr2+E+A-	9.30-10.10 Maths Mental Starter – fact families = 10/20, partition, all 8 facts Practise + and -, using equipment to solve 4 x EY + D numicon 4 x EY number line/ numicon Yr1x6 number line/ 100 square Yr2+E+A- empty number line	9:30-10:10 Revise number bonds = 10/20 Repeated addition problem, moving to x, 2X 5X 10 X tables 4 x EY + D 4 x EY Yrx6- 5X 10X umber track Yr2+E+A-	9:30-10:10 Revise number bonds = 10/20 Using X to solve grouping problems (not EY) 4 x EY + D sharing fairly instead 4 x EY Yrx6- Yr2+E+A-	9.30-10.30 Maths Mental Starter – Revise doubles and halves Make fortune tellers 4 x EY + D 4 x EY Yrx6- Yr2+E+A-
10.10-10.25 Break DR duty	10.10-10.25 Break DR duty	10.10-10.25 Break JD duty	10:10-10:25 Break DR duty	10.20-10.35 Break JD duty
10:25-10:45 Active Assembly	10.25-10:45 Values Assembly	10.25-10:45 OTB Assembly		10:45-11:30 Literacy
10:45-11:30 Literacy Edit and improve own Plop story	10:45-11:30 Literacy RR feedback on Plop story Rest, write recount of Sports Day using introduction, subheadings – races, winners, end with personal reflection – for LJ books	10:45-11:30 Finish Sports Day recount, Plan to make a book about plants and trees, use Clicker (Find out qand write about Plants Book1) or leaflet using what they have learnt in Science. Use last knowledge note for Y2 and last 2 for Y1.	10:45-11:30 Literacy RR Management Continue Plant books	Finish Plant books
11:30 -12 Guided Reading DR Pink RR benchmarks Rest independent	11:30 -12 Guided Reading Y1/2 RR Benchmarks JD Orange DR Yellow	11:30 – 12 Guided Reading Y1/2 DR Pink RR Book bands JD Y1/2	11:30 – 12 Guided Reading Y2 Reading SAT? DR Yellow JD Pink Rest independent	11:30 – 12 5 reads bring chart up to date, and change books DR on own JD Lego Club
12.00-1.00 Lunch				
1-1:30 Handwriting PQR upper case and lower case Do disco choose another song and squeeze, roll, smack, finger dance off etc 1:30 – 2pm EY gardening DR 1:30-2:15 IT Make own Scratch program, EY join in at 2pm	1-1:15 Hand gym x 5 DR Handwriting STUV 1:15-3 DT DT-Lesson 4 Make a piece of playground equipment using own design DR Interventions during DT	1-1:15 Hand gym x 5 DR Handwriting WXYZ 1:15-2 PSHE To know how to keep themselves clean In small groups, ask the children to make a list of things they can do to keep themselves clean and germ free e.g. brush teeth, wash clothes, wash hair. Ask the	Topic Focus – MFLRR PPA PE whole class Tennis Music Ocharina	1-1:15 1.15-1.35 Family assembly 1:45-2:45 Science: -Keeping healthy: why do we eat different types of food? Stick Yr2

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<p>2-3pm Teddy Bears Picnic RR 2:15-3 PE DR</p> <p>Tidy up, wash hands, snack</p>		<p>groups to share their list with the class & write on board. Focus on keeping healthy teeth – watch clip Ask the children to draw a sequence of pictures showing their good hygiene routines at night-time and mornings, make sure chd include teeth cleaning! Give each child two cards showing a smiley face and a sad face, or use thumbs up/down as a signal. Read scenarios from plan and ask chd to respond. DR Speech Link and Number intervention during Science Shabbat, Tefillah (prayer), synagogue, Sukkot, kippah, Havdalah, tallit (shawl) 2 – 3 RE Explore (3) worship and prayer at the synagogue on Shabbat Recap what Jewish children like about Shabbat and from last lesson on the tablecloth. How do the Jewish community pray at the synagogue? How does Shabbat end with a blessing and a prayer? This is called the Havdalah ceremony Sammy Spider’s First Shabbat</p>		<p>knowledge note in book. Thinking side-vocab, what we know. Write sentences about how I stay healthy. On opposite page label slide 49 together and 50 indepen.Look at food groups More about food groups in a PL Plan and make a balanced pack lunch to take on our key experience walk. Visual images at end of doc. Use pg 72 for planning pack lunch and record items/ ingredients in group Under the bridge & claw grip for knife skills. spreading/grating</p>
	<p>2.45-2.55 tidy</p>	<p>2.45-2.55 tidy</p>	<p>2.45-2.55 tidy</p>	<p>2.45 Golden Time</p>
	<p>2.55-3.15 Story read DR Tapestry</p>	<p>2.55-3.15 Story read to children DR Tapestry</p>	<p>2.55-3.15 Story read to children DR Tapestry</p>	