

# In Science, we will be investigating Living Things + their Habitats

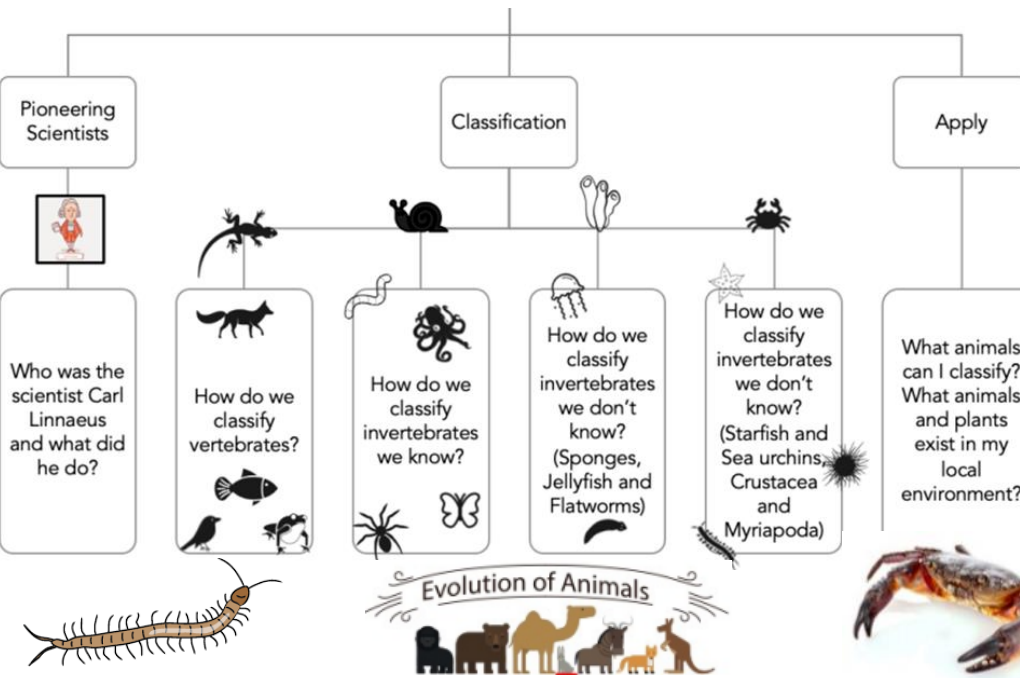
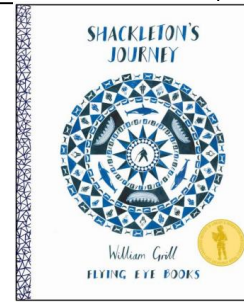
# Autumn 1 – 2023 Adders Class

## In English, we will be:

- writing third person stories set in another culture and balanced arguments
- reading 'Shackleton's Journey' by William Grill

## During PSHE we will be focusing on rights, rules and responsibilities

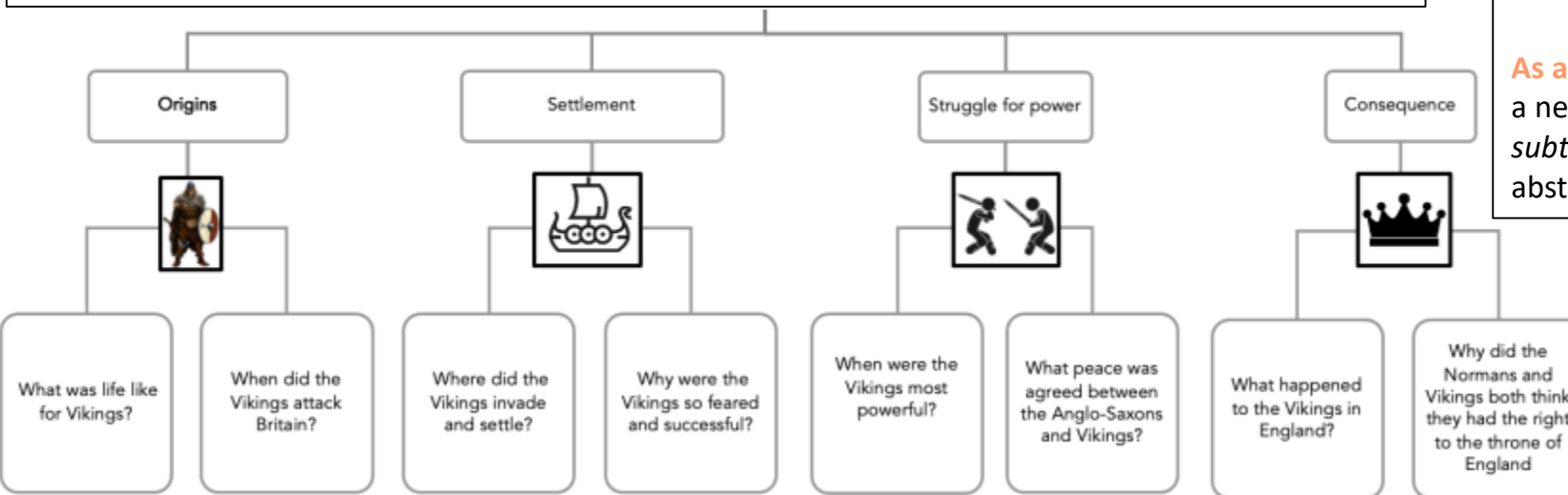
We will learn about: the basic rights of children and who is responsible for ensuring they are achieved; how rights, rules and responsibilities affect the class and school; how there may be differences and sometimes conflict between rights and responsibilities at home and at school; rules and laws in society and the role of MPs and councillors.



# In History, we will be looking at the Viking and Anglo-Saxon struggle for the Kingdom of England

## In Art, we will be looking at Drawing & Painting

As artists, we will be learning a new technique called *subtractive drawing* to create abstract landscapes.



Key Vocabulary	Definition	Key Vocabulary	Definition
<b>arthropod</b>	An invertebrate with a skeleton on the outside and joints in its legs.	<b>kingdom</b>	One of the five major groups into which all living things are organised.
<b>heathen</b>	A person who does not belong to a main religion.	<b>manuscript</b>	A document written by hand
<b>characteristic</b>	A typical feature or quality that something or somebody has.	<b>phylum</b>	A group into which living things are organised, smaller than a kingdom and larger than a class.
<b>chronicle</b>	A factual written account of historical events.	<b>genus</b>	A group into which living things are organised, smaller than a family and larger than a species.
<b>taxonomy</b>	The scientific process of classifying things.	<b>primitive</b>	Belonging to an early stage in the development of humans or animals.
<b>hierarchy</b>	A system in which people or things are organised into different levels.	<b>harmony</b>	Shapes and colours used to create an attractive effect that is pleasing to the eye.

## In RE, we will be looking at why the Gospel is such good news to Christians

### Prior learning:

Christians are followers of Jesus, the saviour of the world. He died but came back to life.

A cross reminds Christians of his sacrifice, but is also a sign of commitment and God's love.

Jesus told parables to teach about God's Kingdom and the right way to live. Christians serve others as a response to being saved.

God offers us forgiveness.

The Holy Spirit reminds Christians God is always with them. He gives them strength.

### What should we know?

Remember, to Christians, Jesus is good news.

#### Christians believe:

- Jesus is the saviour of the world. This is good news.
- The Gospels are the books of Matthew, Mark, Luke and John. They are found in the Bible and tell the stories of Jesus.
- Christians live by the Bible and by the things Jesus said.
- The teachings of Jesus have authority in their life.



In the Church of England the Gospel is read from a lectern.



Angel Gabriel tells the shepherds: I am bringing you good news of great joy for all the people.



Matthew

Mark

Luke

John

### What should we be able to do?

Give examples from the Gospels of how Jesus was good news to people.

Use the right religious words to describe and compare what may happen in a church when the Gospels are read.

Link Christian belief in Jesus as God's Son to the stories which come from the Gospel.

Explain why a Christian today would describe Jesus as good news.

## Physical development, Health and Well-being

**Curriculum drivers:** Cultural Diversity and Arts

**Computing:** Variables in Games

**PE:** Football and OAA

**Music:** What shall we do with a drunken sailor?

**Value:** Thankfulness

## Curriculum Enrichment

Macmillan + Harvest Festival.

Activity Week: wc 16.10.23

BT Computing: 3.10.23

Music concert: 5.10.23