

Monday 12	Tuesday 13	Wednesday 14	Thursday 15	Friday 16
8.45-9.00 Registration	8.45-9.00 Registration	8.45-9.00 Registration	8.45-9.00 Registration RR Management and PPA Day	8.45-9.00 Registration
<p>9:00 – 10:10 RE Explore (3) worship and prayer at the synagogue on Shabbat Recap what Jewish children like about Shabbat and from last lesson on the tablecloth. How do the Jewish community pray at the synagogue? How does Shabbat end with a blessing and a prayer? This is called the Havdalah ceremony Sammy Spider’s First Shabbat Vocabulary: Shabbat, Tefillah (prayer), synagogue, kippah, Havdalah, tallit (shawl) DR EY RE</p>	<p>9:00 – 10:10 Class swap morning – make healthy packed lunch, wraps, popcorn</p>	<p>9:00 – 10:10 Write recount for walk Introduction, Subheadings (where we went, what we saw, lunch) end with personal reflection Class photos 9:30</p>	<p>9:00 Head Pupil elections – 10:10 IT Insert image into Word of Tudor day and type reflection. I enjoyed... I learnt that ... In mixed age pairs, print and in History book</p>	<p>9:00 School Council elections – 10:10 Finish RE Express and Evaluate Assess What have we learnt? Use solo taxonomy hexagons to mind map or the quick quiz. Use Knowledge Organiser to express learning about this unit. Assess Strand B – talk about the things Jewish people do at Shabbat at home (GD and at the synagogue). Assess Strand f – talk about thankfulness (Y1) and about blessings (Y2) and how this links to the way I behave and think (GD) DR Bunnies and EY after elections JD books</p>
10.10-10.25 Break JD duty	10.10-10.25 Break DR duty	10.10-10.25 Break JD duty	10.10-10.25 Break DR duty	10.20-10.35 Break JD duty
10:25-10:45 Active Assembly	10.25-10:45 Values Assembly	10.25-10:45 OTB Assembly	10.25-10:45 SEAL Sch Council Assembly	10:45-11:30 PSHE
<p>10:45-11:30 PSHE To know how to keep themselves clean In small groups, ask the children to make a list of things they can do to keep themselves clean and germ free e.g. brush teeth, wash clothes, wash hair. Ask the groups to share their list with the class & write on board. Focus on keeping healthy teeth – watch clip Ask the children to draw a sequence of pictures showing their good hygiene routines at night-time and mornings, make sure chd include teeth cleaning! Give each child two cards showing a smiley face and a sad face, or use thumbs up/down as a signal. Read scenarios from plan and ask chd to respond. DR Label books</p>	<p>11 Leave for Walk</p>	<p>10:45-11:30 End of Year reflection to finish No JD</p>	<p>10:45-12 PSHE To understand the importance of basic hygiene practices, e.g. washing hands, using a tissue, and how these prevent the spread of disease. Discuss with the children when it is important to wash their hands. Talk about what might be on their hands which they can not see -germs. Make a list of ways that germs can get into their bodies e.g. through their mouths and through cuts. Explain how they can stop this by washing their hands, washing and covering cuts and by making sure they do not put anything in their mouths which might have germs on it. Song In pairs, provide the children with a set of cards describing situations involving</p>	<p>To understand what they have learned and be able to share it with others Remind the chd that they have learned about names of body parts, what their bodies can do and how amazing they are, private places and private body parts and how to keep clean. Ask each child to choose one thing they have learned which they would like to explain to someone at home. Ask them to draw a poster of this to demonstrate their understanding. RR bunnies</p>

Summer 2021

<p>11:30 -12 Guided Reading Finish books – orange and yellow books</p>		<p>11:30 – 12 Guided Reading Get changed into Tudor costume</p>	<p>the presence of germs e.g. someone has a nasty cough, and another set of cards describing a good hygiene practice that prevents the transmission of germs e.g. cover your mouth with your hand. Ask the children to match the cards and talk about their decision with the rest of the class</p>	<p>11:30 – 12 5 reads bring chart up to date, and change books</p> <p>JD Lego Club</p>
<p>12.00-1.00 Lunch</p>				
<p>1-1:30 Handwriting Do disco</p> <p>1:30 – 2:15 History Questions to ask on Wednesday and learning about Tudors.</p> <p>2:15 – 3 Music</p> <p>Tidy up, wash hands, snack</p>	<p>Walk</p>	<p>1-1:15 Tudor Afternoon</p>	<p>1-1:30 Finishing off</p> <p>1:30-2 Music Ocharina - video</p> <p>2-2:45 PE whole class tennis</p>	<p>1-1:15</p> <p>1.15-1.35 Family assembly and Fayre</p> <p>1.35-2.45 Books to go home</p> <p>2.45 Golden Time</p>
	<p>2.45-2.55 tidy</p>	<p>2.45-2.55 tidy</p>	<p>2.45-2.55 tidy</p>	
	<p>2.55-3.15 Story read DR Tapestry</p>	<p>2.55-3.15 Story read to children DR Tapestry</p>	<p>2.55-3.15 Story read to children DR Tapestry</p>	