

Vocabulary

adapt	change to match the conditions
essential	absolutely necessary
glucose	simple form of sugar
transport	carry from one place to another
variety	a range of different things
vital	needed for life

infiltrate	pass slowly into or through
sequence	a particular order in which related things follow each other
reoccurring (recurring)	occur again or repeatedly
pollution	the process of making air, water, soil, etc. dirty; the state of being dirty
consequence	a result or effect
permeate	spread throughout

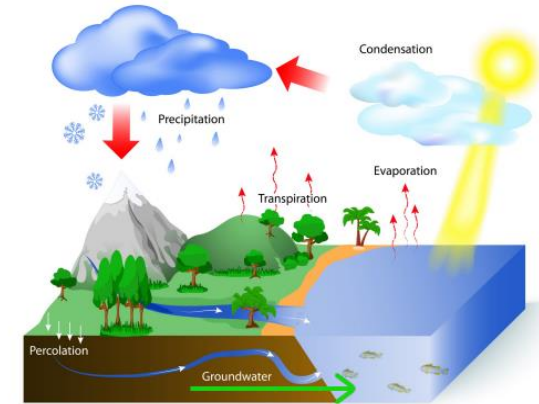
Years 3 and 4 – Summer 1 - 2024

PSHE:

In this unit, we will learn about:

- *how to recognise and talk about our own feelings
- *how to recognise the physical feelings in our bodies to tell us when we do not feel safe
- *to name our trusted adults and know when to ask for help
- *to be able to identify the physical contact we feel comfortable with and how to report unwanted or unsafe physical contact
- *know how to seek help if we are worried about a relationship with a friend or family member

During this study, we will become a little bit more expert as geographers and linking our knowledge of rivers to the water cycle.



In **Art** we are painting, pupils will examine in detail a part of a flower using magnifiers and viewfinders before sketching and then enlarging it. They will develop the techniques of overpainting and wet-on-wet, as well as make tertiary colours. They will respond to the work of artists.



The White Flower (1932) by Georgia O'Keeffe

KS2 Why do humanists use the golden rule as a basis for morality?

As **scientists**, we are going to as scientists, we are going to become a little more expert in Biology by learning about flowering plants, food and survival, and flower function.

What should we know?

Morality is about doing the right thing.

Humanists believe:

- Humans can be good without having a religious belief.
- We can think for ourselves about what is right or wrong.
- The Golden Rule and empathy make the world a better place for everyone.
- We should be guided by thinking about the consequences of our actions
- Stories are helpful for learning about the right thing to do



What should we be able to do?

Describe humanism as a *non-religious worldview*

Describe how humanists make decisions about what is right

Recognise different forms of the Golden Rule in religions and cultures

Explain what empathy is and why Humanists consider it an important value

Understand that not everyone believes in God.

What words should we understand and be able to use?

Golden Rule	Do to others what you would have them do to you	Empathy	Standing in someone else's shoes
Conscience	Your own sense of right or wrong	Morality	Knowing what is right or wrong, good or bad
Theist	Someone who believes in God	Atheist	Someone who does not believe in God
Agnostic	Someone who believes it is impossible to know for sure if God exists	Worldview	Your way of seeing and understanding the world

In **computing**, we are learning exploring the concept of sequencing in programming through Scratch. We will be creating a sequence in music using an electronic representation of a piano. Children will learn and apply the structured stages of designing their own program.

In **music**, we are learning to:

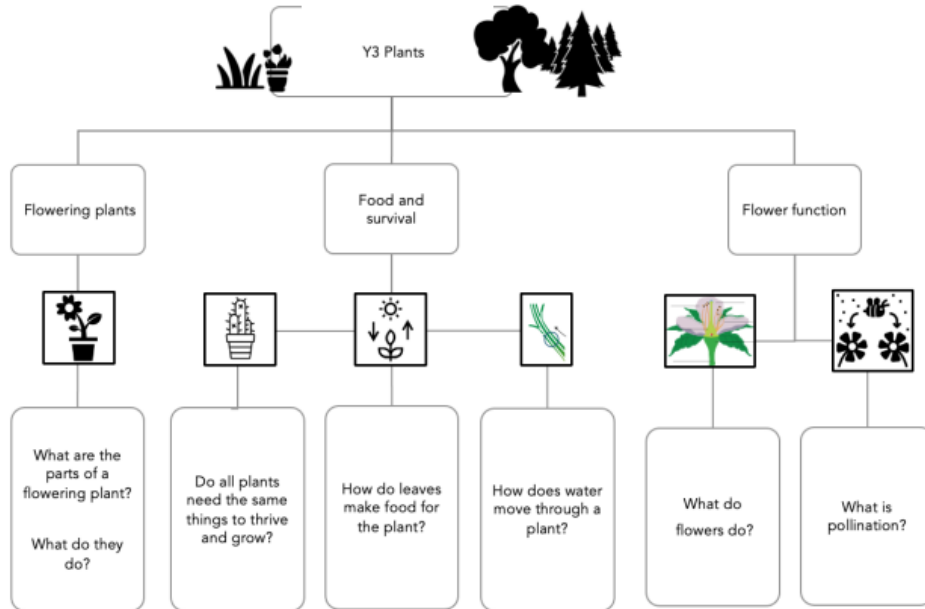
- Compose music, using the notes C, D and E
- Notate, read and follow a score
- Perform call and response rhythms
- Move in time with the music



In **French**, we will be learning about the topic: playing together.

BIOLOGY

Y3 Plants



In **PE**, we will be learning about, athletics and cricket.