

Year 1/2 Curriculum Map- Our Village School

define	To explain the meaning	
identify	To find out who/what or something is	
suggest	To say an idea	
describe	To give detail in words	
deciduous	Trees that have brown leaves and lose their leaves in Autumn	
evergreen	Trees that have green leaves all year round	
environment	Physical things around you, living and non-living	
human	A feature made by people e.g. house	
physical	A feature that is part of nature e.g. hill, lake	
past	Something that has happened before	
present	Now	
primary	1 st , primary colours = red, blue, yellow	
secondary	2 nd , secondary colours = orange, green, purple	
font	Style of writing	

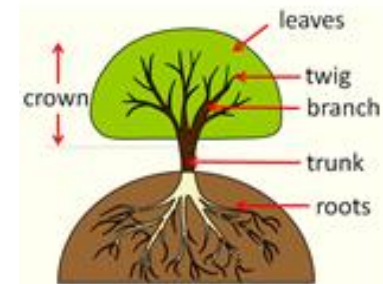


We will be learning about how to shape a recount with subheadings and the 4 W's. Then we will go on a walk around the woods using our senses to notice things to include in our own recount. I wonder if we will find some evergreen and deciduous trees?

We will be writing poetry about our senses; what we can see, hear, touch, smell and taste. We will also write poems later in the term about fireworks.

During this topic, we will be Scientists and we will investigate:

1. What are the parts of a tree?
2. What are the 4 seasons?
3. What happens in each season?
4. What is a deciduous tree and an evergreen tree?
5. What are our 5 senses and their body parts?

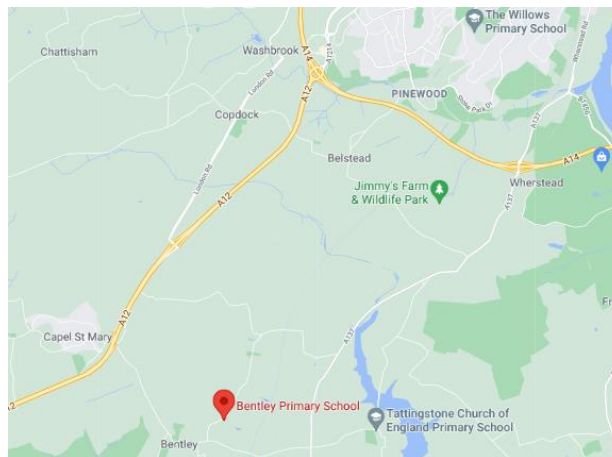


As historians we will investigate:

1. When was our school built?
2. What was life like in Victorian times at school?
3. How has our village changed since the school was built?

As geographers, we will investigate our village:

1. Where do we live and go to school?
2. Can we find them on a map/ atlas/ Google Earth?
3. What are the human features of Bentley/ Copdock?
4. What are the physical features of Bentley/ Copdock?
5. What is North/ South/ East/ West of our village?



Year 1/2 Curriculum Map- Our Village School

In information technology, we will be developing our understanding of computers and use them to log on and write using different programs. We will learn to login and keep our password safe, save our work and open it in the next lesson. Change the font style, size and colour, underline and bold text.

Curriculum Enrichment

– Go on a walk around our village and practise crossing the road safely

In RE we will be building on our learning about Judaism and how they ask for repentance at New Year which is in September. Repentance means sorry for bad things to God and making sure they don't do them again.

Shofar - Blown on Rosh Hashanah to start calling people to think about the wrong things they have done and put them right. It is then blown every day for ten days until the very special day of Yom Kippur.



Rosh Hashanah = Jewish New Year
Yom Kippur – the day of atonement

Synagogue – a special place of worship for Jewish people



Jewish – is a follower of the religion 'Judaism'. Jews believe in one God and their messenger was Moses.



We are going to learn some French words to say hello and good bye, and how to ask if someone is okay

Hello - Bonjour
Goodbye – Au revoir



In Art, we will learn about the artist LS Lowry. We will be using his approach to perspective, to know what to put in the background and foreground and how big to make them. We will be doing collages, matchstick figures, buildings and learning about mixing primary and secondary colours.



Hello everyone – Bonjour tout le monde

Are you okay – Ca va?

Yes thank you – Oui merci

No – Non

A little – Comme ci comme ça