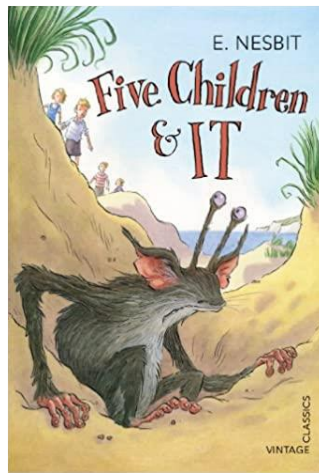


In English, we will be:

- Writing – formal letters of application + playscripts
- Reading 'Five Children and It' by E Nesbit

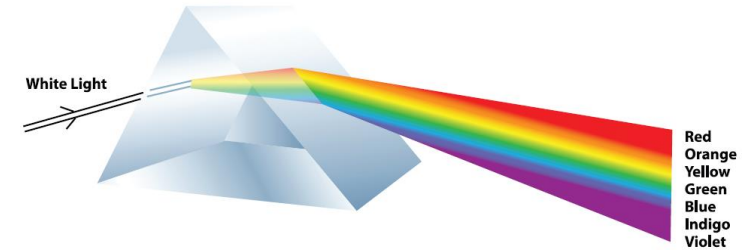
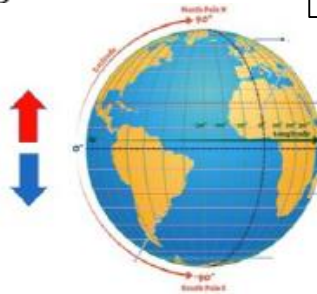
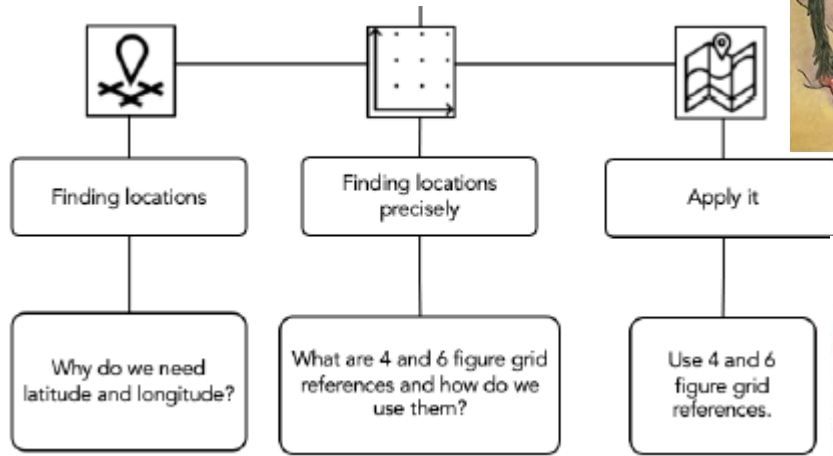
In Geography, we will be studying 4 and 6 figure grid reference



Adders Class: Summer 2 – 2024

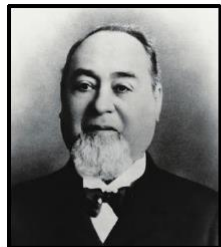
In PSHE we will be focusing on **Managing Change**

We will learn to understand that change is an inevitable part of everyone's lives, and that changes can have positive and negative aspects. We will explore the emotions involved in change related situations and how feelings can change over time. We will develop strategies that might help us to manage change in the future, including during transition to secondary school.



In DT, we will be looking at **Textiles**

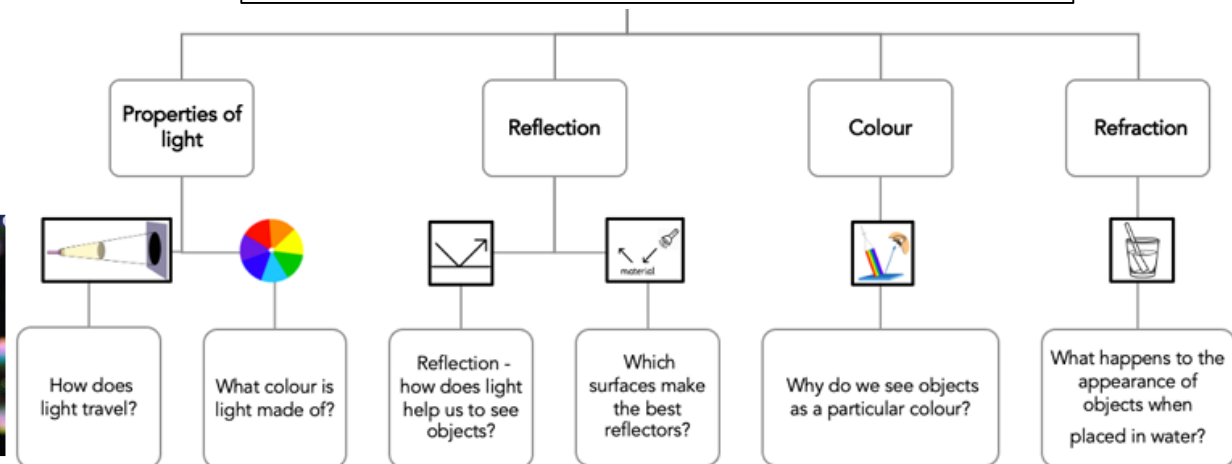
As designers, we will consider the durability of fabrics. We will design and make a functional and hardwearing lunch bag. We will create fair tests to investigate the properties of a range of fabrics and consider insulation and waterproofing.



Levi Strauss (1829 – 1902)



In Science, we will be learning about **light**



Key Vocabulary	Definition	Key Vocabulary	Definition
intersect	To intersect is to cross at a point or set of points.	refraction	Light changing direction when it goes through water at an angle.
meridian	An imaginary line between the North Pole and the South Pole, drawn on maps to help show the position of a place.	constituent	One of the parts of something that combine to form the whole.
northings	A figure or line representing northward distance on a map.	durability	The quality of being able to last for a long time without breaking or becoming weaker.
eastings	A figure or line representing eastward distance on a map.	swatch	A small piece of cloth used to show people what a larger piece would look or feel like.
incidence	The way in which light meets a surface.	functional	Practical and useful.
impurity	A substance that is present in small amounts in another substance.	repurpose	To change something slightly in order to make it suitable for a different purpose.

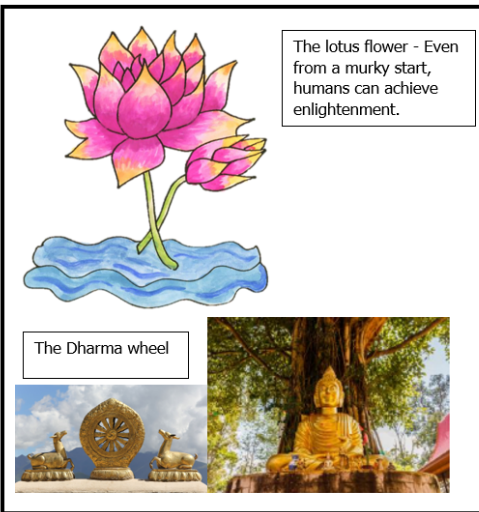
UKS2 How did Buddha teach his followers to find enlightenment?

What should we know?

Enlightenment means having a fully awake understanding.

Buddhist's believe:

- All humans have the potential to be enlightened or awakened spiritually.
- The Buddha achieved enlightenment sitting under a Bodhi tree. He worked out what was wrong with humans – that we all experience suffering.
- The Buddha explained his ideas as Four Noble Truths.
- Following the teachings of the Buddha found in the Eightfold Path is a way to end suffering.
- They can become enlightened through meditation.



What should we be able to do?

Retell the story of Buddha's enlightenment.

Explain how and why a Buddhist uses the image of a lotus to explain beliefs about growing towards enlightenment.

Describe different practices of Buddhists in search of enlightenment on the Eightfold Path.

Explain Buddhist teachings including reference to the four noble truths.

Physical development, Health, Well-being + Curriculum Enrichment

Curriculum drivers: Cultural Diversity and the Arts

Value: Respect

PE: Rounders and Tennis

French: Eating Together

Music: Kisne Banaaya

Computing: Evolve: self image + identity