

KEY VOCABULARY

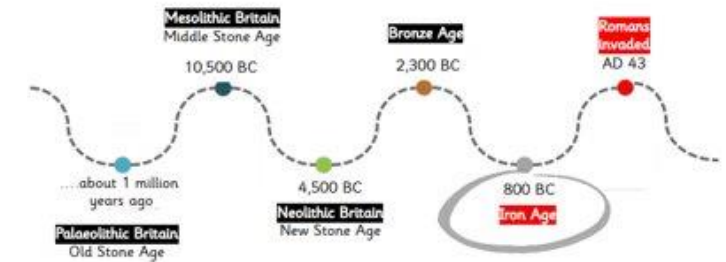
Each week, we will choose two key vocabulary words to focus on.

Prophet	Someone chosen by God to deliver a message.
Mosque	A Muslim place of study and prayer
Muhammad	Allah's final prophet.
Shahadah	The Muslim profession of faith.
Current	The flow of electrons around a circuit
Voltage	A unit of measurement for electricity.
Terminal	Another word for a battery
component	Any part of a circuit
conduct	Allows electricity to pass through
insulate	Does not allow electricity to pass through.
pentatonic	A song using a scale of 5 notes.
interruption	an occasion when something or someone stops something from happening for a short period
Multi-purpose	having many different uses
associate	connect with an idea
identify	recognise what something is
effect	a change that something causes
appliance	a machine
series	a number of objects coming one after another
brochure	A leaflet advertising a place
memorable	Something that is remembered

The Bronze Age to the Iron Age Autumn 2 2014 Year 3-4



As Historians, we will be we will be learning about changes in Britain from the Bronze Age to the Iron Age.



Tier 2 multiple meaning or high frequency		Tier 3 subject specific	
ancient	relating to a very long time ago	domesticated	adapted from wild to tame
community	a group of people living together in the same area (a social unit)	arid	little or no rain, barren
dense	covered thickly	gatherer	a person who forages for food
extinct	no longer in existence	nomad	a person who travels from place to place and has no permanent home
roaming	moving about without a set destination	reared	to breed and raise an animal
prehistory	a period of time before any written records	submerged	completely covered in water

PSHE: Family and friends and anti bullying.

We will be discussing what makes a good friend and how to be a good friend. Within this, we will explore the importance of being kind online.

CURRICULUM ENHANCER Christmas Performance

In PE we will be swimming and learning to play rugby.

IN ICT, WE WILL BE LOOKING AT COMPUTER NETWORKS. WE WILL BE IDENTIFYING THAT DIGITAL DEVICES HAVE INPUTS, PROCESSES, AND OUTPUTS, AND HOW DEVICES CAN BE CONNECTED TO MAKE NETWORKS.



As Engineers in **Design and Technology**, we will be answering the question 'How useful are switches?'

We will learn how different types of switches work within electrical circuits and how these can be used to perform a function in a product.

Samuel Bagnó – Inventor of the motion sensor

In Science we will be exploring electricity.

How it is produced using mains or batteries, and how it travels around a series circuit. We will explore the components needed to make a circuit work and we will investigate conductors and insulators.

As **musicians** we will: identify and combine rhythm patterns using crotchets, quavers and crotchet rests, move to music and mark the pulse with actions.



LKS2 Why do Muslims call Muhammad the 'Seal of the Prophets'?

Prior learning

What should we know?

Muslims believe Allah is the one true God and should be obeyed in every way.

Muslims trust him to tell them the right thing to do.

Praying five times a day helps them to remember to submit to Allah in all they do.

What should we be able to do?

A **prophet** is chosen by God and provides guidance in the form of a good example to follow. Muslim's believe:

- Allah has sent many messengers into the world to call people back to him when they have behaved badly.
- Muhammad was chosen by Allah to be his final prophet.
- Muhammad is greatly respected by Muslims but he is not to be worshipped.
- Muhammad told people to submit to Allah and to worship no-one else.

Finding evidence of Muhammad in a mosque.



There is no God but Allah and Muhammad is the messenger of God.



Celebrating Muhammad's birthday.



What should we be able to do?

Explain that Muslims believe Muhammad was a messenger of God and the last prophet and recall something about his life.

Describe the Shahadah and know all Muslims everywhere recite the same words.

Describe what Muslims might learn from a story about Muhammad's life.

Describe some different ways Muslims show their beliefs about Muhammad such as in art, calligraphy or design.

In **French**, we will be learning about colours, emotions and numbers.

