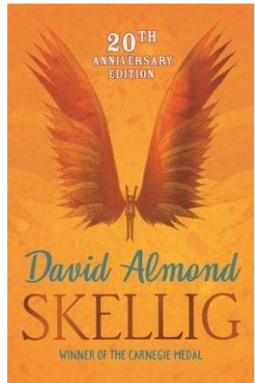
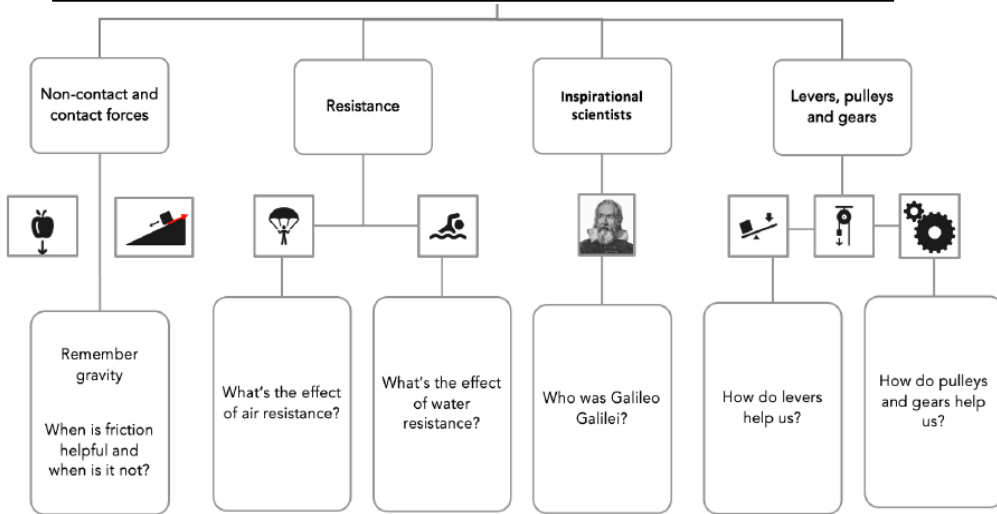


## In Science, we will be investigating forces



## In English, we will be:

- Writing – discursive writing and speeches; poems that create images and explore vocabulary – war poetry.
- Reading 'Skellig' by David Almond and 'A Carol from Flanders'.

## Adders Class: Autumn 2 – 2024

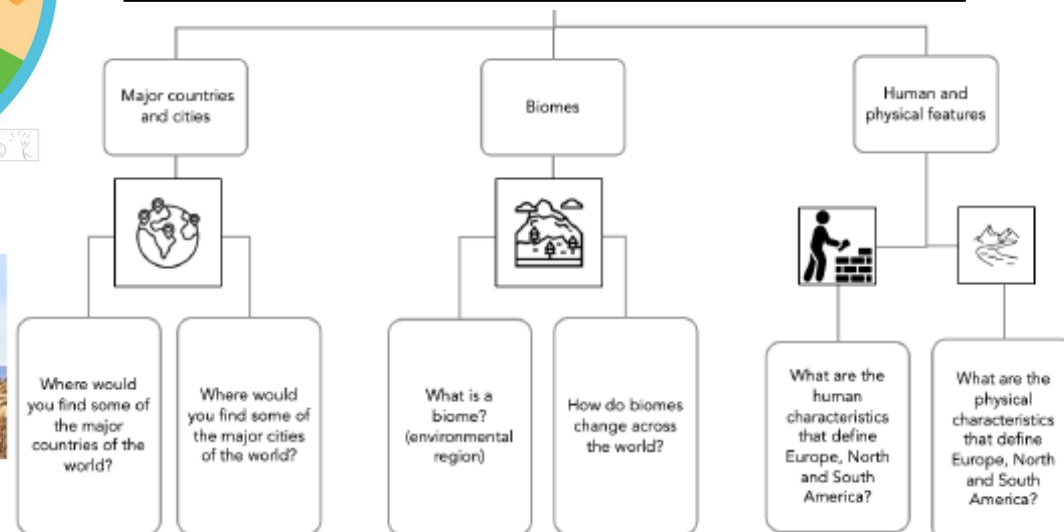
### In PSHE we will be focusing on Family and Friends

We will identify special people in our support network and know what makes relationships work well. We will also understand how situations can change and how to cope with these.

### In DT, we will be looking at food + nutrition

We will look to different countries to see what can be learnt from different cultures. The recipes chosen showcase how certain foods can contribute to good health and wellbeing. We will also learn how modern British food represents an eclectic mix of cultures.

### In Geography, we will be looking at locating world countries and biomes



Key Vocabulary	Definition	Key Vocabulary	Definition
<b>arid</b>	Little or no rain, barren.	<b>pulley</b>	Wheel(s) over which a rope or chain is pulled in order to lift or lower heavy objects.
<b>fertile</b>	Antonym for 'arid' – land that can produce abundant vegetation.	<b>gear</b>	A mechanism to give a mechanical advantage.
<b>longitude</b>	The distance of a place east or west of the Greenwich meridian, measured in degrees.	<b>pivot</b>	A central point on which something turns or balances.
<b>latitudes</b>	Regions with reference to their temperature and distance from the equator.	<b>fulcrum</b>	The point on which a lever turns or is supported.
<b>biome</b>	A region that has a specific climate with animals and plants that are adapted to live there.	<b>lever</b>	A device for moving a heavy load using a small force.
<b>craggy</b>	Rock or rough cliff face.	<b>upthrust</b>	Force with which a liquid or gas pushes up against an object that is floating in it.

### UKS2 How does **tawhid** create a sense of belonging to the Muslim community?

**Prior learning**

That Allah is the one true God – compassionate and merciful. He should be obeyed in every way.

Muhammad – revered but not to be worshipped - was chosen by Allah to be his final prophet.


Muhammad told people to submit to Allah and to worship no-one else. The greatest revelation has come from Allah to the Prophet Muhammad and is recorded in the Qur'an.

**What should we know?**


**Tawhid** is the central Muslim belief that there is only one God and that God is unique.


Muslim's believe:

- There is only one true God.
- Everything comes from Allah. He is eternal and infinite.
- Muslims believe all humans come from God and will go to God when they die.
- Muslims believe all humans exist to serve Allah and obey him.
- All Muslims belong to the ummah, the worldwide Islamic community.




Allah – without limit and without end.





The house of Allah.



One people.

**What should we be able to do?**

*Explain some key Muslim teachings about Tawheed or the one-ness of Allah.*

*Explain how the Kaaba or 'cube' reminds Muslims that there is only one God.*

*Recall the Five Pillars of Islam and how the practice of each pillar makes a Muslim feel they belong to the 'ummah.'*

*Describe the impact of Hajj on a Muslim.*

**Physical development, Health, Well-being + Curriculum Enrichment**

**Curriculum drivers:** Outdoor Learning and Environment

**PE:** Netball and Rugby

**Value:** Compassion

**French:** Emotions & Numbers Beyond 100

**Enrichment:** Christmas performance  
Cathedral visit – 4.12.24