





Weekly grid Reception phase 2

Autumn 1 week 5

Lesson focus	Revisit and review	Teach and practise							Practise and apply		Reading practice sessions with decodable reading books three times a week
	GPCs	Pronunciation phrase	Initial/end sounds: What's in the box?	New GPC and mnemonic	Formation phrase	Oral blending	Teacher-led blending words Independent reading	Tricky words	Spelling	Oral blending game	
h helicopter	s t p d g o c k ck u e r	Open your mouth and breathe out sharply h h h	hat hammer house helicopter	h helicopter 	Down, up and over the helicopter.	Review: r-a-n d-u-ck t-e-n New: h-a-t h-u-g h-o-t	ran duck ten red hat Independent: dog cup	New: <u>the</u> * Review: I is	dog	Can you touch your ... ? l-e-g ar-m h-ea-d ch-i-n f-oo-t	
b bear	s t p d g o c k ck u e r h	Put your lips together and say b as you open them b b b b	ball bus bird bear	b bear 	Down bear's back, up and round his big tummy.	Review: h-i-t s-a-d g-o-t New: b-i-g b-e-d r-u-b	hit sad got hug big Independent: ten pet	New: <u>the</u> * Review: I is	ten	Blend from the box l-o-ck n-e-ck g-l-ue e-gg	
f flamingo	g o c k ck u e r h b	Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound fffff	fish frog flower flamingo	f flamingo 	Down the flamingo's neck, all the way to its foot, then across its wings.	Review: b-i-g m-u-ck c-a-p New: f-a-t f-i-t f-i-n	big muck cap bat fit Independent: red get	New: <u>the</u> * Review: I is	red	Can you do the actions? r-ea-ch up high stand on one l-e-g m-ar-ch like the Grand Old Duke of York h-o-p	
l lollipop	g o c k ck u e r h b f	Open your mouth a little; put your tongue up to the top of your mouth behind your teeth and press llll llll llll	leaf lips lemon lollipop	l lollipop 	All the way down the lollipop.	Review: f-a-t r-u-b h-o-t New: l-o-g l-u-ck l-i-p	fat rub hot pick log Independent: mum nod	New: <u>the</u> * Review: I is	mum	What's that noise? What sound does: a s-n-ai-k (snake) make? a f-r-o-g make? a d-u-ck make? a c-a-t make?	
Review	g o c k ck u r h b f l	Graphemes to display: h b f l		Match initial sound of object to grapheme: hammer house ball bear frog flamingo lollipop lemon		Review: h-u-g b-i-g f-a-t l-u-ck	hug big fat luck bed Independent: duck kid Play Change it: cat can man map mop hop hot hat cat	Review: the* I is	kid	Blend from the box h-a-t b-u-s f-i-sh l-ea-f	

Notes for these lessons

- **Play Change it:** See the 'Prompt card' and 'How to' video for support with this activity.
- **Tricky words:** The 'tricky' part of the word is in **bold**.
- *The tricky word 'the' has two tricky sounds – the digraph 'th' and the grapheme 'e' making the phoneme /u/.

