

Weekly Plan Reception Wolves

Week Beg: 18/10/21



	Monday	Tuesday	Wednesday	Thursday
Teams 9:30-9:45	See discussion using child's website login for link to Teams			
Phonics – read the guidance for parents below this timetable	Teach letter h from phonics plan	Teach letter b from phonics plan	Teach letter f from phonics plan	Teach letter l from phonics plan
Reading	Record in reading diary each day			
Numeracy	<p>Patterns – see 2 activity ideas on blog. Do repeating patterns with 2 objects A B A B. Extend - AABBAABB or AABAABAAB or with 3 objects</p>	<p>More or fewer – see activity idea on blog. Compare 2 piles of things, which is more, which has fewer? Extend - Can you count them too? Write how many?</p>	<p>Comparing taller/ shorter – see activity idea on blog. Comparing different objects, which is shorter? Taller? Extend – use a measuring tape to measure how long. Record.</p>	<p>Comparing weight – using scales at home. Which is heavier? Lighter? Extend – how heavy? Record. Or try sorting objects in different ways – colour, size, shape.</p>
Fine motor	Handwriting – h Jigsaw puzzles at home	Handwriting - b Threading activities, thread beads on string at home	Handwriting - f Scissor activity – Autumn triangles and leaves on blog	Handwriting – l Tweezer activity – pick up small objects with tweezers, make letters with play dough at home

<p>Topic</p>	<p>PSHE – Talk about class rules and responsibilities. Use sentence stems One of my responsibilities is...</p> <p>A class rule I know is...</p> <p>When everyone follows the rules ...</p> <p>We can work together by ...</p> <p>Decide on some rules for at home, draw a poster.</p>	<p>Puppet Show – The children have been interested in making pirate puppet shows last week. Draw a story board for a puppet show you want to do after half term, using the puppets we have in school.</p> <p>Extend – label the puppets you want to use. Parents scribe the story idea.</p>	<p>RE – We have been learning about why the word God is important to Christians.</p> <p>Draw who is important to you. It could be someone in school or in your family. It could be lots of people.</p> <p>Extend – write their name next to their picture.</p>	<p>PE – The children have been interested last week in making assault courses in the outside area, using bricks and planks. Design an assault course you want to make in school after half term. Bring it in so you can make it.</p> <p>Extend – label what you have used in your assault course. Parents can support with this.</p>
<p>Teams 2:30-2:45</p>		<p>See discussion using child's website login for link for Teams</p>		


Advice for Parents on teaching Phonics

[Watch this video](#) for advice on how to say the phonemes

You will need to print and cut up the Reception Phonics Phase 2 flashcards from the blog. You will need them at the start of the lesson to do quick flashcards of the phonemes they already know (see letters in the first box on the plan for each day) and you will need to use them to spell the words for the Teacher led blending box on the plan.

You will need to write the tricky words on separate pieces of paper: I, is, the.

I have added explanation to the plan for Monday below, to explain what to do.

Lesson focus	Revisit and review		Teach and practise						Practise and apply	
	GPCs	Pronunciation phrase	Initial/end sounds: What's in the box?	New GPC and mnemonic	Formation phrase	Oral blending	Teacher-led blending words Independent reading	Tricky words	Spelling	Oral blending game
h helicopter	s t p d g o c k ck u e r	Open your mouth and breathe out sharply h h h	hat hammer house helicopter	h helicopter 	Down, up and over the helicopter.	Review: r-a-n d-u-ck t-e-n New: h-a-t h-u-g h-o-t	ran duck ten red hat Independent: dog cup	New: the* Review: I is	dog	Can you touch your ... ? l-e-g ar-m h-ea-d ch-i-n f-oo-t

Reading practice sheet

Print and cut up the phoneme cards from the blog and do quick flashcards. These are ones they have already learnt.

This tells you what to say to your child to get them to position their mouth correctly to say the sound.

Examples of things beginning with h, you could put in a box or a bag. You could use anything e.g. ham. hoop

This tells you what to say when they write the letter.

You say the letters slowly and your child blends them to say the whole word ran, duck etc.

Use the phoneme cards from the start of the lesson to make these words. You sound them out slowly, then faster, until you can blend the word.

These are tricky words, just look and say them. Don't sound them out.

Child practises writing this word.

Game at the end where you give oral instructions to touch your l-e-g etc.