



Weekly Plan Year 1 and 2 Wolves

Week Beg: 18/10/21



	Monday	Tuesday	Wednesday	Thursday
Teams 9:30-9:45	See discussion using child's website login for link to Teams			
Phonics – read the guidance for parents on the blog for phonics	<p>Y1: Print phonics sheet from blog, do first strip ow – sound buttons to read words, draw a picture of that word. Extend – write each word in a sentence.</p> <p>Y2: Print the colour by phoneme real and nonsense words, do a page a day</p>	<p>Y1: 2nd strip oi – sound buttons, draw picture, sentence</p> <p>Y2: Print the colour by phoneme real and nonsense words, do a page a day</p>	<p>Y1: 3rd strip – er, as before.</p> <p>Y2: Print the colour by phoneme real and nonsense words, do a page a day</p>	<p>Y1: 4th strip, cut each word up and read each word, form into 2 sentences.</p> <p>Y2: Print p1 of the wordsearch of Phase 5 tricky words on the blog and complete</p>
Reading	Record in reading diary each day			
Numeracy	<p>Y1: Powerpoint Find and recall number bonds for 9. Find all the number bonds =9 p5 draw dots on plates, OR p6 draw dots in tens frames OR p8 part whole model OR p9 number sentences</p> <p>Y2: Powerpoint Introducing the inverse slides 5-15 Back to where we Started Activity sheet p1, 2 or 3</p>	<p>Y1: Powerpoint Find and recall number bonds of 10. Use 10 objects and 2 plates to solve the problems. Use 0-10 cards to find pairs that make 10, record as + sum.</p> <p>Y2: Powerpoint Using the inverse to check calculations. Charley Cheat sheet p1&2 or 4&5 or p7&8</p>	<p>Y1: Activity cards p1 2 or 3 of Find and recall number bonds of 9.</p> <p>Y2: Powerpoint Using the inverse to solve problems. A Muddy Mess p1&2 OR p4&5 OR p7</p>	<p>Y1: Activity Card p1,2 or 3 Find and recall number bonds to 10.</p> <p>Y2: Diving Into Mastery Using the Inverse to solve problems p1, 2 or 3 Using the inverse to check problems p1 2 or 3</p>
Writing	<p>Recount – Write about your weekend using what you have learnt about writing recounts of</p>	<p>PSHE – Talk about class rules and responsibilities. Write sentence stems, for example: One of my responsibilities</p>	<p>Download the Fix the sentence, choice of 6 pages that get harder. Can you copy out the sentence correctly on the page in your best handwriting?</p>	<p>Opps Dragon reading comprehension on the blog. You need to print p1&2 or 4&5 or p7&8</p>

	<p>our walk to the recycling centre.</p> <p>Use subheadings, adverbial phrases to say when or where e.g. Later that day, After lunch</p> <p>Try to use connectives like but, because, and ,so and interesting words.</p>	<p>is...</p> <p>A class rule I know is...</p> <p>When everyone follows the rules ...</p> <p>We can work together by ...</p>		
Topic	<p>IT Lesson 1 Exploring the keyboard</p> <p>Watch the Lesson presentation on the blog</p> <p>Log on to a computer, open Word, type name & alphabet, find out what back space, return and space bar keys do.</p> <p>Keyboard poster on blog to colour in keys</p> <p>Could use Notes on tablet or phone if no access to Word or Wordpad</p>	<p>IT Lesson 2 Adding removing text</p> <p>Watch the Lesson presentation on the blog.</p> <p>Download the Missing toy poster on the blog and use backspace to amend and correct the mistakes e.g., no capital letters.</p>	<p>RE – We have been learning about how Jewish people say sorry and ask for repentance at Yom Kippur.</p> <p>Print assessment sheet on the blog. Answer questions, this could be scribed by an adult, draw, write what you have learnt in this topic.</p> <p>What is Yom Kippur?</p>	<p>IT Lesson 3 Exploring the toolbar</p> <p>Watch the lesson presentation on the blog. How to underline, bold and italics and save. Print worksheet and cut and stick the explanations next to the right key. Log on to your computer and try using bold, italics and underline on Word.</p>
Teams 2:30-2:45	See discussion using child's website login for link for Teams. Upload photo of work on Teams.			