



Weekly Plan 18.10.21 Hedgehogs



	Monday	Tuesday	Wednesday	Thursday	Friday
Daily morning activity 8.45 – 9.10	Vocabulary word map attached on the blog. Complete it as you would in class for the two words: democracy and significant	Fluent in 5 – Year 4 Day 1	Fluent in 5 - Year 4 Day 2	Fluent in 5 – Year 4 Day 3	PD DAY
Guided Reading 9.10 – 9.30	Spelling test – get an adult to test you on your weekly spellings. There will be no new spellings but I would like all the children to practise their Year 3 and 4 Statutory word list which is stuck in their logbooks and highlighted at the back of their logbook ready for a test on Monday 1 st November.	Read the extract – The Nothing to see Here Hotel. Extract attached.	Work through the reading comprehension for The Nothing to see Here Hotel. Questions attached.	Finish the reading comprehension for The Nothing to see Here Hotel.	
Maths 9.30 – 10.15	There will be no new spellings but I would like all the children to practise their Year 3 and 4 Statutory word list which is stuck in their logbooks and highlighted at the back of their logbook ready for a test on Monday 1 st November.	Rounding Round to the nearest 10. https://vimeo.com/452198359 Complete the sheets attached on the blog.	Rounding Round to the nearest 100. https://vimeo.com/452198607 Complete the sheets attached on the blog.	Rounding Apply your learning of rounding to solve reasoning problems. I have attached a variety of problems for you to solve. You may choose which problem you solve first and see how many you can do in the 45-minute session. Use	

	<p>Go on Spelling Shed for 15 minutes to practise your Year 3 and 4 words.</p> <p>Homework set for half term – TTR, practise Year 3 and 4 Statutory words and reading.</p> <p>SPAG Identifying adverbs - Year 3 - P4 - English - Catch Up Lesson - Home Learning with BBC Bitesize - BBC Bitesize</p> <p>I am learning to identify adverbs.</p>			resources and maths bags to support you.	
Break					
Literacy 10.45 – 11.45	<p>TTR for 15 minutes.</p> <p>Arithmetic paper – attached on the blog.</p>	<p>Reflections</p> <p>Mind mapping activity for literacy and maths reflections.</p>	<p>Reflections</p> <p>Write your literacy and maths reflections separately. Remember to explain</p>	<p>Topic learning</p> <p>Look through the PowerPoint – ‘A Victorian Day at the Seaside’ attached on</p>	

<p>Activity</p> <p>11.45 - 12</p>		<p>This half term, reflect on literacy and what you have done well and what you would like to improve.</p> <p>Things to think about: reading comprehension skills - retrieval, summarising, predicting, using your inference skills, handwriting formation and joins, application of grammar such as adjectives, expanded noun phrases, in writing we have focused on poetry with personification.</p> <p>This half term, reflect on maths and what you have done well, what you would like to improve.</p> <p>Things to think about: place value of 3-digit and 4-digit numbers, number lines, represent 100/1000 in different ways, partitioning in different ways, finding 10, 100/100 more or less than a given number, equal parts of 100/1000.</p>	<p>using 'because' and write in detail like you would be expected to in class. 2 – 3 sentences for literacy. 2-3 sentences for numeracy.</p> <p>Sentence stems are:</p> <p>Literacy I am proud of... in my literacy because</p> <p>In literacy, I would like to improve....</p> <p>I am proud of in my maths because</p> <p>In maths, I would like to improve...</p> <p>You may type this and send it to me via email or write it out neatly, ready to be handed in Tuesday 2nd November.</p>	<p>the blog. Look carefully at the pictures and connect your learning to our reading comprehension last week in class which was about why Victorians went on holiday in the UK to the seaside.</p> <p>Revisit your homework last week – Log on to Curriculum Visions using the login details in the front of your logbook. Select History tab, scroll down to 'Victorian Times' and select the book 'How life changed in the Victorian times'. Read pages 28 to 33, 'The Railway Arrives' and 'Victorians Invent the Seaside'.</p> <p>Using all this information, create a quiz of 3 to 5 questions that you will upload onto the</p>	
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				discussions page and I will choose some question for this afternoon to end with a quiz so make sure you know the answers to your questions.	
Lunch					
Topic 1:00-2.00	PSHE Carry out a debate about whether we should wear school uniform. Mind map ideas for and against and record your thoughts.	MFL – Greetings - Complete activities and practise greeting people and numbers in French. https://www.bbc.co.uk/bitesize/articles/z4q3f82	Topic Using the attached sheet on the blog – fieldwork sheet, create an information sheet about Suffolk. You may use the information I have provided on the blog, research on the internet or books.	Topic Finish any topic learning from yesterday. Sketch a picture of the waves in the style of Maggi Hambling. Then paint or colour your Maggi Hambling picture. A picture has been attached to support you.	
Topic 2.00 – 3.00	When possible, with someone at home, either argue in favour for or argue against.	https://www.bbc.co.uk/bitesize/articles/znh84xs			
Story	Carry out a few minutes of debate, with the adult acting as the chairperson. When the debate has finished, ask your adult how successful they think the process was. Ask them if they think you spoke very convincingly and in a way which might			Please keep your pictures and bring back to school on Monday 1 st November ready for display.	

	cause people to change their mind.				
Reminders	Log on the teams link at 2.45pm for Hedgehogs class chat.	Log on the teams link at 2.45pm for Hedgehogs class chat.	Log on the teams link at 2.45pm for Hedgehogs class chat.	Log on the teams link at 2.45pm for Hedgehogs class chat.	Log on the teams link at 2.45pm for Hedgehogs class chat.