

## Foxes Timetable 18.10.21

	Monday	Tuesday	Wednesday	Thursday	Friday PDD DAY
<b>8.45-9.10am</b>	Arithmetic/key skills practice	Spelling practice – spelling test	Arithmetic/key skills practice	Arithmetic/key skills practice	
<b>9.10-9.30am</b>	English – literacy reflection	Spelling input- words ending –‘ance’	English – Grammar – Modal verbs and subjunctive form	English – Grammar – Past and present progressive tense	
<b>9.30-10.15am</b>	English – writing – independent writing plan	English – writing – Independent writing	English – Reading – Reading explorers	English – Reading – Reading explorers	
<b>10.15-10.30am</b>	Assembly	Assembly	Assembly	Assembly	
<b>10.30-10.45am</b>	Break	Break	Break	Break	
<b>10.45-11.45am</b>	Maths – Common factors/common multiples <a href="#">Video multiples</a> <a href="#">Year 5 multiples worksheet</a> <a href="#">video factors</a> <a href="#">Year 5 factors worksheet</a> <a href="#">Video common factors</a> <a href="#">Year 5 common factors worksheet</a>	Maths – Multiply any whole number with up to 4 digits by 1 digit using a formal written method <a href="#">Video multiply 4 digits by 1 digit</a> <a href="#">Multiply 4 digits by 1 digit worksheet</a>	Maths – Divide a number with up to 4 digits by a 1 digit number using a formal written method, and interpret remainders in context. <a href="#">Video divide 4 digits by 1 digit</a>	Maths – Divide a number with up to 4 digits by a 1 digit number using a formal written method, and interpret remainders in context. <a href="#">Video divide with remainders</a> <a href="#">Divide with remainders worksheet</a>	

	<a href="#">Year 6 common factors worksheet</a>		<a href="#">Divide 4 digits by 1 digit worksheet</a>		
<b>11.45-12.00pm</b>	Singing	Homework	Handwriting	Grammar recap – relative clauses	
<b>12.00-1.00pm</b>	Lunch	Lunch	Lunch	Lunch	
<b>1.00-3.00pm</b>	PSHE – Process our learning and share what we have learnt Produce either a leaflet or a mindmap showing the rights of a child and who in school/councils and Parliament are responsible.	MFL - CH	Topic – Art - Weaving	RE – Evaluate and Express our learning about why the Gospel is such good news for Christians. Answer these questions 1. What does the word 'gospel' mean? Give an example 2. What do Bible stories say Jesus did which would make headlines today? Why is the gospel such good news to Christians? Do you think it is always good for people to be able to share their beliefs with others?	
	PE – JW - Tag rugby	PE- JW – Tag rugby	Topic – Art - Weaving	Science – Evolution and inheritance quiz/ mindmap what you have learnt in the topic.	
<b>3.00-3.15pm</b>			Story -		